



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ARVINDBABU DESHMUKH MAHAVIDYALAYA BHARSINGI
Name of the head of the Institution	Dr. Vijay W. Dhote
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	957105233329
Mobile no.	7083090190
Registered Email	adm_v_bharsingi@rediffmail.com
Alternate Email	vijaydhote91@gmail.com
Address	At. Bharsingi, Tah. Narkhed, Dist. Nagpur
City/Town	Bharsingi
State/UT	Maharashtra
Pincode	441305

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Prakash D. Pawar</b>
Phone no/Alternate Phone no.	<b>957105233329</b>
Mobile no.	<b>8806294757</b>
Registered Email	<b>pdpawar700@gmail.com</b>
Alternate Email	<b>shrikantthakare3@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.adm.edu.in/uploads/documents/AQAR_2018-19.pdf">http://www.adm.edu.in/uploads/documents/AQAR_2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.adm.edu.in/uploads/documents/Academic_calendar_2019_20.pdf">http://www.adm.edu.in/uploads/documents/Academic_calendar_2019_20.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>B++</b>	<b>2.81</b>	<b>2017</b>	<b>27-Nov-2017</b>	<b>27-Nov-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>20-Jul-2010</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Certificate Courses for</b>	<b>01-Aug-2019</b>	<b>170</b>

students	30	
University Level Sports Competitions	05-Oct-2019 7	42
University Level NSS Camp	15-Feb-2020 7	200
State Level Workshop on IPR and CAS	26-May-2020 1	225
Workshop on Competitive Examination Guidance	07-Feb-2020 1	80
Academic Audit	17-Aug-2020 1	22
Value Added Courses	01-Feb-2020 30	42
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Arvindbabu Deshmukh Mahavidyalaya Bharsingi	Nil	Nil	2019 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Preparation and Submission of AQAR for session 2018 19, AQAR submitted through online portal of NAAC on 20/10/2019.

Collection of Feedback from students, parents, alumni, stakeholders at the end of each semester.

Academic audit was conducted for the teaching faculty on dated 17/08/2020 for academic session 2019 20

Conducted State level workshop on Intellectual Property Rights and Career Advancement Scheme on 26/05/2020

Organization of Workshop on competitive examination guidance for students and parents under the teacher-parents activity on dated 08/02/2019.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct academic audit	Academic Audit conducted by IQAC on dated 07/08/2019 for session 201819.
To encourage students to participate various National, State, university and college level sports	Student participated in various college, university and national level sport competition • 3rd Prize Bronze Medal in Woodball competition at National level • 1st Prize Gold Medal in volleyball competition at National level • 1st prize University champion Volley Ball Boys team • 1st Prize University champion Malkhamb Boys team • 2ndPrize University champion Girls team • 3rd Prize University Yoga Boys team • 09 students got certificate for participation at national level sports
Organization of Various Sports and NSS activities	• Volleyball Competition University level (Men), 12 to 16 Oct. 2019 • Volleyball Competition University level (Women), 05 to 07 Oct. 2019 • University Level Malkhamb and Rope Malkhamb, 30 to 31 Oct. 2019 • University Level NSS camp (15 To 21 Feb. 2020)
To conduct varying certificate courses and Value added for the students for their skill development	05 Certificate courses are completed during the academic session 1. Certificate course in Fashion Designing 2. Certificate course in Vermicomposting 3. Certificate course in Tally 4. Certificate course in Communicative English 5. Certificate course in Welding and Fabrication. Total 170 students are completed the course. 01 Value added course on "Self

	Defense Programme" for the Girls total 42 girls are completed the course
Training programme for Teaching and Non-teaching staff	Training programme was organized for Teaching and Non-teaching staff for development in skill activities and mental health.
To encourage faculty members and students to participate various, FDP, Conference and Seminars	Faculty members are participated in various international, national and state level conference/seminar/workshop/FDP
To organized State level workshop on IPR	State level workshop on IPR and CAS was organized on dated 26/05/2020
To encourage all departments to conduct Competition /Conference/Seminar/Workshop/Guest lectures	<ul style="list-style-type: none"> <li>• One day workshop on " Solar Ambassador Workshop " Organised by Physics Department Dt. 02/10/2019</li> <li>• One day workshop on "Eco-friendly colour Making " Organised by Botany Department Dt. 07/03/2020</li> <li>• One day workshop on "Master in Labour Studies" Organised by Economics Department Dt. 12/02/2020</li> <li>• Two day workshop on "Kavita Ek Pratibha Shodh"Organised by Marathi department Dt. 20-21/09/2019</li> <li>• Interuniversity level Debate Competition "New Citizen Act" Department Political Science on Dt. 19/02/2019</li> <li>• Various department organized guest lectures on their respective subjects during session 2019-20</li> </ul>
Preparation and electronic submission of AQAR 2019-20	IQAC prepared AQAR for the year 2019-20 and submission process through portal is going on
To Reconstitute of IQAC committees as per requirements	The IQAC reconstituted for faculty, administrative staff, technical staff, stakeholder, management representative, external expert, alumni, student representative etc.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee (CDC)	18-Sep-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
Date of Submission	16-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Administrative staff collect data and information regarding academic and administrative aspect of college. Our college is computerized with the all facility required such as Internet and other equipment. All the data and information are collected using softwares and stored properly in order to provide this information to different agencies such as college, university, UGC, Management etc. .

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution Arvindbabu Deshmukh Mahavidyalaya, Bharsingi is affiliated to Rashtrasant Tukadoji Maharaj University, Nagpur, State Maharashtra from the beginning of institute. For effective implementation, we developed and structured curriculum in the academic year 2019-20 and in current year also. Its implementation includes in following ways: 1. Affiliation: College affiliated to the RashtrasantTukadojiMaharaj Nagpur University Nagpur. 2. Academic Calendar:It was prepared and constructed as per RTMNU, Nagpur schedule and guidelines along with our departmental requirements and social too and action plan formed. Academic calendar for college as well as for each department has been prepared. 3. Time Table: It was prepared as per the strength of students, required time period and workload distributed. College time table and departmental time tables are prepared for the proper working. 4. Syllabus: Mostly, affiliated colleges worked on syllabus given by university via its board of studies under Maharashtra and UGC acts. These committee members have lions sphere in preparation of syllabus, by their decision making role. This board of studies members make call for suggestions from many expert professors in each subject of affiliated colleges and do the necessary actions. The teaching plan of syllabus of each subject is done by faculty members every semester wise with consider to number of working days. The at least minimum working days is adjusted in each teaching plan, for smooth functioning of execution of syllabus. For instant, if any syllabus changed, we provide this information to library for book purchasing etc. 5. Evaluation:The most work out plan of curriculum is the evaluation of the students, for which concerned teacher make planning and execute throughout the year subject wise. Its mainly includes month end unit test (three per semester), mid semester and end semester exams, seminars, viva, industrial tour, visits, assignments and many more. The said patterns differs stream wise. This evaluation method helps us for marking in theory internal and overall development of the student on basis of values. However, university have full authority to conduct final exams in

