



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Arvindbabu Deshmukh Mahavidyalaya Bharsingi
• Name of the Head of the institution	Dr. Prakash D. Pawar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	957105233329
• Mobile No:	8806294757
• Registered e-mail	adm_v_bharsingi@rediffmail.com
• Alternate e-mail	pdpawar700@gmail.com`
• Address	At. Bharsingi, Tah. Narkhed, Dist. Nagpur
• City/Town	Bharsingi
• State/UT	Maharashtra
• Pin Code	441305
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																		
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur																		
• Name of the IQAC Coordinator	Dr. Shrikant B. Thakare																		
• Phone No.	957105233329																		
• Alternate phone No.	9834483911																		
• Mobile	9834483911																		
• IQAC e-mail address	adm_v_bharsing_i@rediffmail.com																		
• Alternate e-mail address	shrikantthakare3@gmail.com																		
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.adm.edu.in/uploads/documents/1682567105_agar_accepted.pdf																		
4. Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.adm.edu.in/uploads/documents/1679542561_academic_calendar_2022_23_n.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>B++</td> <td>2.81</td> <td>2017</td> <td>27/11/2017</td> <td>27/11/2022</td> </tr> <tr> <td>Cycle 1</td> <td>B</td> <td>NA</td> <td>2005</td> <td>20/05/2005</td> <td>20/05/2010</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	B++	2.81	2017	27/11/2017	27/11/2022	Cycle 1	B	NA	2005	20/05/2005	20/05/2010
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 2	B++	2.81	2017	27/11/2017	27/11/2022														
Cycle 1	B	NA	2005	20/05/2005	20/05/2010														
6. Date of Establishment of IQAC	20/07/2010																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Conference/Seminar	ICSSR New Delhi	2022-23	100000
Institutional 1	Conference/Seminar	WRC Mumbai	2022-23	50000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. IQAC prepare the academic calendar for the college which include all the activities, planning and monitoring of this all activities has been done through regular IQAC meetings.				
2. Conduction of International/National/State/University level activities: - 1. ICSSR funded National conference conducted on NEP-2020: Rebuilding India and Vishwa Guru on dated 03 and 04 May 2023. 2. National level History conference on 23 and 24 March 2023. State level video making and presentation activity conducted through IQAC and department of science on occasion of science day 28/02/23. 3. State level workshop on IPR on conducted on 28/05/2023. 4. All the department conducted workshop on different topics during the session				

of National/State/university/local level. Guest lecture, seminar, tour visit, social activities including college level NSS camp and many more conducted during the session.

3. Feedback collected from the stakeholders and suggestion given by them are discuss in IQAC meetings some suggestions are taken into consideration.

4. During the green audit of session 2021-22 suggestion has been given to develop water harvesting unit in college was given as a result water harvesting unit has been upgraded at college.

5. Institution scholarship has been started for the students from session 2021-22. Regarding this meeting are conducted, guidelines, rules are prepared and scholarship to the 11 students from session 2021-22 has been distributed to students on occasion of Arvinbabu Smruti Din 19/09/2022.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation and electronic submission of AQAR 2021-22	IQAC prepared AQAR for the year 2021-22 and submitted in March 2023.
To prepare academic calendar and monitor proper working through meeting	Discussion has been done through IQAC meeting regarding conduction of activity as per the academic calendar. All department followed the academic calendar as per given
To encourage all departments to conduct Conference/Seminar/Workshop/Guest lectures/tour visit/seminar	1. Conduction of International/National/State/University level activities: - 1. ICSSR funded National conference conducted on NEP-2020: Rebuilding India and Vishwa Guru on dated 03 and 04 May 2023. 2. National level History conference on 23 and 24 March 2023. State level video making and presentation activity conducted through IQAC and department of science on occasion of science day 28/02/23. 3. State level workshop on IPR on conducted on 28/05/2023. 4.All the department conducted workshop on different topics during the session of National/State/university/local level. Guest lecture, seminar, tour visit, social activities including college level NSS camp and many more conducted during the session.
Activities under competitive examination and career counselling. Activity under Eco-club	Competitive examination lecture series and activities under eco-club conducted during the year.
To encourage students to participate in various competition such as Seminar, Poster, Quiz, Debate, workshop	<ul style="list-style-type: none"> • Miss. Vaishnavi Chachane bagged project under Scholarship program for women under BASF, she got 30000/- scholarship •

<p>competitions</p>	<p>1st Prize to Ravi Murodiye in National level solo singing competition at Dhanawate National science college Nagpur.</p> <ul style="list-style-type: none"> • Miss. Vaishnavi Chachane got consolation prize in state level seminar competition at Bajaj science college wardha. • 3rd Prize to Vaishnavi dhirade in state level essay competition at kamala neharu College Nagpur • Many students show participation in different activities organized by other institutions.
<p>Paper publication/Patents</p>	<p>Dr. S. P. Gudadhe Publish the Patent in subject Botany Faculty member from all department published research paper in scopus/peer reviewed international journals and conference proceeding Faculty member from all department presented research paper in International and National conferences and also got awards</p>
<p>To encourage faculty members and students to participate various National, State, university and college level sports and cultural event</p>	<p>Student participated in various college, university and national level sport competition</p> <ul style="list-style-type: none"> • Miss. Rasika Bhakte got Gold Medal in Woodball competition at All India level sports. • 18 students show their participation at all India level in different games. • University championship Gold Medal in Cross country Men • University championship Gold medal in Cross country women. • University championship Gold medal in Yoga Women • University championship Silver medal in Yoga Men • University championship Silver medal in Rope Malkhamb • 1st Prize to Ravi Murodiye in

	National Level solo singing competition
To get the fund for research activities	Fund of 150000/- from ICSSR New Delhi and WRC Mumbai for conduction of two days National Conference on NEP 2020
To celebrate Birth and Death anniversary of founder Late Arvindbabu Deshmukh Felicitation and Institutional Scholarship to students	The Birth anniversary 12/05/2023 Death Anniversary 19/11/2022 On Arvindbabu Smruti Din 19/11/2022 Felicitation of merit students in academic, sports, social work was conducted. Institutional scholarship name as " Arvind Scholarship distributed to the 11 students from different streams.
Organization of Various Sports and NSS, Cultural activities	<ul style="list-style-type: none"> • University level Volleyball competition during 16 to 18 November 2022. • University level Malkhamb competition during 07 to 09 January 2023. • Koshish college level sport competition during 01 to 02 April 2023. • Annual gathering "Snehmilan" 31 Jan. to 02 Feb. 2023 • College Level NSS camp 16 to 22 Feb. 2023.
NIRF Participation	College applied for the NIRF and successfully submitted data for the NIRF

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
CDC	12/05/2023

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021-22	05/01/2023

15. Multidisciplinary / interdisciplinary

College currently running the UG courses B.A., B.Sc. B. Com and one PG course M.A. Marathi. and M.Com. Along with this college conducted value added courses which are open for the all-discipline students. Students of all discipline are encouraging to participate in activities like workshops, seminars, field visits, sports, NSS and cultural activities conducted in college. It helps students to receive the knowledge of different discipline. University level discussion on curricular reforms as per NEP 2020 Initiating the curricular revision with choices, in the backdrop of student's feedback. College proposing the plan to add new courses in college from upcoming academic session which provide more opportunity to the students of nearby rural areas.

16. Academic bank of credits (ABC):

Recognizing and enhancing skills for better opportunities of employment. Skill based certificate courses has been regularly conducted. Integration of values and skills in curriculum. A Curriculum enrooted in constitutional values, ethics and respect for Indian culture art and heritage. College form club, conducted various workshops, yoga, sports, NSS through which skill development possible.

17. Skill development:

Recognizing and enhancing skills for better opportunities of employment. Introduction of more programs in vocational stream. Establishing several clubs or societies for skill development of students. Syllabi revision to integrate multidisciplinary skill component. Identification of professional skills useful for professional life. Improvement in employability of students locally. Improvement in employability in cutting-edge areas. Courses on value based education. Integration of values and skills in curriculum. A Curriculum enrooted in constitutional values, ethics and respect for Indian culture art and heritage.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Undergraduate course includes subject like History, Political science, Economic, Marathi, English, music. The curriculum of all these subjects comprises courses that impart the history and

knowledge traditions of India. In addition to the curricular prospects, these departments conduct several co-curricular programmes that foster the dissemination of Indian history, culture, and knowledge traditions among the young students at the college through NSS, cultural, sports, club events.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College currently running the UG courses B.A., B.Sc. B. Com and one PG course M.A. Marathi. College already focus on, program outcomes (POS), Program specific outcomes (PSO) and course outcomes (COS) of these courses which are mention. Along with these college running skill base courses, workshops and activity through different committee such as NSS, Cultural, Sports, Clubs, Department, competitive examination, career counselling which also provide opportunity to the students to achieve their goals.

20.Distance education/online education:

Training the students to self-explore by visiting to the online freely available education materials like spoken tutorials from IIT's and SWAYAM. Students are encourage to participate in online workshop conducted by renowned institutes. . Encouraging students to acquire extra credit with the regular credits that can help them to learn new things and be ready for the need of new markets. Improving the quality of ICT centre already available in the college by giving adequate technical support to speed up learning process.