each semester at the end of educational sessions and declare results stream wise with time bound period of 45 days. 6. Internal and Practical Submission: As per the pattern of university each faculty submit internal, external, practical marks through university online portal. Internal marks submission depends on evaluation process of college, while external and practical marks depends on performance of students in respective exams. 7. Extra Curricular Activities: Five certificate courses run by the institute in the academic year 2019-20 from each stream under skill based program self funded. NSS, sports, cultural activities have been conducted in the institute. 8. University Exam:- Students final exam in each semester has been conducted by affiliated university as per the schedule provided by them. Final result of exam also display by the university, after declaration of result we did the result analysis and compare this result with our internal evaluation. 9. Expenditure: The expenditure and budget is sanctioned for required equipment's, apparatus, chemicals and its process of required needs are fulfilled as early in opening.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Business Correspondence/ Business Felicitator	Nil	30/01/2020	90	Yes	Yes
Tally Certificate Course	Nil	16/08/2019	30	No	Yes
Communicative English Certificate Course	Nil	15/01/2020	30	No	Yes
Welding and Fabrication Certificate Course	Nil	01/02/2020	30	Yes	Yes
Fashion Designing Certificate Course	Nil	01/08/2019	30	Yes	Yes
Vermi-Composting Certificate Course	Nil	01/08/2019	30	No	Yes

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Business correspondence/felicitator certificate course	30/01/2020
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##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	211	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defense Course for Girls	01/02/2020	60
Fashion Designing Certificate Course	01/08/2019	41
Welding and Fabrication Certificate Course	01/02/2020	42
Vermi-Composting Certificate Course	01/08/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment project	92
BCom	Environment project	40
BSc	Environment project	90
BSc	Blood testing project	90
BA	Archeological survey	43
BSc	Seed Ball preparation and Distribution	50
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Analysis of student's feedback This feedback focuses mainly on teacher(s) contribution in effective learning process, on structure and size of



curriculum. For science students, the feedback of laboratory was taken. • We first discuss and analyze our feedback on the contribution of teachers, their effective teaching methods, completion of subjects, information beyond the regular syllabus. Most of the students (80 percent near about) gave high ratings to the overall methods of teaching and their effectiveness. • Very few pointed out moderate feedback on size and content of the syllabus. Most of the students appreciated the effective teaching methods. The suggestions like frequent interaction with students, the role of competitive based syllabus lead scope to improve further again. Analysis of Teachers, Employers' Feedback: We mainly focus and explore our feedback on two parts includes curriculum and remaining on teaching, learning, evaluation and research. • Most of the employers are highly satisfied with objectives, up gradation of curriculum and organization of the syllabus unit wise and the updated reference books provided by affiliated university. The distribution of theory and practical is quite good. In arts stream, most employers are unsatisfactory with absent role of practical in their subjects. • Employers have been satisfying with infrastructural facilities provided by the institutes. Employer's very much positive for the encouragement for organization and participation in various events. Above 90 employers give study material, and happy for the evaluation process. Analysis of Parents Feedback :-Feedback provides us the learning experiences, progress report and skill development of the students and to improve content of curriculum and its use in students future. • Near about 75 parents give their satisfactory results about the scholarship, outcomes of the courses, the quality and relevance of curriculum which gave top their children. Rest parents give moderate ratings to these points. • The relevant areas include teaching, staff interaction, extracurricular activities and facilities given to the students for the progression and development of the students. The ninety percent give quite good responses to this feedback. • Most of the parents want post graduation courses for higher studies of their students and employable skill based courses. Analysis of Alumni Feedback:- In this session, IQAC conducted feedback for the alumni. We separate the feedback portion in two parts which includes the curriculum environment in the college and the facilities. • All the alumni replied same for relevance of curriculum in profession was not too good. They found syllabus relevant. They suggested e-learning, e-commerce, e-transaction as part of curriculum. • Next, all of the alumni members found learning conducive environment. Most were satisfied by ICT and library, sports facilities and co-curricular activities conducted by institute. Action Taken Report- The key areas for further improvement suggested by students, alumni, parents and employee along with its analysis is forwarded to the governing council for further actions and their implementation.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	460	336	336
BSc	Nill	360	296	296
BCom	Nill	360	168	168
MA	Marathi	160	106	106

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### **2.2 – Catering to Student Diversity**

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	800	106	21	Nil	2

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	9	4	4	6
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a powerful personal development and empowerment tool. It is an effective way of helping people to progress in their careers and is becoming increasingly popular as its potential is realized. A mentor is a guide who can help the mentee to find the right direction and who can help them to develop solutions to career issues. Mentoring provides the mentee with an opportunity to think about career options and progress. Goals and Objectives. The institute has three streams Arts, Commerce Science. The admitted students coming from rural areas lack proper academic background and financial back-up. Because of these factors the every department (Arts, Commerce Science) has formed students mentoring system name as Study circle committee and Students Guidance Scheme. The main objective of this mentoring system is as follow. 1. To enhance teacher-student relationship for asking their problem friendly. 2. Creation of a better environment in college, where students can approach teachers. 3. Students are allowed to approach the mentor for both academic personal problems. 4. To enhance students' academic performance and regularity in attendance. 5. To identify and understand the status of slow learners and encourage advanced learners. 6. To prepare students for organizing various activities and increase their participation in various extra-curricular activities. 7. To focus on students in order to improve their confidence level. 8. To maximize student growth and development academically, professionally, and otherwise. Outcomes of the System: 1. The student's attendance has increased. 2. Student's academic performance increased. 3. Enhance their leadership skills through the development 4. Students are able to organise various activities by their own such as fresher party. Teacher's day, send-off etc. 5. Student's participation in extracurricular activities has been increased.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
906	23	1 : 39

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	24	6	12	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	P201	IV	26/10/2020	27/11/2020
BSc	U103	VI	21/10/2020	23/11/2020
BCom	U102	VI	28/10/2020	24/11/2020
BA	U101	VI	28/10/2020	23/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Initially we conduct aptitude test for new comers and identify weak and advanced learners. We evaluate the students periodically based on their aptitude and abilities. After finishing one unit or topic, we take an objective question answer exam to evaluate their understanding about the concerned topic. Every semester we conduct two unit tests and one preliminary exam on the respective curriculum. The unit tests and terminal exams are designed carefully to evaluate the students and evaluate their knowledge skills about the topics taught. The question papers are designed in such a way that they have to give descriptive answers. We evaluate them based on the given home assignment also. Periodically we arrange classroom seminars which help them to get confidence which in turn removes the fear of facing a big audience. Quiz competitions based on syllabus have been conducted via Google classrooms. The questions are so designed to test the understanding, applicability and thinking ability of the student. Some of the tests were made with time limitation and the students were allowed to attempt the same only once. The overall activities of student help to find out the ability of students and it also help to him and to teacher to make improvement in his performance. Continuous Internal Evaluation(CIE) help to distribute internal assessment marks to the students which counted in their final university theory examination. This Continuous Internal Evaluation(CIE) further help in improvement in final result of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college adheres to the academic calendar followed by the RTMNU, Nagpur. A committee of academic calendar is constituted by the institution. The committee consisting of Principal and Controller of Examinations prepare the academic calendar well in advance before the commencement of the semester and year. The calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. The Academic Calendar of the College is prepared for next academic session based on the Annual Program Plan chalked out by every department in the month of April in every session. The Academic calendar therefore reflects the various activities planned and also targets the conduct of the evaluative tests like, Unit Tests, Terminal examinations, other Objective Tests, Quiz, Class Seminars etc. The Academic thus facilitates the timely and periodical conduct of evaluation and keeps it in synchrony with the University Examinations. This also enables the different departments to conduct various extracurricular and curricular activities such

as Guest lectures, workshops, parent teacher association programme, teacher training programme, cultural and sports activity etc.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.adm.edu.in/uploads/documents/Outcommes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U101	BA	Nil	45	43	95.56
U102	BCom	Nil	55	54	98.18
U103	BSc	Nil	68	67	98.53
P201	MA	Marathi	29	28	96.55