Extended Profile

1.Programme

1.1 20

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1235

Number of students during the year

File Description	Documents
Data Template	View File

2.2

737

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

317

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

23

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

30

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	20
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1235
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	737
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	317
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	23
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	30
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	44.06
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	67
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. **Affiliation:** College affiliated to the Rashtrasant Tukadoji Maharaj Nagpur University Nagpur.
2. **Academic Calendar:** It was prepared and constructed as per RTMNU, Nagpur schedule, and guidelines along with our departmental requirements and social too and action plan formed.
3. **Time Table:** It was prepared as per the strength of students, required time period, and workload distributed.
4. **Syllabus:** Mostly, affiliated colleges worked on the syllabus given by the university via its board of studies under the Maharashtra and UGC acts.
5. **Teaching methods:-** Along with the traditional teaching, teaching with ICT tools for that college has smart classrooms. Departments also use different teaching methods for students like guest lectures, workshops, seminars, quiz

competitions, etc.

6. **Evaluation:**It includes unit tests , mid-semester and end semester exams, seminars, viva, seminar, assignments, and many more. The said patterns differ stream-wise. However, universities have full authority to conduct final exams each semester at the end of educational sessions.
7. **Internal and Practical Submission:**Each department submit internal, external, and practical marks through the university's online portal.Internal marks submission depends on the evaluation process of the college.
8. **Extra-Curricular Activities:** Colleges always take an effort in organizing extra-curricular activities through NSS, Sports, Cultural activities, Social activities, etc.
9. **University Exam:-** Students' final exam in each semester has been conducted by the affiliated universities as per the schedule provided by them. The final result of the exam was also displayed by the university.
10. **Feedback:-** Feedback is collected from the stakeholders, suggestion given by them and college try to improve.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College affiliated with the RTM Nagpur University so the college academic calendar was prepared and constructed as per RTM Nagpur University's provided schedule. The academic calendar for college as well as for each department has been prepared.

IQAC and the Academic calendar committee play an important role in the preparation of the academic calendar. Academic calendar prepared for which gives details of all academic and administrative events that take place in the institution. The IQAC of the institution plays a very substantial role in maintaining the academic calendar for the conduct of continuous internal evaluation of the students. At the beginning of the academic session, Academic Calendar Committee prepares the academic calendar and makes it available to the students and the faculty.

The academic calendar specifies all activities to be conducted in the academic year which includes teaching-learning schedule, university, and institution exam schedule, holidays, co-curricular and extra-curricular activities, unit tests, terminal examinations, Guest lectures, workshops, national days, camps, excursion and educational tours, field visits, parents-teachers meets, alumni meet, the anniversary of founder president, annual gathering, etc. IQAC keeps watching so that these activities are conducted properly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

70

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

70

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics and Human Values:

- Birth and death anniversaries of National importance peoples, Celebration of National and International days are celebrated through online/offline mode
- Celebration and awareness program on occasion of constitution day, voter day, consumer day, world water day, ozone day, environment day, wild life day such days are celebrated on regular basis.
- To aware the people in society many program such as rallies and social activities are conducted in nearby villages such as swachha bharat abhiyan, plastic free environment rallies, water day rallies, survey on girls education, women education etc.

Gender Sensitivity and Equality: Institute believes in the equality of boys and girls students and we promote them equally to participate in different Curricular/Extra-curricular activities. It is important to make the girl students and women in society aware of the safety, hygiene, health, etc. considering this college has a Women's cell committee, an Internal complaint committee through which different activities are organized.

Environment and Sustainability:

- Institute gives much importance to Environment and Sustainability. College has eco-club and under which different activities such as guest lectures, workshops and quizzes are conducted. During last few years so many activities are conducted.
- In the university curriculum for S.Y. students, there is an environment subject through which environment study, project work, and examination are conducted.
- Along with this college has a 10KV rooftop solar project, use maximum LED bulbs, Wheeling to the grid unit available. Institute has Water harvesting unit, Borewell recharge, and water bodies on college premises.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

105

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.adm.edu.in/uploads/documents/1694406383_suggestion_atr_pdf.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1420

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

675

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of slow and advanced learners

The identification of advanced learners and slow learners are based on their academic performance in the examinations like unit tests, and terminal exams, on a regular basis; the performance of the student is evaluated. Along with these teachers are observed the knowledge, communication, writing, and speaking skills of the students which also help in the identification of slow and advanced learners.

Working on slow learners: Most of the students are found with problems such as poor writing skills, weak speaking ability, weak communication, due rural and poor background .ollege conducts extra classes for such students in order to make their basics clear related subjects. The teachers of the college give home assignments, monitor their class attendance, and provide question papers of previous examinations. Along with this, we organized guest lectures, workshops, seminars, departmental activities, competitive examination-related lectures, career counseling activities, etc

Working on advanced learners: Many students show their ability through their academic performance in the unit tests, terminal examinations, communication skills, and interaction with teachers we keep such students in the category of advance learner. The institution provides an open-access facility in the library through an internet resource center; more books are provided to such students through the departmental library. The teachers

always motivate the students to participate in quiz competitions, seminars, group discussions, and gives them an opportunity to express themselves. College also encourages such to participate in university, state, interuniversity competitions like seminar competitions, posters, quizzes etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1235	30

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental Learning

Laboratory work: - Students of the science stream perform regular practical's in the laboratory as given in their syllabus.

Field Visit/ Tour: - Botanical excursion tour and Bird watching, industrial visit, educational tours are organized by other streams also. College has functional MoU for the Field visits, workshop and tours.

Assignments: - Assignments are given to the students for the self-preparation of students. S. Y. students of all the stream having environmental science subject in their curriculum, in which students are allotted field-based projects.

Workshops: - Every department conducted the workshop for the which related to the subjects, it gives an idea and information to the

students regarding experimental learning and experimental approach related their subjects.

Participative Learning

Departments are organized guest lectures, workshops, seminars, activities for the students from which students can gain knowledge for their academic development. Students participate in competitions like Seminars, quizzes, debates organized at the college level and also at the university, state level. To improve social awareness students are encouraged to participate in social activities through NSS. To improve environmental awareness students are encouraged to arrange and participate in environmental awareness activities. In order to develop skills, students are encouraged to participate in cultural, sports activities.

Problem-solving methodologies

Competitive examination guidance, career counseling-related activities help them to get way in the future. The environmental awareness-based activity gives them knowledge related to environmental issues and solutions-related activity. Social activity, awareness programs, social work, through NSS teach them about society, their problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. There are four ICT-enabled classrooms that are equipped with LCD projectors, a sound system, visualization, and a LAN connection.
2. There is one audiovisual room for conducting programs and activities which is equipped with LCD projectors, a sound system, a visualizer, a LAN connection, and a Smart podium.
3. The institution has installed a Wi-Fi unit for the students inside the campus with a speed of 30 MBPS.
4. In the library, four computers with internet facilities are available for the students to use as a network resource

center.

5. Faculty members make use of PPT during the teaching which makes the teaching more effective.
6. During academic sessions using this online platform all the student's related activities such as lectures, guest lectures, seminars, workshops, and awareness activities are conducted for the students using tools such Zoom platform, Whatsapp, you-tube, Google form, Google classroom, etc.
7. The language lab is functional in the institution enabled with 25 computers, one server, and a LAN network.
8. INFLIBNET (N-LIST) and allied e-resources are made available free of cost. It has a good number of e-journals and e-books.
9. The library has a cloud-based library automation software LIB-Man which is a fully automated, barcode system also available in the library.
10. College organized International, National conferences, workshops, state level, local quizzes, posters, and competitions using online platforms.
11. The institution issued separate PCs and printers to each department.
12. Many faculties completed orientation courses, refresher courses, FDPs, webinars, workshops, seminars, and conferences related to ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.adm.edu.in/uploads/documents/1648188686_rooms_and_hall_with_ict_facility.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

181

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adopts an internal assessment system prescribed by RTM Nagpur University for the evaluation of the students. CIE (Continuous Internal Evaluation) is an important parameter of the teaching-learning process of any institution.

Internal assessment system already mentioned in academic calendar unit test and terminal examinations are conducted as per mentioned in the calendar. For terminal examinations, the paper setting is done as same as the university examination pattern. Attendance of students is monitored by each faculty member and a record of attendance is maintained by each department.

The assignment is given to the students on different topics, students must complete this assignment and submit it to the respective subject teachers. Teachers are making the evaluation of assignments in front of the students and try to solve the all queries of students. Record of assignment submission is maintained by the department.

For some streams project to be submitted which given to the students by respective departments along with this viva-voce to be conducted. Data-related project submission and viva-voce maintain by the department.

The practical examination should be conducted for the science stream for that internal and external examiner is provided by the university. Marks are given to the students depending on performance in practical and viva-voce.

Environmental studies are made compulsory for the students of S. Y. of all the streams of UG. Grade has to be given to the students depending on the submission of the project and examination

conducted.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College-level Grievances:

Internal marks and practical marks and environmental studies grades are given to the students on the basis of their performance. As per the university norms these are directly sent to the university without showing/ displaying to the students.

At University level:

Students can face the grievance-related examination are as mention below for that students must follow the procedure mentioned by the university.

Correction in the subject offered:- While filling the online exam forms of the subjects offered by the students are not correctly reflected on the screen in such cases the university provides 3 Days time to the college to submit such grievances of the students.

Correction in Name on Hall Ticket: Hall Tickets issued to the students do not carry the correct name of the student concerned. In such cases, the university gives 7 Days time to get the hall ticket corrected through the institute.

Correction in Subject Offered on Hall Ticket: In some cases on hall ticket of student the subject offered are different from the actual subject in such case university gives 7 Days time to get the hall ticket corrected through the college.

Re-valuation &Recounting: If students are not satisfied, they can apply for revaluation or recounting as per the university's declared deadline from the declaration of result. The grievances are submitted to the university by the college along with

prescribed fees. The university declares a time frame every year for submission of marks-related grievances and declaration of results.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Arvindbabu Deshmukh Mahavidyalaya Bharsinghi present at rural region of Tah. Narkhed , Dist. Nagpur. Students from surrounding region came here to learn UG courses B.A., B.Com., and B.Sc. along with this one PG course M.A. (Marathi) and M.Com. During running such courses, we make students aware of outcomes of program and course outcomes.

To achieve the course outcomes our faculty members, take so much effort around the students and also make planning so that students can achieve maximum from the courses. For that faculties are always focused on teaching complete syllabus to the students, conduct guest lectures. Workshop, seminars, assignments in order to give them learn maximum about the course. Evaluation of students can be done through the unit test, terminal examinations, quiz competitions, seminar activities etc. University examination results one of the ways to find course outcome and our college show the good university results.

Course outcomes (CO'S) and Program outcomes (PO'S) can also motioned through the numbers of students going for higher education that is students progression, every year many students are taking admission from UG to PG. Along with this students placements also show attainments of PO'S and CO'S, students from our college place every year in different sector such government jobs, civil services, private jobs in companies etc.

Students' progression and placement data available at college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute consider attainment Program Outcomes (POs), and Course Outcomes (COs) are mainly depend on the factors such as university results, students progression, students placement, students achievements etc.

During the academic session college prepared an internal evaluation mechanism through conduction of unit test, terminal examination, assignments, practical's, student seminar, student's participation in different social, cultural sports activities. This mechanism also helps students to improve the university results.

In order to fulfill the need of poor, needy, and socio-economically backward students of this region, the institution has introduced PG program in Arts. The overwhelming response in PG program shows the success itself. Students from Science and Commerce UG program also show good progression ratio to higher education.

College work in area of sports, culture, social, competitive examination guidance, career counseling etc in order so that students can make the progress and achieve in different areas. Results of this some students get placement in government jobs and in private sectors, students achieve awards in sports at National, state, and university levels

Sr. No.

Activity

Award

3

Sport

All India Gold Medal in Woodball

4

Sport

Gold Medal in Cross-country girls University level

5

Sport

Gold Medal in Cross-country boys University level

6

Sport

Gold Medal in Yoga at University level

7

Sport

Silver Medal in Rope-Malkhamb University level

8

Sport

Silver Medal in Yoga at University level

9

Cultural

1st Prize in National level solo singing competition

10

Extracurricular

3rd Prize in state level Essay competition

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

317

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.adm.edu.in/uploads/documents/1687510447_sss_2022_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.8

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

27

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students are most important stakeholder of college and they are the main pillar of the Nation and society. It is important that youth should be aware of the history of the nation, social issues in society, the importance of education, health hygiene, in order to prepare them for their future and to be aware of their role in society. In accordance with that social activities play very much important role, such activities give them the opportunity to interact with society, to gain knowledge about enthusiastic people their history and work.

The institution organized various extracurricular activities and extension activities under the head of NSS, Gender Sensitization, Awareness Rallies, Campaign, Health Check-up Camps, Blood Donation

Camps, Swachhata Bharat Abhiyan, Covid vaccination camp, AIDS Awareness, etc. College also form an ECO-CLUB through which environment awareness program such as rallies, Guest lectures, workshop, quizzes are organize to aware them about the environment situation, problems and encourage them to find solutions. During the academic session there so many restrictions are come to the college because of that college face many problems in organizing such activities. It is important to celebrate international and national days to make students aware of their importance so this year we organized such activities like Yoga Day, Independence day, constitution day, Vaachan Prerna Diwas, Marathi Rajbhasha Din, Library day Aids day, Republic day, Women's day, Science day Death and birth anniversary of great peoples, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

413

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate infrastructure facility for teaching and learning. College currently running three UG courses B.A., B.Com., B.Sc. and one PG course M.A. Marathi and M.Com. For B.Sc. course college having separate spacious laboratory for Chemistry, Botany, Zoology and Physics with all equipped instruments, material and chemicals. There are total 12 classrooms with all required facility in which regular classes are conducted. Out of which 4 classrooms are ICT facility enabled in which teachers are use ICT tools for the teaching. Along with this college has separate audio-visual room with all ICT facility available in which for the students' different activities such as guest lectures, workshops, seminars, group discussions etc. are conducted.

College has computer room, in which computers with the internet facility are available. Students are use these computers for their studies. Along with this software related courses such communicative English, workshops on software's are also conducted in this computer room. Library well equipped with the E-facility for the students and teachers. There are 04 computers with internet facility available for the students in library. Students can access E-books, E-journals through these computers which help them in studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facility for Cultural activities:

Every year college organized the college Annual gathering for the students in which many students are participating, to show their skills in different activities such as Elocution, Debate, Fashion-show, Rangoli competition, quiz competition, Flower Decoration, singing competition, Dance competition, etc. Along with this college organized competitions like patriotic singing competitions on the occasion of Independence and republic day. The college has an Indoor stadium which multi purposely use for organizing such cultural events.

Facility for Sports and Games:

College organized College level sports competitions for the students, college also organized competitions at the university level, state level, and National level.

The college has a huge Indoor stadium to organize Indoor games such as Malkhamb, Rope Malkhamb, Table tennis, Badminton, chess, carom, etc.

The college has an outdoor basketball court and a huge playground for organizing games such as running, Volleyball, Kho-Kho, Kabaddi, football, cricket, shot put, athletics, etc.

Facilities for Gymnasium

The institution has a well-equipped gymnasium for the students and staff. The gymnasium has all the required equipment which is beneficial for the beneficiary's students and staff also. Along with this college has a Green gym for the students attached to the playground which is open for all the students.

Facilities for Yoga

To do the yoga practice students have an Indoor stadium and outside the Indoor a stage has been prepared for practicing them. Along with this college perform yoga activities for all the students and staff on Yoga day and a

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.27

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Library is automated with LIB-MAN Integrated Library Management System software (ILMS)
2. LIB-MAN is a highly integrated, user-friendly and compatible system for complete computerization of all the in-house operations of any size or type of library.
3. It is a Cloud Base Software which support latest technology smart phone, SMS, Email.
4. Lib-Man is embedded with multilingual fonts.
5. Software includes Barcode & QR Code fonts which make issue and return procedure easier
6. Software include Web OPAC, which provide student and faculty easier browsing facility.

<https://libcloud.mastersofterp.in/OPACNEW?Library=Arvindbabu%20Deshmukh%20Mahavidyalay>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.423

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute provides and update IT facility for the students, faculty and administrative staff as per the requirement and need. These facility are distributed among the various departments for academic and administrative work. The institute has high speed internet to cater the need of academics as well as allied

processes.

- College had Separate computer center, to facilitate internet access for all the students, staff and faculty members. This facility enables users to access meaningful information available online.
- E- Governance system by use of ERPs is implemented in Administration office, Exam, Library and for Academic Processes usable by faculty as well as students. During session college buy an updated version of ERPs to make the work easier and meaningful.
- LCD Projectors, Printers, Scanners, CCTV, Wi-Fi, LAN and Internet facility etc. are also available for effective teaching learning process. Digital section in Library with high speed internet connection helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers etc
- College had open Wi-Fi for all the stakeholders, during session 2019-20 college WLAN work with the speed of 30 MBPS but as per the demand of stakeholder this speed updated to 50 MBPS from the session 2020-21.
- College added computers for the use of administartion and students during session 2022-23 which donated by the VSPM academy of higher education Nagpur.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.8

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom- College has a building committee for the maintenance and upkeep of infrastructure, classroom furniture & others. There are technicians, Plumbers, masons, Carpenters deputed by the college who ensure the maintenance of classrooms and related infrastructure.

Laboratory- Record is maintained by lab technicians and supervised by the HOD of the concerned department. Repair of instruments, requirements list is taken from the concerned department it's approved by the Principal.

Library- Books in library are maintained properly, any damage done repair done through proper way. To ensure the return of books, no dues from the library is mandatory for students before appearing in the exam.