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.adm.edu.in/uploads/documents/Student\\_Satisfaction\\_Survey\\_2019-20.pdf](http://www.adm.edu.in/uploads/documents/Student_Satisfaction_Survey_2019-20.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	Nil	Nil

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State Level workshop on Intellectual Property Rights	IQAC	26/05/2020
Workshop on Solar Ambassador	Physics	02/10/2019
Eco friendly color Making	Botany	07/03/2020
Workshop on Master in Labor Studies	Economics	12/02/2020
Workshop on Poem One Talent Search	Marathi	20/09/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Certificate	Priti Chouhan	Porwal Collge Kamthi	18/02/2020	State Level Seminar competition
Certificate	Chetana Thombare	Porwal College Kamthi	18/02/2020	State Level seminar competition
Second prize at Interuniversity Debate competition	Swati manekar	A.D. mahavidyalaya Bharsingi	19/02/2020	Interuniversity Level debate competition

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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	6.3
International	Botany	1	0.13
International	English	2	6.6
International	Economics	1	6.6
International	Library	1	4.9
International	History	1	1

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1
Economics	6
Marathi	8

English	3
Political Science	3
History	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	35	98	40	6
Presented papers	17	25	Nil	Nil
Resource persons	Nil	Nil	Nil	14
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
POCSO Act Workshop	Sakshi Organization Nagpur	3	119
Blood Donation Camp	Lata Mangeshkar Hospital Nagpur	3	20
Covid 19 awareness Programme and Sanitizer Distribution	Riddhi Siddhi Social Organization	2	30
College Level NSS camp	A. D. Mahavidyalaya Bharsingi	3	125

University Level NSS camp	A. D. Mahavidyalaya Bharsingi	3	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Covid 19 Awareness Programme	Recognition	Grampanchayat Rohana	30
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Covid 19 Awareness Programme	Riddhi Siddhi Social Organization	Awareness Rally and Sanitizer Distribution	2	30
Swaccha Bharat	A. D. Mahavidyalaya Bharsingi	Plastic Free Environment Rally	3	94
Environment Awareness	A. D. Mahavidyalaya Bharsingi	Tree Plantation	3	90
Gender Issue	Sakshi Organization Nagpur	Awareness Programme	3	119
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Business Correspondence Certificate Course	40	Edubridge Pvt. Ltd	90
Fashion Designing Certificate Course	41	Self Funded	30
Tally Certificate Course	20	Self Funded	20
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
Linkage for Student, staff, Resource exchange and Collaborative activities	Linkage for quality Enhancement of Higher Educational Institutes	R. B. vyas College Kondhali	06/01/2020	30/12/2020	Staff and Students
Linkage for Student, staff, Resource exchange and Collaborative activities	Linkage for quality Enhancement of Higher Educational Institutes	Nabira Mahavidyalaya Katol	01/01/2019	15/06/2020	Staff and Students
Linkage for Student, staff, Resource exchange and Collaborative activities	Linkage for quality Enhancement of Higher Educational Institutes	M.A.M. College Saoner	07/02/2019	15/06/2020	Staff and Students
Linkage for Student, staff, Resource exchange and Collaborative activities	Linkage for quality Enhancement of Higher Educational Institutes	Madhuritai Fashion Designing Institute, Bharsingi	08/08/2019	15/06/2020	Staff and Students
Linkage for Student, staff, Resource exchange and Collaborative activities	Linkage for quality Enhancement of Higher Educational Institutes	A. M. Social work College Narkhed	18/07/2019	15/06/2020	Staff and Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Edubridge Learning Pvt. Ltd	13/11/2019	Training programme as Business correspondence	40
Universal Biotech Laboratory Kalmeshwar	07/01/2020	Workshop, Training and Visit	Nil
Pride Computers	10/05/2019	Certificate course	20



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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	1.17

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libeman	Partially	1.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7561	1453217	249	76639	7810	1529856
Reference Books	392	253243	Nil	Nil	392	253243
Journals	14	15900	2	1133	16	17033
CD & Video	60	8963	Nil	Nil	60	8963
Others (specify)	5560	1025520	Nil	Nil	5560	1025520
Library Automation	13513	3731980	249	76639	13762	3808619
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
---------------------	--------------------	---------------------------------------	-----------------------------

Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	111	50	70	2	1	8	10	25	41
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>111</b>	<b>50</b>	<b>70</b>	<b>2</b>	<b>1</b>	<b>8</b>	<b>10</b>	<b>25</b>	<b>41</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video center, Video camera, Projector, LCD, Handicam etc.	<a href="http://www.adm.edu.in/uploads/documents/Audio_Video_Center.pdf">www.adm.edu.in/uploads/documents/Audio_Video_Center.pdf</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	9.7	3	2.9

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory- Record of maintenance account is maintained by lab technicians and supervised by HOD's of the concerned Department. Other measures to maintain Laboratories are as follows. 1. The microscope used for Biological physical instruments are annually cleaned and maintained by concerned department. 2. The Calibration, repairing and maintenance of sophisticated lab equipment's are done by the technician. 3. The requirements list of chemical is taken from the concerned department and HOD's are involved in process it's approved by Principal. Library- Measures to maintain Library are as follows. 1. Every year in the beginning of the session, the list of books is taken from the concerned department and HOD's involved in the process. The finalized list of required books is duly approved and signed by Principal. 2. Suggestions box is installed outside the library to take users feedback. Their continuous feedback help a lot in introducing new ideas regarding library enrichment. 3. To ensure return of books, no dues from the library is mandatory for students before appearing in exam. 4. The proper account of visitors (Students Staff) on daily basis is maintained. Computers- Computers laboratory established by UGC funds and college development funds are used to maintain computers in the college. Computer maintenance done regularly. Net facilities available for students

Staff. Sports- Regarding the maintenance of Indoor, Gymnasium, Outdoor, Badminton/ Table -Tennis/ Volley ball/Gym/ Malkhamb towards the college sports in-charge Dr. Varma . In his guidance accommodates are arranged. During the session 2019-20 college won medal National Championship. College students also won prizes in Hollyball ,Kho-kho, Malkhamb, Yoga in University level. Last year Intercollegiate competition was organized successfully. Proper policy has been prepared for maintaining the sport culture. Classroom- The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HOD's submit their requirements to the IQAC and principal regarding classroom furniture others. The College development fund is utilized for maintenance and minor repair of furniture and other electrical equipment's

1. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classroom.
2. Welding fabrication courses is running in our college where furniture repair is done without any charges.
3. With the help of two full time sweepers cleanliness of class rooms/washrooms is maintained. There are technicians, Plumbers , masons, Carpenters deputed by management who ensure the maintenance of classroom and related infrastructure.

[http://www.adm.edu.in/uploads/documents/Policies\\_of\\_Maintenance.pdf](http://www.adm.edu.in/uploads/documents/Policies_of_Maintenance.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship, Shahu Maharaj Scholarship, Freeship	615	1221721
b) International	0	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Conselling and Mentoring	15/07/2019	800	All teaching staff A.D.M. Bharsingi
Yoga Meditation	10/08/2019	25	Sports Department A.D.M. Bharsingi
Language Lab	05/08/2019	38	English Department A.D.M. Bharsingi
Remidial Coaching	05/08/2019	48	English Department A.D.M. Bharsingi
Soft Skill Developement	01/08/2019	60	A.D.M. Bharsingi

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	UDDAN Competitive Examination Guidance Center	30	Nil	5	5
2020	Career Counselling	Nil	40	5	5

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
23	23	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Ankur Seeds, Pvt. Ltd, Nagpur, Retail asset home loan, Nagpur, fun Food Village Nagpur, State Government and Central government services	12	12

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Sc.	Arts Department	J.V. Mahavidyalaya	B.Ed.

			A.D.M. Bharsingi	Thugaodeo	
2020	5	B.Com.	Arts Departement A.D.M. Bharsingi	Nabira Mah avidyalaya Katol	M.Com.
2020	2	B.A.	Arts Departement A.D.M. Bharsingi	R.T.M.Napur University	M.A. political Science
2020	23	B.A.	Arts Departement A.D.M. Bharsingi	P.G. Department A.D.M. Bharsingi	M.A. Marathi
2020	3	B.Sc.	Departement of Science A.D.M. Bharsingi	R.T.M. Nagpur University nagpur	PGDMLT
2020	4	B.Sc.	Departement of Science A.D.M. Bharsingi	Central Institute of business Management Nagpur, Nabira Mahav idyalaya Katol	M.B.A.
2020	1	B.Sc.	Departement of Science A.D.M. Bharsingi	Taywade College Koradi	M.Sc. Botany
2020	2	B.Sc.	Departement of Science A.D.M. Bharsingi	Kamala Neharu College, Nagpur, Bajaj College of Science Wardha	M.Sc. Zoology
2020	2	B.Sc.	Departement of Science A.D.M. Bharsingi	R.T.M.nagpur University, Dr. Ambedkar College Nagpur	M.Sc. Chemistry
2020	3	B.Sc.	Science Departement A.D.M. Bharsingi	Kamala Neharu Mahav idyalaya Nagpur	M.Sc. Physics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
Any Other	6
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Physical Medical Test	College Level	200
Koshish Intercollegiate sports competition	College Level	160
Volleyball competition for Women	University Level	40
Volleyball competition for Men	University Level	40
Malkhamb Competition for Women	University Level	15
Malkhamb Competition for Men	University Level	30
Patriotic Singing Competition on Independence Day	College Level	64
Patriotic Singing Competition on Republic Day	College Level	20
Avishkar Annual Cultural Activity (Gathering)	College Level	230
Marathi Language Pandharwada	College Level	149
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#### 5.3 – Student Participation and Activities

##### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st Prize	National	1	Nil	9360	Kunal Bhange
2019	1st Prize	National	1	Nil	9063	Sahil Wabhitkar
2019	1st Prize	National	1	Nil	7227	Praful Waghmare
2020	3rd Prize	National	1	Nil	9123	Dhanashri Surjuse
2020	3rd Prize	National	1	Nil	8966	Chandrashekhar

						maraskolhe
2020	Certificate	National	1	Nil	7211	Trupti Dehankar
2020	Certificate	National	1	Nil	9321	Yogita Gujwar
2020	Certificate	National	1	Nil	7130	Chandu Dighore
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year student's council has been form as per the direction received from R.T.M. Nagpur University Nagpur. For session 2019-20 no such direction has been received even though the student council has been form at college level.

Students from various streams are participated in various committees of college. This year Mr. Ashish Bothe student of B.A.III selected as president of students council. President of student council is member of CDC committee and he actively put forward his opinion related program to be organized, facility required, student's demands, student's problem etc. Student council has been actively organized various activities in college and also show their active presence in various college programs. Teacher's day program organized by student council in which one day governance activity for students organized through student council and also teacher's day program has been conducted. College annual gathering program and Intercollegiate sports competition has been organized with opinion of student council. The activity in annual gathering program and sports competition successfully conducted with support of student council. College student council also active in National Service Scheme (NSS) activity, President of student council is appointed as supervisor for conducting the University level NSS camp, various activity under this camp are successfully conducted and camp was successful with participation student council. Students from the students council also the members of IQAC committee which attend the meetings of IQAC on regular basis.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

197

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Total Meeting:-02 Meeting 01:- Meeting was organized on date 12/11/2019, for this meeting 35 members was remain present. Minutes of last meeting concluded by members of meeting. In this meeting discussion was made on following agenda.

1. Discussion has been made on registration of the alumni association, and progress regarding that discuss with the present alumni members. 2. Discussion has been made on providing fund to the college from the side of alumni, and request has been made to provide the maximum financial support to increase the facility in college. 3. Discussion has been made on other topics which came during the meeting. 4. Vote of thanks of meeting was proposed by Dr. Vasu sir

Meeting 02:- Meeting was organised on date 08/03/2020, for this meeting 37 members was remain present. Minutes of last meeting concluded by members of meeting. In this meeting discussion was made on following agenda. 1. Discussion has been made on registration of the alumni association, and progress regarding that discuss with the present alumni members. It was told by the convenor Dr. R.S. Ghorpade that registration process of alumni association is in last stage and it will be completed in 1 or 2 months. 2. Discussion has been made on providing fund to the college from the side of alumni, and request has been made to provide the maximum financial support to increase the facility in college. 3. Discussion has been made increasing the numbers of alumni of college and it was informed that till date college had 197 enrolled alumni which is more than the last year number. 4. Vote of thanks of meeting was proposed by Dr. Vasu sir