Computers, Printers, Xerox Machine- If any problem generates regarding this physical infrastructure, then an application is given to the principal by the respective department and the problem solves through the college adopted technician.

Sports infrastructure- College has a huge Indoor stadium, basketball court, Playground, Gymnasium, Green gym, maintenance of all sports facilities observe by the physical education department.

Power Generation and energy conservation- College has a Solar rooftop unit of 10KV, Generator 01 fixed and 01 movable. Along with this LED lights, fans, etc. are available for use by all the stakeholders. So, maintenance of these facility done on regular basis.

Water Supply:-Maintenance of the water supply unit is done through the support staff and any problem generated is solved by a deputed technician.

College premises, Botanical garden, and college gardening:- Botanical garden and college gardening maintain through the respective working unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

774

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative: Internal Quality Assurance Cell (IQAC): The institution has nominated a student representative in IQAC.

Student Council: The 'Student Council' representatives are selected on a merit basis and a few are nominated by the Principal.

Cultural Committee: Student representative nominated to cultural committee. Every year college organized cultural events such as Annual gatherings, Singing competitions etc

National Service Scheme (NSS): College has a uniRegular NSS activities are also conducted which give them the opportunity to interact with society and to understand their problems. College nominated 01 students representative in the NSS committee.

Sports council:College also organized sports events for the students every year, during organizing such events it is important to consider the view of students so 02 students were nominated as members of the sports council.

College Magazine Committee: Every year college publishes college magazine and 01 student member is nominated to College Magazine Committee.

Departmental Societies: Every year individual department forms their society and many departmental activities are conducted under the guidance of these committee members such as seminar activity,

competitions, workshop, tour, etc.

Library Advisory Committee: This committee is comprised of the principal, librarian, and faculty members along with a student representative.

Internal complaint committee: Institution has established ICC for the prevention and prohibition of sexual harassment of women in the workplace. ICC is comprised of faculty members and girls students.

Anti-ragging Committee: To prevent ragging on the campus and the hostel, the college Anti-ragging Committee has nominated 01 Girls' and Boys' sides each.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute currently having Non-registered alumni association in which 216 alumni are registered to the academic session 2022-23.

Institute conducts alumni meet for the alumnus in which discussion has been made on different agenda. In this session we conducted alumni meet through the online mode in which discussion has been done on following agendas.

- Information and progress about the registration of alumni committee has been discuss with the members.
- Discussion has been made on fund generation and providing other services through the alumni association.
- Alumni contributed academically they came to college and guide the students on various events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To become a center of quality education by promoting high academic and social pursuit and competencies of students of the rural regions for all-round development

MISSION

To impart higher education for all-round development of students of rural areas and provide them an opportunity to make them competent for development in society

In accordance with this College Development Committee (CDC) is constituted as per the norms of the Maharashtra University Act. Executive committee members, teachers, non-teaching staff members, and students are members of the CDC. IQAC consists of the stakeholders directed by NAAC. The institution consults IQAC and CDC for making key policy decisions and considering important proposals for the development of the institution.

To enhance the quality of education, the institute provides all the required facilities to the stakeholders. Qualified teachers are appointed to enhance the teaching and learning of the students. Maximum students belong to rural areas so many students face problems during higher education such as poor English, weak communication skills, less interaction with teachers, lack of confidence, etc. to overcome such issues various activities through guest lectures, workshops, NSS activities, cultural program, seminars, social activities, competitions, etc. are organized as per the academic calendar which helps them to get confidence and opportunity to express themselves.

Along with quality education institutes also aim to provide skill-based programs to the students which may give them the opportunity to learn some skill-based activities and try to make themselves self-employed. For that college also run some self-financed certificate courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a College Development Committee (CDC) formulated according to Maharashtra University Act 2016. It acts as a link between management and the college. Meetings of CDC are held regularly to discuss matters related to college development,

student and faculty development. IQAC is established in the college and plays a pivotal role at academic and administrative levels. During the year many events are organized.

- ICSSR and WRC funded National Seminar
- National, state level workshops and webinars
- State level, University level competitions, sports events
- Conduction of Green audit
- Participation in NIRF

Case study: - Conduction of Green Audit for session 2021-22

Discussion regarding green , environment and energy audit has been discuss in meeting of CDC and budget for development and audit also discussed and get sanctioned of it from management members in CDC. After a positive response from the management committee, in the meeting of IQAC discussion has been made on the conduction of Green audit. The different committee has been formed, work has been distributed among the committee conveners and members of IQAC, Infrastructure development and Utilization committee, Green audit committee etc. College conducted successfully green , environment and energy audit for the academic session 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC play a key role in overall development of the college, suggestion by the IQAC given to the Principal regarding academic, administrative, infrastructural development, which put forward by the Principal in the meeting of CDC. As per the suggestion of management body plan has been prepared for implementation of suggested work.

Perspective Plan deployment

- To start the new PG courses M. Com. and M.Sc. in Chemistry and Botany subjects, college got the permission for M. Com,

PG course

- To add more new certificate courses in affiliation with university, college run the 04 certificate courses affiliated to university
- Infrastructure has been developed for the administrative use
- To improve in research publication and patents, college having 18 UGC listed papers and many in peer reviewed journal. One patent published in department of Botany.
- As per academic calendar all the activities are conducted like Guest lecture, seminar, workshop, conference, NSS activity, sports activity, cultural activity, examinations etc. To follow the plan and conduct the all activities
- To conduct conference funded by the government agencies, college conduct two days conference on NEP-2020 funded by ICSSR New Delhi and WRC Mumbai. Along with this college conducted other National level conference and workshops.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Development Committee is the main governing body of the institute headed by the chairperson responsible for policymaking and budget approval. The institutional decisions are made by the Principal in consultation with management. Faculty and various committee/cell in-charges are directed by the Principal. IQAC monitor the functioning and working of all the committees.

The institute strictly follows the statutory norms and procedures in the recruitment and promotion of academic and administrative staff. The recruitment and promotional policies are designed by the regulatory authority and affiliating authority UGC, the Maharashtra government, and University. It is mandatory for the institution to follow the recruitment and promotion policy of these bodies.

The promotional policy of the institution is transparent and impartial. The promotional procedure for teaching faculty is based on PBAS recommended by UGC and the affiliated university. IQAC monitors and co-operates in the process of the Career Advancement Scheme (CAS). The Confidential Reports of non-teaching staff are prepared by the head of the institution and sanctioned by CDC for promotion to higher positions.

For recruitment, university constituted selection committee which conduct the interview and selection done on basis of marking system and interview.

Institute has constituted internal complaint committee (ICC) and anti-raging committee and their functioning monitor by IQAC and convener and members.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.adm.edu.in/uploads/documents/1657949060_organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Arvind Sahakari Bank loans such as Home loans/Personal loans/ Emergency loan facilities and saving facility.

Arvind credit co-operative society is available for loan with a small amount up to 2lac.

Grant for participation in conferences and seminars for teaching faculty.

General Provident Fund (GPF), Defined Contribution Pension Scheme (DCPS)

Medical reimbursement facility is available for teaching

Various leave facilities i.e. medical leave, casual leave, earned leave, maternity leave, etc.

Special duty for national and international level FDP/FIP, conferences/seminar/workshop is applicable in the institution.

Career Advancement Scheme (CAS) is applicable as per the Government norm

Internal complain committee for the prevention of sexual harassment.

Felicitation of teaching and non-teaching staff on the occasion of retirement, promotion, awards of Ph.D, Patents etc.

Financial Assistance for presenting papers at International/National level.

Non-Teaching Staff As per state government rules and regulations welfare schemes are applicable.

Arvind Sahakari Bank is available for large amount loans such as Home loans/Personal loans/ Emergency loan facilities and saving facilities.

Arvind credit co-operative society is available for an emergency loan with a small amount.

Grant for participation in conferences and seminars for teaching faculty.

General Provident Fund (GPF), Defined Contribution Pension Scheme (DCPS)

Medical reimbursement facility is available for Non-teaching

Various leave facilities i.e. casual leave, medical leave, earned leave, medical leave, maternity leave, etc.

Internal complain committee for the prevention of sexual harassment for women staff and students.

Organizes training programs for skill development of non-teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching staff

All the teaching staff submits a Performance Based Appraisal System (PBAS) each year based on the performance appraisal norms

suggested by the UGC and affiliated university.

1. Teaching, Learning, Evaluation activities
2. Co-curricular, extension, professional development activities
3. Research publications

Every year the performance of teachers observe by the IQAC and the Principal of the institute. Verification and suggestion are given to the teacher for improvement in the next academic session. Promotion of teachers is done through the PBAS system. The proposals of all eligible faculties are forwarded to the JD office through IQAC and the principal for placements and promotions. The staff members have received their due placements after fulfilling the necessary eligibility criteria. The submitted data concerning faculty is taken under consideration for further placements and promotions. The responsibilities of the various committees performed by the faculty members are assessed every year. The Principal also contributes to personal observations and interactions with the faculty members as a measure of performance assessment. Research contributions like the publication of books, chapters in books, editing books, research articles, major and minor research projects, invited talks, etc. contribute to PBAS.