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Organization of University Level NSS Camp Discussion regarding organizing extension activities as per academic calendar has been made in CDC meeting on dated 19/09/2019. In this meeting discussion on organizing University level NSS camp has been made at permission has been given to organize the event. In staff meeting NSS program officer Mr. R.S. Ghorpade put an idea related organization of University Level NSS Camp and all staff member are show positive response on organizing such activity. In meeting of IQAC held on date 25/09/19 proposal was discussed in front of IQAC coordinator Dr. P.D. Pawar and IQAC members. Detail discussion was done on activity, related proposal sanctioned, number of participants, Required financial assistance, grant received from university etc. and Proposal for University level NSS camp has been prepared and send to R.T.M. Nagpur University for sanction on date 27/01/2020. Positive response has been received from NSS Department of R.T.M. Nagpur University sanction letter has been received on date 20/12/2018. In staff meeting held on 23/11/2019 it is decided that the camp will be organized on topic "Youth for Cleanness and Skill Development' at Village Paradsinga during date 15 to 21 February 2020. University level NSS camp successfully conducted during 15 to 21 February 2020. Objectives 1. To organized youth for Cleanness and Skill Development' activity 2. Make them aware regarding importance of cleanness. 3. To improve knowledge related skill development. 4. To improve self confidence of students through various activity 5. To teach students importance and how to work with unity 2. Organization of Annual gathering program Discussion regarding organizing extension activities as per academic calendar has been made in CDC meeting on dated 19/09/2019. In this meeting discussion on organizing Annual Gathering has been made and permission has been given to organize the event. Initially in regular staff meeting discussion has been made on organization of annual gathering program and it is decided that activity will be run through IQAC. In meeting of IQAC held on date 01/01/2020 proposal was discussed in front of IQAC coordinator Dr. P.D. Pawar and IQAC members and discussion has been made on organization of various activities, for that schedule of activity and committees for conducting activity has been prepared. The budget required is also discussed. After sanctioning of proposal, in IQAC meeting held on 01/01/2020 dates and planning of annual gathering program has been decided and the annual gathering program has been successfully conducted during date 25 and 26 January 2019. Objectives 1. To find the creativeness in students 2. To improve self confidence of students through various activity 3. To teach them how to work in groups

6.1.2 – Does the institution have a Management Information System (MIS)?



Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>At the beginning of academic session the institute prepares updated prospectus which provides detailed information about the institute regarding the courses offered and infrastructural facilities. It provides eligibility criteria for admission to each course, fee structure, documents necessary for the admission, etc. It enlists the subject combinations for three years B.Sc. Course. It also provides detailed information about academic as well as support facilities.</p> <p>The academic calendar, rules and regulations and prizes for rank holders are mentioned in the prospectus. The information about PG Courses, UG courses and Add-on Certificate Courses is also mentioned in the prospectus.</p> <p>Institute Website In addition to issuing of prospectus, the institute has developed its website <a href="mailto:www.admv_bharsingi@rediffmail.com">www.admv_bharsingi@rediffmail.com</a> for the convenience of students and parents. The website contains all the information mentioned in the prospectus. Student admission has been done as per the centralized system of R.T.M. Nagpur university. University provide the schedule for prospectus distribution, student admission form collection, display of first merit list, admission of students as per first merit list, waiting list, admission of students from waiting list, and then spot admission. B.Sc., B.Com. first year having one section of 120 students and B.A. having two section of 220 students. For the P.G. course M.A. in Marathi section of 80 students.</p>
Industry Interaction / Collaboration	<ul style="list-style-type: none"><li>• The institute regularly invites the experts, researcher, industrialists and academicians for interaction with teachers and students to acquaint with the modern trends in the present industrial scenario.</li><li>• Educational tours and Field visits are organized by the institute to enhance the students Knowledge in recent industrial trends.</li><li>• The alumni working in various</li></ul>

industrial fields guide the students and share their experience with students and faculty. They also guide them to promote their research in the field of modern era. • College Departments has a collaboration with Surrounding Colleges for research and academic development of the faculty and Students. • College conduct activities such as Certificate courses, workshops, seminars in collaboration with institutes, laboratories and Industries.

**Human Resource Management**

- The college has formed 30 different committees in order to decentralize the work. • Teachers are entrusted with various duties and responsibilities other than their regular academic schedules to develop multitasking skill. Accordingly, various committees like Women Cell, Placement cell, Purchase committee, Affiliation committee, Hostel committee, Prospectus committee etc. are formed. • Teachers have been provided with essential facilities and encouragement to participate in various research based activities such as conferences, seminars, workshops and symposium etc.
- The non-teaching staff is being motivated to attend various computer training and workshop in the field of computer and internet technology. • 09 faculty members are participated in Orientation program at Academic staff colleges while 05 faculty member completed Refresher program at ASC. • For any grievance or complaint a committee is formed which investigate the matter and suggest the solution to resolve it.

**Library, ICT and Physical Infrastructure / Instrumentation**

Library:- College having well automated library with advanced software Libeman. College having spacious library along with reading room for students and teaching and Non-teaching staff. Library having computer facility with internet connection for accessing information and other use for students. In library currently having ICT :-College well equipped with ICT facility. There are four smart class rooms and one audio visual Hall in college with ICT facility. College having free Wi-Fi facility with bandwidth of accessible to students and all teaching and Non-teaching staffs of

college. Physical Infrastructure / Instrumentation College having good Physical Infrastructure with all facility available to students and staff. Separate classrooms for all UG and PG departments in college. Well-furnished and well equipped science laboratories. Smart classrooms and Audio-Visual rooms. Indoor auditorium with wooden court and well equipped Gymnasium, College canteen, playground, Basketball court all facility are available.

Research and Development

- The college is affiliated to R.T.M. Nagpur university.
- Research Advisory committee provides essential facilities and encourages the faculty to participate in various research based activities such as Conferences, Seminars, Workshops, Symposium, etc.
- Faculty members are encouraged to submit proposals for Major or Minor Research Projects
- Research Committee regularly posts information about, forthcoming workshops, seminars and conferences.
- Institute also encourage various departments to conduct the conferences, workshops, seminars for grooming their academic and research thrust.

Examination and Evaluation

- Final examination is responsibility of the university. The institute shoulders big share of responsibility for conduct of university examinations.
- Institute regularly conducts unit tests, common test as per university pattern and analyze the results.
- Continuous Evaluation of students through oral, class test, home assignments seminars and projects.
- Evaluated answer books are distributed in the class for discussion of the ideal answer.
- The students absent for examination are monitored.
- Institute regularly conducts practical tests.

Teaching and Learning

- Each faculty member prepares exhaustive teaching plan for the course module for every session.
- The allotted syllabus is completed by every staff member within time.
- Apart from the traditional teaching methods, the ICT facilities are also used.
- A feedback mechanism is an effective method used for the improvement of teaching learning process.
- Community interaction is encouraged through field work, social surveys and visit to small

scale industries. • Group discussions, debates, quiz competitions are organized to enhance retaining and recalling capability. • To promote practical based learning and to develop the research attitude projects are given to the students. • The institute also achieves quality improvement by organizing lecture series and seminars for teachers and students by eminent professors, experts, researchers and administrators. • Study materials are shared with students. • Continuous up-gradation of library, enrichment of laboratory to meet the growing academic requirements. • Special coaching is provided to slow learners. • Awards are given to the meritorious students by the alumni and the faculties.

Curriculum Development

• Our college affiliated to the R.T.M. Nagpur University Nagpur. College has to follow the curriculum developed by the university. University provided the academic calendar for every session which include information regarding session all the activities. On the basis of university academic calendar we prepare college academic calendar. 01 teaching faculties of the institute are active members of various Boards of Studies and statutory bodies of the university. They actively participate in curriculum development. • Semester patterns is adopted by RTMNU Nagpur University for All Faculties. • Faculty members are involve in various university works such as Valuation, invigilation, paper setting etc. • Feedback and group discussions were conducted to discuss about the reconstruction of curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<p>College plan to follow e-governance each and every section of college. College having official website, maximum college information available on website such as Mission Vision, Courses available, Faculties in college, other service available etc. Admission form for every stream also available to student on website so that student can download the form directly and they will get direct information regarding admission process. College also upload every information of events</p>

in college that is pre and post event information such as various Cultural, Social, Sports, NSS, Academic activity on college website. College also follow the e-governance in college administration, the official working run through specified software.

**Administration**

The administrative office has CMS software for Admission, Issue of certificates, TC, bonafied certificate etc. Various online software's from RTM Nagpur university are used for affiliation, enrolment of students, exam form filling, uploading of internal and practical marks, etc. Processes of salary, GPF, scholarships, IT forms etc. are computerized.

**Finance and Accounts**

E-sevarth is an online government software through which salary of staff has been generated. CMS software is used for finance and accounting record of college. Under CMS financial data regarding salary and deduction record has been generated. Government grant received, use of grants and all financial assistance done through CMS software. Student scholarship received, its separation and distribution process followed online

**Student Admission and Support**

The administrative office has CMS software for Admission process of every student belongs different stream. Issue of certificates, TC, bonafied certificate process is also computerized. Various online software's from RTM Nagpur university are used for affiliation, enrolment of students, exam form filling, uploading of internal and practical marks, etc. Student scholarship such GOI, Shahu Maharaj Scholarship record is computerized and student received scholarship directly in their bank account directly.

**Examination**

College affiliated to R.T.M. Nagpur university, examination conducted by university followed by e-governance. Student theory and practical examination form filled online through university software. University theory examination process is online, question paper has been available on college portal before one hour of mentioned schedule. After conducting practical examination student marks to fill online through university software on

college portal. Results and mark statement for students also available online after declaration of result.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. S. P. Gudadhe	Future tech of life sciences	Nil	1000
2020	Mr. S.B. Thakare	advanced functional material	Nil	1000
2019	Mr. R. S. Ghorpade	Gandhi thought and village self efficient concept	Nil	1000
2020	Mr. V. P. Rahangdale	International conference on Sustainable and Inclusive Globalization	Nil	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training programme for use of Microsoft Excel and Power point	Training programme for use of Microsoft Excel	11/07/2019	12/07/2019	5	6
2020	Stress Management	Stress Management	01/03/2020	02/03/2020	22	6
2020	Financial Management	Financial Management	13/03/2020	14/03/2020	22	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	4	04/06/2020	01/07/2020	28
Orientation Programme	1	05/11/2019	04/12/2019	28
Orientation Programme	1	24/06/2019	13/07/2019	21
Refresher Programme	2	24/02/2020	07/03/2020	15
Refresher Programme	1	31/10/2019	11/11/2019	12
Refresher Programme	1	09/09/2019	21/09/2019	13
Faculty Development Programme	5	20/04/2020	06/05/2020	17
Faculty Development Programme	5	18/05/2020	03/06/2020	17
Faculty Development Programme	4	08/06/2020	14/06/2020	7
Faculty Development Programme	2	01/06/2020	05/06/2020	5
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	Nill	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Arvind Bank katol, VSPM Credit co-operative society, staff credit cooperative society Ltd.? It offers long term, short term, article and emergency loan, advance facity from college,Casual leaves, medical leaves, maternity leaves for womens</p>	<p>Arvind bank Katol, VSPM Credit co-operative society, staff credit cooperative society Ltd.? It offers long term, short term, article and emergency loan, advance facity from college,Casual leaves, medical leaves, Emergency leaves, maternity leaves for womens</p>	<p>1.GOI scholarships to all category SC, ST. OBC etc. students 2. EBC concession 3. Rajashri Shahu Maharaj Scholarship 4. Hostel facility for girls 5. Health check-up camp 6. Medical camp</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conduct internal and external financial audit regularly. Internal audit conducted by the Secretary of VSPM Academy of higher education in which financial assistance record for financial year was checked and suggestion are also given wherever required. External audit was also conducted through external agency AA-Solo Company for every financial year and its report copy was submitted to college as well as to the management members. Along with this external audit done by the Joint Director Office Nagpur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	VSPM Academy Nagpur	Yes	IQAC
Administrative	Yes	Joint Director office Nagpur	Yes	Priyanka Sharma Associates audit from CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Environment Awareness Programme and Medicinal Plant distribution:- On occasion of Makar Sankranti women cell department invited the parents (Women) for providing the knowledge about environment awareness and importance of medicinal plants. Total 37 parents (Women) are participated in this programme and also medicinal plants are distributed to the parents. 2.Workshop on Competitive Examination :- Workshop on competitive examination guidance providing knowledge to the parents was organized on 07/02/2020 by IQAC department . For this programme Mr. Marathe Sir, Director of Global Academy Nagpur. For this programme 31 parents remain present.

6.5.3 – Development programmes for support staff (at least three)

1. Training programme for using Microsoft Excel and power point:- Pride computer academy Katol, conducted 02 days training programme on using Microsoft Excel and power point. For this training programme Mr. Pankaj Langapure provided techniques of using this software. In this training programme 05 teaching and 06 Non teaching members are participated. 2.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. College library is now fully automated with the Libeman 2.0 software 2. Office administration and student support work is also made automated, 3. College improve linkages with the other colleges and industry and social companies for students benefit.



### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Regular Meetings of IQAC	16/04/2020	15/06/2019	30/04/2020	14
2020	Academic Audit	Nil	15/06/2019	30/04/2020	23
2020	Feedback from stakeholders	Nil	15/06/2019	30/04/2020	Nil
2019	University Level NSS camp	Nil	Nil	Nil	200
2019	University Level Volleyball competition (Women)	05/10/2019	05/10/2019	09/10/2019	40
2019	University Level Volleyball competition (Men)	12/10/2019	12/10/2019	16/10/2019	40
2019	University Level Malkhamb and Rope Malkhamb	30/10/2019	30/10/2019	31/10/2019	30
2020	Annual Gathering	25/01/2020	25/01/2020	26/01/2020	230
2019	Regular submission of AQAR	16/10/2019	15/06/2019	30/04/2020	14
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Women Safety	16/12/2019	16/12/2019	30	20
Workshop on Protection of Children from Sexual Offence act (POCSOA))	12/03/2020	12/03/2020	73	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College having Grid connected Solar Roof Top project of 10KV with 16 solar panel. As Nagpur district belongs sunny area sun rays are available 10Hr/day. Through this roof top project electricity 31 unit per day, 930 unit per month and 11160 unit per year has been generated. Use of this project lowers the use of electricity from MSEB which is important regarding environmental consciousness. Along with that in institute maximum use of LED bulbs has been done and staff in college highly aware regarding saving energy so no miss use of electric power has been made in college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Provision for lift	No	Nil
Braille Software/facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	13/02/2020	1	Personal Hygiene programme for School students at Z.P. School Inderwada	Issue related maintain personal hygiene of self and family, Personal Hygiene information and Demonstration	22
2020	1	1	11/02/2020	1	Personal	Issue related	23

					Hygiene programme for School students at R.M. Ingole School Bharsingi	maintain personal hygiene of self and family, Personal Hygiene information and Demonstration	
2020	1	1	11/01/2020	1	Personal Hygiene programme for School students at Sant Kabir School Rohana	Issue related maintain personal hygiene of self and family, Personal Hygiene information and Demonstration	25
2020	1	1	07/03/2020	1	Importance of Eco-friendly Holly and Herbal color distribution at Inderwada	Disadvantage of synthetic color and advantages of herbal color in Holly. How to make herbal color	22
2019	1	1	02/10/2020	1	Awareness Rally on "Plastic free environment" at Inderwada	How plastic harmful for Environment and how to minimized the use of plastic	45
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/07/2019	1. The students will not disturb the

scholastic vibes of the campus by noisy or uncalled for behavior. 2. The students will always carry with them college identity card and will humbly produce it whenever asked. 3.