For non-teaching staff

As far as Non-Teaching staff is concerned, each and every non-teaching staff member's confidential report is prepared by the superintendent of the college, and thereafter it is being submitted to the principal for further processing. The principal verifies the CR reports with IQAC based on the observations for the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Every year institute conducts an internal and external audit on regular basis.

Internal Audit

An internal financial audit is a continuous process and the accountant mainly takes care of it. Every year at the beginning budget academic, administrative, and physical facility disused and sanctioned. Expenses of the previous year are also taken into consideration for the preparation of the annual budget. During the internal audit, the accountant may give a few suggestions related to some of the finance and stock-related records, giving an opportunity to the institute to address and rectify the same.

External audit

Institute conducts an external audit every year, a group of external auditors comprising a team of chartered accountants perform the auditing of the institute's financial records and book as per guidelines of the income tax department. For external audit done through chartered accountant firm Sharma and associate Nagpur. This audited report the submitted to the JD office in Nagpur then the Senior auditor and JD office in Nagpur did the assessment of the submitted financial report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.5

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute affiliated to the R.T. M. Nagpur university Nagpur and is recognized under 2f and 12B sections by the Maharashtra government. College currently running 02 UG program under grant-aid and 01 UG and 02PG program under non-grant-aid basis.

College generated the funds from students' fees and funds for students' development sanctioned through the affiliated university. It was used under different heads for the development of students. For the utilization of the fund, it should be sanctioned through the principal and then the fund is realized through the proper channel. Every year fund was used in the proper channel, in order to maintain a record and proper management.

In order to make any infrastructural work, it will be done through the UGC scheme or from financial support through the executive management. In both cases proposal is to be prepared and put forward through a proper channel. After getting sanctioned the fund is utilized in a proper way under the observation of the Principal and IQAC.

Every year financial audit is conducted through external agencies so that utilization of funds is generated in audit reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributed significantly to institutionalizing quality assurance, it can be shown by the following initiative taken by IQAC. Every year IQAC prepare the plan for quality assurance and also monitor the planning and functioning of plan. IQAC also work for the development of institute and stakeholders for that initiative are taken every year. During year following initiative are taken.

Participation in NIRF

IQAC take initiative for participation in NIRF ranking, regarding this registration has been done on NIRF portal and college uploaded the required data for overall and college ranking framework system and college successfully participated in NIRF ranking framework system.

Institutional scholarship for students

Discussion has been done in IQAC meet to start the institutional scholarship for the students from academic session 2021-22. Proposal of scholarship has been sanctioned by the management. The committee has been formed by the IQAC for preparing guidelines and proper working. The institutional scholarship has been distributed to the 11 students of 22000/- on occasion of Arvind smruti din 19 September 2022.

Along with this initiative IQAC prepare an perspective plan and academic calendar for the working during academic session. It includes the complete curriculum of the college. Review has been taken regarding the perspective plan and academic calendar in the meetings of IQAC and also initiatives are taken to make these curriculum planning successful.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC always takes the initiative to enhance the teaching-learning process and also for the student's development through curricular and extra-curricular activities.

IQAC prepare academic calendar before the start of session. In this academic calendar along with traditional teaching methods many activities are included which help students to learn more effectively such as guest lectures, workshops, seminars, competitions, awareness program etc. IQAC also monitor the conduction of these activities.

The college has many ICT facilities for the students such as 04 classrooms and 01 audio-visual room with Screen, projector, LAN, a sound facility which was regularly used during the teaching-learning process. Teachers also used a PPT bank, a question bank, videos, guest lectures, workshops, tours, etc. for making the teaching-learning process more effective.

Along with teaching learning for development and for future aspect college also organize different events in sports which include sport competitions at National, state, university level. Cultural events such as annual gathering, fresher programs, singing competitions. NSS events include regular activity, awareness program, NSS camp. Competitive examination guidance, career counselling program etc.

Examination and Evaluation

The examination is the best way the evaluation of students so we regularly adopted examination schemes such as conducting unit tests and terminal examinations for the students. It helps us and students also their evaluation. Along with this students are given assignments, seminar activities, quizzes, and participation in competitions at different levels organized activities also help the evaluation of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security:-

1. Students' safety is a high priority issue for the college. So the college had a security guard which did not allow anyone without an identity card inside the college premises.
2. The Institute has installed CCTV cameras 24/7 for surveillance.
4. College campus has ample lighting for safety at night.
5. The Institute maintained separate toilets for both ladies and gents on each floor.
6. The Institute has MOUs with Doctors for organizing the health check-up camp.
7. For attending to minor medical problems, a First aid box equipped with medicines has been kept in the first-aid room.

8. Different programs are organized for the girl students to aware them of safety and security.

Counseling: Institute has different committees through which girls students are get counseling regarding different issues such as

1. Women cell
2. Internal complaint committee
3. Anti-sexual harassment cell
4. Anti-ragging committee

Through this cell college organized different activities for the girl students to make them aware of safety, health issue, medical issue, etc.

The institute provides counseling to students of both genders as and when required by Mentee: Mentor

Common Room: The Institute has separate common rooms for girls with required facilities for the girl students. In girls, common room sanitary napkin machine is also attached through which students get sanitary napkins at are very low cost.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.adm.edu.in/uploads/documents/1687239247_7.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- College has 03 colour dustbin system for the collection of solid waste such as paper waste, plastics, metal waste, etc.
- Leaf litters from trees in premises are every were, it collected and dumped at a vermicomposting unit.
- The college had MoU for the collection of solid waste from the college with the "Grampanchayat of Rohana.
- The College NSS unit takes a cleanness drive on college premises once a month.

Liquid waste management

- General liquid waste in college is passing away from college premises through the wastewater line college.
- Liquid chemical waste generated through the chemistry laboratory is collected in a separate container and is disposed of through the proper channel.

Biomedical waste management

- The college had MoU with Latamangeshkar hospital for the management of Biomedical waste generated mainly through the girl's common room, this waste was collected properly and handover to the Latamangeshkar Hospital unit for the decomposition. During this session due to the covid-19 pandemic, students attend the college from home so no such waste is generated.

E-waste Management

- The college had MoU for the collection of the E-waste generated in college. E-waste is generated yearly and collected by Pride computer Ltd., some of its users for recycling, and others are properly disposed of.

Hazardous chemical waste:

- Chemicals in the laboratory which get expired are separated yearly and it was given to the retailer from which we buy

them for proper disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Institute providing higher education from 1986 in rural areas for the socio-economically weaker students. Institute is bound by its Vision "To become a center of quality education by promoting high academic and social pursuit and competencies of students of the rural region for all-round development" and its Mission To impart higher education for all-round development of students of rural areas and provide them an opportunity to make them competent for development in society. The institute recognizes its responsibility of shaping a generation enriched with human values and professional ethics.

In order to ensure attainment of this, the institute organizes different activities such as

- NSS regular activities on college premises and surrounding village which include Swachhata Abhiyan, awareness program, rallies, etc and NSS university and college level camp which provide students platform for skill development and opportunity to observe the issue society.
- Environmental awareness program such as guest lectures, workshops, rallies, quiz competitions etc are conducted under Eco-club.
- Cultural activities through annual gatherings and other events throughout the session through which students are given various tasks which aware of the culture and society.
- Sports activities annual sports competition which mainly includes regional games Kho-Kho and Kabaddi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

International and National Days:- Environment Day, Yoga Day, Independence Day, Teachers day Constitution day, Voter day, Consumer day, National science day, Republic day, etc

Birth and Death anniversary:- Arvindbabu Smruti Din, Mahatma

Gandhi Jayanti, Savitribai Fule Jayanti, Swami Vivekanand Jayanti, Dr. Ambedkar Jayanti, Sant Sevalal Maharaj Jayanti, Shri. Shivaji Maharaj Jayanti, Gadge Maharaj Jayanti, Yeshwantrao Chauhan Jayanti, Sant Ravidas Jayanti are the activities are conducted to aware the students and faculty the Human values.

NSS activities:-NSS is the best platform to aware the students and faculty of their duties and responsibility towards the people, society, environment, etc. In accordance with this NSS college conduct, different activities but this year due to the pandemic situation very few activities are conducted.

Women Cell: Women cell in college conduct different activities related to awareness, health, gender equity, skill development related activities this year these activities are conducted through the cell

Eco-club: Environment awareness activities are conducted under the eco-club which include guest lectures, workshop, quizzes etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic session different International/National/Local days are celebrated and events are also organized on occasion of celebrating these days. Along with days, program on Birth and death anniversary of different peoples are also organized.