College uniform is an integral part of the code of conduct without which entry inside the college premises shall tantamount to an illegitimate one.

4. The students will report to the classroom before the start of the class and will not leave any class while the session is going on without explicit permission from the concerned lecturer. 5.

Chewing of tobacco, betel, smoking, or using any narcotic or alcohol is strictly disallowed in the campus. Students are not allowed in the campus under intoxication of any kind. 6. Any late staying

in the campus shall be subject to written permission from the HOD/Head of Institution of the concerned

department. 7. Discipline inside the classroom is a pivotal around which the academic excellence

revolves. Students will not behave in any such odd manner, that will disturb the classroom teaching. 8. Any attempt

to rag anybody in any form, no matter howsoever mild or harsh it may be, will attract the

strictest punishment as per IPC. 9. Students will refrain from psychological,

physiological, sexual harassment of peer students. Infringement of this will result into sever action as

		propounded by Indian Penal Code (IPC). 10. Students will not fall prey to any negative propaganda and vicious campaigning.
Code of conduct for Teachers	01/07/2019	<p>1. Teachers shall strive to attain the highest standards of punctuality, honesty responsible ethical practices. 2. The teachers shall be truthful when making statement about their qualifications and competencies. 3. The teachers shall treat colleagues and associates with respect, working together in a very congenial environment. 4. Teacher should strictly follow the academic policy and instructions of higher authorities 5. Teachers should maintain decorum both inside and outside the classroom and set a good example to the students. 6. Teachers should carry out other academic, co-curricular an organizational activities that may be assigned to them from time to time. 7. The teachers must dress decently in formal wears to best suit the dignity of the profession. 8. All the faculty members should constructively contribute toward the development of the college and university. 11. Teacher will refrain from psychological, physiological, sexual harassment. Infringement of this will result into sever action as propounded by Indian Penal Code (IPC).</p>
Code of conduct for other employee	01/07/2019	1. Employee shall strive to attain the highest standards of

punctuality, honesty responsible ethical practices. 2. The Employee shall be truthful when making statement about their qualifications and competencies. 3. The Employee shall treat colleagues and associates with respect, working together in a very congenial environment. 4. Employee should strictly follow the academic policy and instructions of higher authorities 5. The Employee must dress decently in formal wears to best suit the dignity of the profession. 6. All the Employee members should constructively contribute toward the development of the college and university. 7. Employee will refrain from psychological, physiological, sexual harassment. Infringement of this will result into sever action as propounded by Indian Penal Code (IPC).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers day	05/09/2019	05/09/2019	90
ArvindbabuDeshmukh Death Anniversary	21/09/2019	21/09/2019	325
Mahatma Gandhi Jayanti	02/10/2019	07/10/2019	200
Aids Day	01/12/2019	01/12/2019	180
Savitribai fule birth anniversary	03/01/2020	03/01/2020	160
Republican day	26/01/2020	26/01/2020	450
ArvindbabuDeshmukh Birth Anniversary	12/05/2020	12/05/2020	20
Yoga day	21/06/2019	21/06/2019	31
Independence Day	15/08/2019	15/08/2019	300

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Our strategic plans for development are always with a love of nature and sustainability of important resources like energy and water as well as our focus is on adopting practices such as waste reduction, recycling and energy conservation and for this... • Rain Water Harvesting System A Model Rainwater Harvesting System has been set up in the campus to promote the water harvest. The huge volume of roof water thus collected and conserved. • Sun roof top project to save consumption of electricity and to use solar energy. • NSS department runs the drive "No Plastic" throughout the year. • The college maintained a garden rich in a variety of flowers, herbal and medicinal plants, fruit trees etc. • Women Cell of the College had carried out a very activity related to the development of students to create awareness about environment. • University Level NSS Camp was organized on the topic " Youth for Cleanness and Skill Development " • College Level NSS Camp was organized on the topic " Youth for Cleanness and Skill Development " • "Plastic free environment? rally was organized by NSS department • On the occasion of "Gandhi Jayanti" cleanness week organized from 02-07 October 2019 • Environment day celebration and Tree plantation activity every year. • Tulsi plantation organized by department of Botany. • NSS Unit arranges SHRAM-DAN in Every Month.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the practice: Provide practical knowledge to school students using "Plants Lab in a Box" 2. Goal: A.D. Mahavidyalaya Bharsingi present in rural area and students which comes are belongs to small villages. Schools which are present in surrounding region having similar condition. Students in school having syllabus which includes information related tree parts such as stem, petals, flowers, root etc. but they don't have practical's regarding this and also they don't have instruments to see and observe the microscopic parts of these materials. Our college and students decided to run an concept of "Plant lab in a Box" in which we having certain instruments and material in box such as Microscope, stains, slides, stem, roots etc. Teacher coordinators and students with this lab visited in the schools of surrounding area and given information to the school students related parts of trees, microscope and other required things then they show them microscopic parts of certain known plants and algae by using material available in "Plant lab in Box". The aim of this activity to create practical approach towards students in school regarding their studies and also provide them vision of observation of environment. The objectives of this practice are as follows: • To aware them about microscopic parts of tree • To show them practical practically how the microscopic parts of trees look like. • To improve their practical knowledge and practical approach. • To strengthen their knowledge to improve future vision. 3. Context: A.D. Mahavidyalaya Bharsingi affiliated to RTMNU, Nagpur in Maharashtra state present in rural area students which comes are belongs to small villages. In surrounding region of college, there are schools for the students in which students from surrounding villages comes to take the education. These students in schools don't have practical's in their syllabus, they only get the theoretical knowledge from the books. Our Teacher coordinators and students created an concept of "Plants Lab in Box" and with the permission of college, we visited the schools in surrounding region. They provided the knowledge of instruments and material in "Plants Lab in Box", give them idea of using them and also show them practically how the microscopic parts of plants look like. 4. The Practice: "Plant lab in Box" contain microscope, slides, stains, material such as root, stem, flower. With this lab our Teacher coordinators and students visited three schools in surrounding area 1. R.M. Ingole High School Bharsingi, 2. Z.P. School Inderwada, 3. Sant Kabir School Rohana, these school are in region of our college in 1-5 km area. As we

already got the permission to arrange such activity in schools, our Teacher coordinators and students gives an information to the students regarding the topic, tell them the procedure and material required for the study and show them microscopic parts of the plants using microscope and other required material. After showing the microscopic parts by using pictures of these microscopic parts they gave them detail explanation related different parts in plants. Students in school with this activity found very much happy and with this practical approach they asked some creative questions to the teacher coordinators and students of our college. We solve their all the difficulties and tried to improve their knowledge and also tried to provide an vision to think with practical and creative approach.

5. Evidence of Success: This practice has helped the school students in:

- Improvement in basic knowledge about plants parts
- Strengthening the basic fundamentals in related subjects
- Create practical approach in students
- Development of interest in studies
- Improves the technical skills and problem solving techniques.

This practice has helped the college students in:

- Improvement in skill of teaching
- Strengthening the basic fundamentals in related subjects
- Improvement in self confidence
- Improvement in social awareness in them

6. Problems encountered and resources required: Activity conducted in regular college timing as students having less Bus timing available to conduct such activity in extra time other than college time. Due to this our college teacher conducted the extra lectures for the students to fulfill the loss of students in syllabus.

7. Constraints/ limitations: 1) Due to extra timing students face problem of regular bus timing as college in rural area. 2) Increased workload and timing on faculty.

Best Practice 2

1. Title of the practice: Students participation in Games and Sports

2. Goal: Students A.D. Mahavidyalaya Bharsingi present in rural area and students which comes are belongs to small villages but these students found physically strong and capability of doing hard physical work. The students having interest in the field of "Games and Sports" provided training and practice from the side of college and department of physical education. Best students selected on the basis of performance get the chance of playing in sports at University level, State level, National level. Our aim to create such students which show their brightness in the field of sport and provide them platform to show their talent at such levels. The objectives of this practice are as follows:

- To provide knowledge regarding sports and games
- To provide the training regarding sports and games
- To prepare them for participation at University, State, National level sports competitions.
- To help them in building their confidence for taking education

3. Context: Students which come to college are belongs rural area, maximum of them belongs to economically weaker family. These students are physically fit as they do the work in their farm so they have capability to take the effort in the field of sports. Our sports department focus on such students which having capability and interest in sports activities. We take effort on such students with daily practice, knowledge, skill, facility to them and train them for university, state, national level sports competition.

4. The Practice: Our college select the students from different streams which are interested and capable for participating in sports events. Students which registered name for the sports events their proper practice and training taken by the director of physical education. Required facility provided by the institution to make such students able for participating different level sports competition. The students which are prepared for participation at university level are sending by the college to participate in different sports completions. Students which performed well and win prizes are then promote to participate at State and National level competition. Every year from our college students are participate and win prizes at National, State, University level competitions.

5. Evidence of Success:

- All India interuniversity Holly ball competition 1st prize three students in team
- All India interuniversity 3rd prize by three different students in Woodball competition
- All India interuniversity participation in



Kho-Kho, Hollyball, Yoga, Rope Malkhamb by 9 students • University level Champion in Hollyball Boys • University level Champion in Malkhamb Boys • University level Champion in Rope Malkhamb Girls • University level 2nd prize in Yoga Girls • University level 3rd prize in Yoga Boys

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.adm.edu.in/uploads/documents/Best\\_Practice\\_2019-20.pdf](http://www.adm.edu.in/uploads/documents/Best_Practice_2019-20.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Arvindbabu Deshmukh Mahavidyalaya Bharsingi providing education from last 33 years in rural area of Grampanchayat Bharsingi, Tah. Narkhed, Dist. Nagpur. College surrounded by so many small villages and students are come here to take education in various streams in like college Arts, Science and Commerce..

Mission and Vision of College is MISSION :- To become Center of quality education by promoting high academic and social pursuits and competencies of student of rural region for all round development VISION: To impart higher education for all round development of the students of rural area." College are currently running three UG courses Bachelor of Arts, Commerce and Science that is B.A., B.Com., B.Sc. and one PG course M.A. (Marathi) every year nearly new 540 students are admitted to this course and every year nearly 350 students complete their education UG and PG from college. In today's competitive world UG and PG courses are not providing proper financial assistance to each and every students so along with this education it is necessary to provide them certain vocational education so that they can start primary financial sources or which help them to improve family financial assistance. The certificate courses in college as mentioned below. Welding and Fabrication:-College received UGC grant for diploma course in 2015-16 for three years and after completion of three years college running self-funded certificate course. Students are getting idea regarding working of welding and fabrication system. Fashion Designing:-College having collaborative unit with Madhuritai Fashion Designing Institute Bharsingi in which girl's student are trained for sewing various cloths which help them to find financial assistance in their college. Vermicomposting:- College having vermicomposting unit in which student are provide knowledge related formation of vermicomposting which help to students as maximum students are belongs to farmer family. Tally Certificate Course:- College this year also run tally certificate course for the commerce in collaboration which helps students in their future career. Certificate course in Business correspondence:- College run this certificate course for the final year students in collaboration with Edubridge Pvt. Ltd College also running competitive examination unit name as "UDAAN" in which initial guidance provided to students for various competitive examination. Every year students are registered under this scheme and they benefited for preparation of various competitive examination. Along with this college various units such as National Service Scheme, which also help students for improving their personality academically, socially. College regularly organizing university level NSS camp for overall development of students. College having very active sports department every year students are perform at National, State, University level. This year students participated and win prizes at different level All India interuniversity Holly ball competition 1st prize, All India interuniversity 3rd prize in Woodball Kho-Kho, Hollyball, Yoga, Rope Malkhamb by 12 students. University level Champion in Hollyball Boys, University level Champion in Malkhamb Boys, University level Champion in Rope Malkhamb Girls, University level 2nd prize in Yoga Girls, University level 3rd prize in Yoga Boys.

Provide the weblink of the institution

[http://www.adm.edu.in/uploads/documents/Institutional\\_Distinctiveness\\_2019-20.pdf](http://www.adm.edu.in/uploads/documents/Institutional_Distinctiveness_2019-20.pdf)

### **8.Future Plans of Actions for Next Academic Year**

- Our college library is partially automated, our aim is to make it fully automated
- Implement online Feedback System.
- To upgrade infrastructural facilities with more smart classrooms and audio visual halls and modernize the laboratories.
- To organize Interuniversity/State/University activities in Sports, Cultural and NSS
- To organize National/State level seminars/conferences/workshops on different subjects.
- To organize international conference in collaboration with other institute
- To organize workshop on Intellectual property rights.
- To encourage faculty to submit research projects to various agencies for Research funding.
- Beautification of the College Campus.
- .Student Mentor system will be implemented more effectively.
- Linkage and collaboration will be facilitated more.
- To organize training of teaching and nonteaching staff for up gradation of software system.
- To publish college Annual magazine "Onjal Phulanchi."
- To organize State/University NSS Camp.
- To organize National/State/University level sports competition.
- To organize job fair
- To organize seminars for students of classroom level.
- To run skill based certificates courses for the students.
- To start competitive examination classes for the students.