1

International Yoga Day

21 /06/22

2

Independence Day

15 /08/22

3

Ozone conservation Day

16 /09/22

4

Vachan Prerana Din

15 /10/22

5

Constitution Day

26/11/22

6

National Yuva Day

12/01/22

7

Republic Day

26/01/23

8

Marathi Bhasha Din

27/02/23

9

National Science Day

28/02/23

10

International Women Day

08/03/23

11

Mothers Day

10/05/23

12

Arvindbabu Smruti Din

19/09/22

13

Mahatma Gandhi Jayanti

02/10/22

14

Savitribai Fule Jayanti

03/01/23

15

Swami Vivekanand Jayanti,

12/01/23

16

Dr. Ambedkar Jayanti,

14/04/23

17

Sant Sevalal Maharaj Jayanti,

15/02/23

18

Shri. Shivaji Maharaj Jayanti,

19/02/23

19

Gadge Maharaj Jayanti,

23/02/23

20

Yeshwantrao Chauhan Jayanti,

12/03/23

21

Sant Ravidas Jayanti

27/02/23

22

National Chemistry week

23&24/ 10/22

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Goal:-To aware about the environment in which they leaving and how they can make it sustainable.

Objectives:To make the students aware regarding environment related problems and how to work on them and to develop intrest in students to work on making environment sustainable

Context:-During the year on different occasion through different activities such as guest lectures, workshops, quizzes and awareness program.

The Practice:- During the year we conduct different environment base activites through Eco-club.Link of progamme conducted availble on college website

Evidence of SuccessEvery department successfully conducted allotted activity during that year students forund satisfied with

the information they got.

Problem EncounteredExtra time needed to conduct such activity and Disturbance in regular academic schedule

LimitationsStudents participation depend on their intrest

Practice 02:- Importance of competitive examination lecture series and career conselling

Goal:- Toaware students regarding importance and future in competitive examination and career opportunities.

Context:-Competitive examination give each and every one equal opportunity to show their strength and get benifited from that.

The Practice:-During the year different expert guest are invited from different areas who share the knowledge, Link of activity available at college website.

Evidence of Success Events are conductedand stucents found satisfied with knowledge they received., Students started study forcompetitive examination career.

Problem EncounteredMany guest are conducted the lecture in online mode as they cannot afford to come to college, Extra expenditure required.

Limitations:Due to college schedule not possible to arrarnge many activities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aim:- As the college is in rurl area students having less opportunity to explore themselves due to the lack of proper guidance, financial situation etc. Competitive examination is best opportunity for them to make their future bright. So we want to

make them aware regarding importance and future in competitive examination.

During the year different expert guest are invited from different areas who share the knowledge, expeience and importance of competitive examninations. Following lectures are conducted during the year.

- Lecture 1 by Manoj Choudhry PI Jalakheda & Shri. Shashikant Shinde Nagpur Division Coordinator, Maharashtra Gyan Mahamandal Pune
- Lecture 2 by Mr. B. B. Madavi convener of cell talk on career katta by Maharashtra Government
- Lecture 3 by Sudip Meshram, Dept of GeographyVasantrao Naik Govt. Institute of Arts and Social Science College, Nagpur
- Lecture 4 by Mr. Vijay Rahangdale Assistant Professor, Dept of Economics Arvindbabu Deshmukh Mahavidyalaya
- Lecture 5 Mr. Pravin Vasu , Assistant Professor, Dept of Library,Arvindbabu Deshmukh Mahavidyalaya
- Lecture 6 by Dr. Rajendre Ghorpade, Assistant Professor, Dept of Pol. Sci, Arvindbabu Deshmukh Mahavidyalaya
- Lecture 7 by Dr. Pitambar Gayakwad, Assistant Professor, Dept of Mathematics Arvindbabu Deshmukh Mahavidyalaya
- Lecture 8 by Vedprakash Borkar, National Sanskrit University Tirupati
- Lecture 9 by Dr. Atul Charade, Management studies Katol

Students get general idea regarding competitve examination and different career options many students start to do the studies in library of college regarding competitve examinations.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. **Affiliation:** College affiliated to the Rashtrasant Tukadoji Maharaj Nagpur University Nagpur.
2. **Academic Calendar:** It was prepared and constructed as per RTMNU, Nagpur schedule, and guidelines along with our departmental requirements and social too and action plan formed.
3. **Time Table:** It was prepared as per the strength of students, required time period, and workload distributed.
4. **Syllabus:** Mostly, affiliated colleges worked on the syllabus given by the university via its board of studies under the Maharashtra and UGC acts.
5. **Teaching methods:-** Along with the traditional teaching, teaching with ICT tools for that college has smart classrooms. Departments also use different teaching methods for students like guest lectures, workshops, seminars, quiz competitions, etc.
6. **Evaluation:**It includes unit tests , mid-semester and end semester exams, seminars, viva, seminar, assignments, and many more. The said patterns differ stream-wise. However, universities have full authority to conduct final exams each semester at the end of educational sessions.
7. **Internal and Practical Submission:**Each departments submit internal, external, and practical marks through the university's online portal. Internal marks submission depends on the evaluation process of the college.
8. **Extra-Curricular Activities:** Colleges always take an effort in organizing extra-curricular activities through NSS, Sports, Cultural activities, Social activities, etc.
9. **University Exam:-** Students' final exam in each semester has been conducted by the affiliated universities as per the schedule provided by them. The final result of the exam was also displayed by the university.
10. **Feedback:-** Feedback is collected from the stakeholders, suggestion given by them and college try to improve.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College affiliated with the RTM Nagpur University so the college academic calendar was prepared and constructed as per RTM Nagpur University's provided schedule. The academic calendar for college as well as for each department has been prepared.

IQAC and the Academic calendar committee play an important role in the preparation of the academic calendar. Academic calendar prepared for which gives details of all academic and administrative events that take place in the institution. The IQAC of the institution plays a very substantial role in maintaining the academic calendar for the conduct of continuous internal evaluation of the students. At the beginning of the academic session, Academic Calendar Committee prepares the academic calendar and makes it available to the students and the faculty.

The academic calendar specifies all activities to be conducted in the academic year which includes teaching-learning schedule, university, and institution exam schedule, holidays, co-curricular and extra-curricular activities, unit tests, terminal examinations, Guest lectures, workshops, national days, camps, excursion and educational tours, field visits, parents-teachers meets, alumni meet, the anniversary of founder president, annual gathering, etc. IQAC keeps watching so that these activities are conducted properly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to

B. Any 3 of the above

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

70

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

70

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics and Human Values:

- Birth and death anniversaries of National importance peoples, Celebration of National and International days are celebrated through online/offline mode
- Celebration and awareness program on occasion of constitution day, voter day, consumer day, world water day, ozone day, environment day, wild life day such days are celebrated on regular basis.
- To aware the people in society many program such as rallies and social activities are conducted in nearby villages such as swachha bharat abhiyan, plastic free environment rallies, water day rallies, survey on girls education, women education etc.

Gender Sensitivity and Equality: Institute believes in the equality of boys and girls students and we promote them equally to participate in different Curricular/Extra-curricular activities. It is important to make the girl students and women in society aware of the safety, hygiene, health, etc. considering this college has a Women's cell committee, an Internal complaint committee through which different activities are organized.

Environment and Sustainability:

- Institute gives much importance to Environment and Sustainability. College has eco-club and under which different activities such as guest lectures, workshops and quizzes are conducted. During last few years so many activities are conducted.
- In the university curriculum for S.Y. students, there is an environment subject through which environment study, project work, and examination are conducted.
- Along with this college has a 10KV rooftop solar project, use maximum LED bulbs, Wheeling to the grid unit available. Institute has Water harvesting unit, Borewell recharge, and water bodies on college premises.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

105

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.adm.edu.in/uploads/documents/1694406383_suggestion_atr_pdf.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1420

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

675

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of slow and advanced learners

The identification of advanced learners and slow learners are based on their academic performance in the examinations like unit tests, and terminal exams, on a regular basis; the performance of the student is evaluated. Along with these teachers are observed the knowledge, communication, writing, and speaking skills of the students which also help in the identification of slow and advanced learners.

Working on slow learners: Most of the students are found with problems such as poor writing skills, weak speaking ability, weak communication, due rural and poor background .ollege conducts extra classes for such students in order to make their basics clear related subjects. The teachers of the college give home assignments, monitor their class attendance, and provide question papers of previous examinations. Along with this, we organized guest lectures, workshops, seminars, departmental activities, competitive examination-related lectures, career counseling activities, etc

Working on advanced learners: Many students show their ability through their academic performance in the unit tests, terminal examinations, communication skills, and interaction with teachers we keep such students in the category of advance learner. The institution provides an open-access facility in the library through an internet resource center; more books are provided to such students through the departmental library. The teachers always motivate the students to participate in quiz competitions, seminars, group discussions, and gives them an opportunity to express themselves. College also encourages such to participate in university, state, interuniversity competitions like seminar competitions, posters, quizzes etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1235	30

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental Learning

Laboratory work: - Students of the science stream perform regular practical's in the laboratory as given in their syllabus.

Field Visit/ Tour: - Botanical excursion tour and Bird watching, industrial visit, educational tours are organized by other streams also. College has functional MoU for the Field visits, workshop and tours.

Assignments: - Assignments are given to the students for the self-preparation of students. S. Y. students of all the stream having environmental science subject in their curriculum, in which students are allotted field-based projects.

Workshops: - Every department conducted the workshop for the which related to the subjects, it gives an idea and information to the students regarding experimental learning and experimental approach related their subjects.

Participative Learning

Departments are organized guest lectures, workshops, seminars, activities for the students from which students can gain knowledge for their academic development. Students participate in competitions like Seminars, quizzes, debates organized at the college level and also at the university, state level. To improve social awareness students are encouraged to participate in social activities through NSS. To improve environmental awareness students are encouraged to arrange and participate in environmental awareness activities. In order to develop skills, students are encouraged to participate in cultural, sports activities.

Problem-solving methodologies

Competitive examination guidance, career counseling-related activities help them to get way in the future. The environmental awareness-based activity gives them knowledge related to environmental issues and solutions-related activity. Social activity, awareness programs, social work, through NSS teach them about society, their problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. There are four ICT-enabled classrooms that are equipped with LCD projectors, a sound system, visualization, and a LAN connection.
2. There is one audiovisual room for conducting programs and activities which is equipped with LCD projectors, a sound system, a visualizer, a LAN connection, and a Smart podium.
3. The institution has installed a Wi-Fi unit for the students inside the campus with a speed of 30 MBPS.
4. In the library, four computers with internet facilities are available for the students to use as a network resource center.
5. Faculty members make use of PPT during the teaching which makes the teaching more effective.
6. During academic sessions using this online platform all

the student's related activities such as lectures, guest lectures, seminars, workshops, and awareness activities are conducted for the students using tools such Zoom platform, Whatsapp, you-tube, Google form, Google classroom, etc.

7. The language lab is functional in the institution enabled with 25 computers, one server, and a LAN network.
8. INFLIBNET (N-LIST) and allied e-resources are made available free of cost. It has a good number of e-journals and e-books.
9. The library has a cloud-based library automation software LIB-Man which is a fully automated, barcode system also available in the library.
10. College organized International, National conferences, workshops, state level, local quizzes, posters, and competitions using online platforms.
11. The institution issued separate PCs and printers to each department.
12. Many faculties completed orientation courses, refresher courses, FDPs, webinars, workshops, seminars, and conferences related to ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.adm.edu.in/uploads/documents/1648188686_rooms_and_hall_with_ict_facilit_y.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

181

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adopts an internal assessment system prescribed by RTM Nagpur University for the evaluation of the students. CIE (Continuous Internal Evaluation) is an important parameter of the teaching-learning process of any institution.

Internal assessment system already mentioned in academic calendar unit test and terminal examinations are conducted as per mentioned in the calendar. For terminal examinations, the paper setting is done as same as the university examination pattern. Attendance of students is monitored by each faculty member and a record of attendance is maintained by each department.

The assignment is given to the students on different topics, students must complete this assignment and submit it to the respective subject teachers. Teachers are making the evaluation of assignments in front of the students and try to solve the all queries of students. Record of assignment submission is maintained by the department.

For some streams project to be submitted which given to the students by respective departments along with this viva-voce to be conducted. Data-related project submission and viva-voce maintain by the department.

The practical examination should be conducted for the science stream for that internal and external examiner is provided by the university. Marks are given to the students depending on performance in practical and viva-voce.

Environmental studies are made compulsory for the students of S. Y. of all the streams of UG. Grade has to be given to the

students depending on the submission of the project and examination conducted.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College-level Grievances:

Internal marks and practical marks and environmental studies grades are given to the students on the basis of their performance. As per the university norms these are directly sent to the university without showing/ displaying to the students.

At University level:

Students can face the grievance-related examination are as mention below for that students must follow the procedure mentioned by the university.

Correction in the subject offered:- While filling the online exam forms of the subjects offered by the students are not correctly reflected on the screen in such cases the university provides 3 Days time to the college to submit such grievances of the students.

Correction in Name on Hall Ticket: Hall Tickets issued to the students do not carry the correct name of the student concerned. In such cases, the university gives 7 Days time to get the hall ticket corrected through the institute.

Correction in Subject Offered on Hall Ticket: In some cases on hall ticket of student the subject offered are different from the actual subject in such case university gives 7 Days time to get the hall ticket corrected through the college.

Re-valuation & Recounting: If students are not satisfied, they can apply for revaluation or recounting as per the university's

declared deadline from the declaration of result. The grievances are submitted to the university by the college along with prescribed fees. The university declares a time frame every year for submission of marks-related grievances and declaration of results.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Arvindbabu Deshmukh Mahavidyalaya Bharsingi present at rural region of Tah. Narkhed , Dist. Nagpur. Students from surrounding region came here to learn UG courses B.A., B.Com., and B.Sc. along with this one PG course M.A. (Marathi) and M.Com. During running such courses, we make students aware of outcomes of program and course outcomes.

To achieve the course outcomes our faculty members, take so much effort around the students and also make planning so that students can achieve maximum from the courses. For that faculties are always focused on teaching complete syllabus to the students, conduct guest lectures. Workshop, seminars, assignments in order to give them learn maximum about the course. Evaluation of students can be done through the unit test, terminal examinations, quiz competitions, seminar activities etc. University examination results one of the ways to find course outcome and our college show the good university results.

Course outcomes (CO'S) and Program outcomes (PO'S) can also motioned through the numbers of students going for higher education that is students progression, every year many students are taking admission from UG to PG. Along with this students placements also show attainments of PO'S and CO'S, students from our college place every year in different sector such government jobs, civil services, private jobs in companies etc.

Students' progression and placement data available at college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute consider attainment Program Outcomes (POs), and Course Outcomes (COs) are mainly depend on the factors such as university results, students progression, students placement, students achievements etc.

During the academic session college prepared an internal evaluation mechanism through conduction of unit test, terminal examination, assignments, practical's, student seminar, student's participation in different social, cultural sports activities. This mechanism also helps students to improve the university results.

In order to fulfill the need of poor, needy, and socio-economically backward students of this region, the institution has introduced PG program in Arts. The overwhelming response in PG program shows the success itself. Students from Science and Commerce UG program also show good progression ratio to higher education.

College work in area of sports, culture, social, competitive examination guidance, career counseling etc in order so that students can make the progress and achieve in different areas. Results of this some students get placement in government jobs and in private sectors, students achieve awards in sports at National, state, and university levels

Sr. No.

Activity

Award

3

Sport

All India Gold Medal in Woodball

4

Sport

Gold Medal in Cross-country girls University level

5

Sport

Gold Medal in Cross-country boys University level

6

Sport

Gold Medal in Yoga at University level

7

Sport

Silver Medal in Rope-Malkhamb University level

8

Sport

Silver Medal in Yoga at University level

9

Cultural

1st Prize in National level solo singing competition

10

Extracurricular

3rd Prize in state level Essay competition

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

317

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://www.adm.edu.in/uploads/documents/1687510447_sss_2022_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

1.8

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

27

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students are most important stakeholder of college and they are the main pillar of the Nation and society. It is important that youth should be aware of the history of the nation, social issues in society, the importance of education, health hygiene, in order to prepare them for their future and to be aware of their role in society. In accordance with that social activities play very much important role, such activities give them the opportunity to interact with society, to gain knowledge about enthusiastic people their history and work.

The institution organized various extracurricular activities

and extension activities under the head of NSS, Gender Sensitization, Awareness Rallies, Campaign, Health Check-up Camps, Blood Donation Camps, Swachhata Bharat Abhiyan, Covid vaccination camp, AIDS Awareness, etc. College also form an ECO-CLUB through which environment awareness program such as rallies, Guest lectures, workshop, quizzes are organize to aware them about the environment situation, problems and encourage them to find solutions. During the academic session there so many restrictions are come to the college because of that college face many problems in organizing such activities. It is important to celebrate international and national days to make students aware of their importance so this year we organized such activities like Yoga Day, Independence day, constitution day, Vaachan Prerna Diwas, Marathi Rajbhasha Din, Library day Aids day, Republic day, Women's day, Science day Death and birth anniversary of great peoples, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year	
4	
File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File
3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year	
3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
413	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
3	
File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate infrastructure facility for teaching and learning. College currently running three UG courses B.A., B.Com., B.Sc. and one PG course M.A. Marathi and M.Com. For B.Sc. course college having separate spacious laboratory for Chemistry, Botany, Zoology and Physics with all equipped instruments, material and chemicals. There are total 12 classrooms with all required facility in which regular classes are conducted. Out of which 4 classrooms are ICT facility enabled in which teachers are use ICT tools for the teaching. Along with this college has separate audio-visual room with all ICT facility available in which for the students' different activities such as guest lectures, workshops, seminars, group discussions etc. are conducted.

College has computer room, in which computers with the internet facility are available. Students are use these computers for their studies. Along with this software related courses such communicative English, workshops on software's are also conducted in this computer room. Library well equipped with the E-facility for the students and teachers. There are 04 computers with internet facility available for the students in

library. Students can access E-books, E-journals through these computers which help them in studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facility for Cultural activities:

Every year college organized the college Annual gathering for the students in which many students are participating, to show their skills in different activities such as Elocution, Debate, Fashion-show, Rangoli competition, quiz competition, Flower Decoration, singing competition, Dance competition, etc. Along with this college organized competitions like patriotic singing competitions on the occasion of Independence and republic day. The college has an Indoor stadium which multi purposely use for organizing such cultural events.

Facility for Sports and Games:

College organized College level sports competitions for the students, college also organized competitions at the university level, state level, and National level.

The college has a huge Indoor stadium to organize Indoor games such as Malkhamb, Rope Malkhamb, Table tennis, Badminton, chess, carom, etc.

The college has an outdoor basketball court and a huge playground for organizing games such as running, Volleyball, Kho-Kho, Kabaddi, football, cricket, shot put, athletics, etc.

Facilities for Gymnasium

The institution has a well-equipped gymnasium for the students and staff. The gymnasium has all the required equipment which is beneficial for the beneficiary's students and staff also. Along with this college has a Green gym for the students attached to the playground which is open for all the students.

Facilities for Yoga

To do the yoga practice students have an Indoor stadium and outside the Indoor a stage has been prepared for practicing them. Along with this college perform yoga activities for all the students and staff on Yoga day and a

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

8.27

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Library is automated with LIB-MAN Integrated Library Management System software (ILMS)
2. LIB-MAN is a highly integrated, user-friendly and compatible system for complete computerization of all the in-house operations of any size or type of library.
3. It is a Cloud Base Software which support latest technology smart phone, SMS, Email.
4. Lib-Man is embedded with multilingual fonts.
5. Software includes Barcode & QR Code fonts which make issue and return procedure easier
6. Software include Web OPAC, which provide student and faculty easier browsing facility.

<https://libcloud.mastersofterp.in/OPACNEW?Library=Arvindbabu%20Deshmukh%20Mahavidyalay>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

A. Any 4 or more of the above

resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
2.423	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
36	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Institute provides and update IT facility for the students, faculty and administrative staff as per the requirement and need. These facility are distributed among the various	

departments for academic and administrative work. The institute has high speed internet to cater the need of academics as well as allied processes.

- College had Separate computer center, to facilitate internet access for all the students, staff and faculty members. This facility enables users to access meaningful information available online.
- E- Governance system by use of ERPs is implemented in Administration office, Exam, Library and for Academic Processes usable by faculty as well as students. During session college buy an updated version of ERPs to make the work easier and meaningful.
- LCD Projectors, Printers, Scanners, CCTV, Wi-Fi, LAN and Internet facility etc. are also available for effective teaching learning process. Digital section in Library with high speed internet connection helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers etc
- College had open Wi-Fi for all the stakeholders, during session 2019-20 college WLAN work with the speed of 30 MBPS but as per the demand of stakeholder this speed updated to 50 MBPS from the session 2020-21.
- College added computers for the use of administration and students during session 2022-23 which donated by the VSPM academy of higher education Nagpur.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.8

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom- College has a building committee for the maintenance and upkeep of infrastructure, classroom furniture & others. There are technicians, Plumbers, masons, Carpenters deputed by the college who ensure the maintenance of classrooms and related infrastructure.

Laboratory- Record is maintained by lab technicians and supervised by the HOD of the concerned department. Repair of instruments, requirements list is taken from the concerned department it's approved by the Principal.

Library- Books in library are maintained properly, any damage done repair done through proper way. To ensure the return of books, no dues from the library is mandatory for students

before appearing in the exam.

Computers, Printers, Xerox Machine- If any problem generates regarding this physical infrastructure, then an application is given to the principal by the respective department and the problem solves through the college adopted technician.

Sports infrastructure- College has a huge Indoor stadium, basketball court, Playground, Gymnasium, Green gym, maintenance of all sports facilities observe by the physical education department.

Power Generation and energy conservation- College has a Solar rooftop unit of 10KV, Generator 01 fixed and 01 movable. Along with this LED lights, fans, etc. are available for use by all the stakeholders. So, maintenance of these facility done on regular basis.

Water Supply:-Maintenance of the water supply unit is done through the support staff and any problem generated is solved by a deputed technician.

College premises, Botanical garden, and college gardening:- Botanical garden and college gardening maintain through the respective working unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

774

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative: Internal Quality Assurance Cell (IQAC): The institution has nominated a student representative in IQAC.

Student Council: The 'Student Council' representatives are selected on a merit basis and a few are nominated by the Principal.

Cultural Committee: Student representative nominated to cultural committee. Every year college organized cultural events such as Annual gatherings, Singing competitions etc

National Service Scheme (NSS): College has a uniRegular NSS activities are also conducted which give them the opportunity to interact with society and to understand their problems. College nominated 01 students representative in the NSS committee.

Sports council:College also organized sports events for the students every year, during organizing such events it is important to consider the view of students so 02 students were nominated as members of the sports council.

College Magazine Committee: Every year college publishes college magazine and 01 student member is nominated to College Magazine Committee.

Departmental Societies: Every year individual department forms their society and many departmental activities are conducted

under the guidance of these committee members such as seminar activity, competitions, workshop, tour, etc.

Library Advisory Committee: This committee is comprised of the principal, librarian, and faculty members along with a student representative.

Internal complaint committee: Institution has established ICC for the prevention and prohibition of sexual harassment of women in the workplace. ICC is comprised of faculty members and girls students.

Anti-ragging Committee: To prevent ragging on the campus and the hostel, the college Anti-ragging Committee has nominated 01 Girls' and Boys' sides each.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute currently having Non-registered alumni association in which 216 alumni are registered to the academic session 2022-23.

Institute conducts alumni meet for the alumnus in which discussion has been made on different agenda. In this session we conducted alumni meet through the online mode in which discussion has been done on following agendas.

- Information and progress about the registration of alumni committee has been discuss with the members.
- Discussion has been made on fund generation and providing other services through the alumni association.
- Alumni contributed academically they came to college and guide the students on various events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To become a center of quality education by promoting high academic and social pursuit and competencies of students of the rural regions for all-round development

MISSION

To impart higher education for all-round development of students of rural areas and provide them an opportunity to make them competent for development in society

In accordance with this College Development Committee (CDC) is constituted as per the norms of the Maharashtra University Act. Executive committee members, teachers, non-teaching staff members, and students are members of the CDC. IQAC consists of the stakeholders directed by NAAC. The institution consults IQAC and CDC for making key policy decisions and considering important proposals for the development of the institution.

To enhance the quality of education, the institute provides all the required facilities to the stakeholders. Qualified teachers are appointed to enhance the teaching and learning of the students. Maximum students belong to rural areas so many students face problems during higher education such as poor English, weak communication skills, less interaction with teachers, lack of confidence, etc. to overcome such issues various activities through guest lectures, workshops, NSS activities, cultural program, seminars, social activities, competitions, etc. are organized as per the academic calendar which helps them to get confidence and opportunity to express themselves.

Along with quality education institutes also aim to provide skill-based programs to the students which may give them the opportunity to learn some skill-based activities and try to make themselves self-employed. For that college also run some self-financed certificate courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a College Development Committee (CDC) formulated according to Maharashtra University Act 2016. It acts as a link between management and the college. Meetings of

CDC are held regularly to discuss matters related to college development, student and faculty development. IQAC is established in the college and plays a pivotal role at academic and administrative levels. During the year many events are organized.

- ICSSR and WRC funded National Seminar
- National, state level workshops and webinars
- State level, University level competitions, sports events
- Conduction of Green audit
- Participation in NIRF

Case study: - Conduction of Green Audit for session 2021-22

Discussion regarding green , environment and energy audit has been discuss in meeting of CDC and budget for development and audit also discussed and get sanctioned of it from management members in CDC. After a positive response from the management committee, in the meeting of IQAC discussion has been made on the conduction of Green audit. The different committee has been formed, work has been distributed among the committee conveners and members of IQAC, Infrastructure development and Utilization committee, Green audit committee etc. College conducted successfully green , environment and energy audit for the academic session 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC play a key role in overall development of the college, suggestion by the IQAC given to the Principal regarding academic, administrative, infrastructural development, which put forward by the Principal in the meeting of CDC. As per the suggestion of management body plan has been prepared for implementation of suggested work.

Perspective Plan deployment

- To start the new PG courses M. Com. and M.Sc. in Chemistry and Botany subjects, college got the permission for M. Com, PG course
- To add more new certificate courses in affiliation with university, college run the 04 certificate courses affiliated to university
- Infrastructure has been developed for the administrative use
- To improve in research publication and patents, college having 18 UGC listed papers and many in peer reviewed journal. One patent published in department of Botany.
- As per academic calendar all the activities are conducted like Guest lecture, seminar, workshop, conference, NSS activity, sports activity, cultural activity, examinations etc. To follow the plan and conduct the all activities
- To conduct conference funded by the government agencies, college conduct two days conference on NEP-2020 funded by ICSSR New Delhi and WRC Mumbai. Along with this college conducted other National level conference and workshops.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Development Committee is the main governing body of the institute headed by the chairperson responsible for policymaking and budget approval. The institutional decisions are made by the Principal in consultation with management. Faculty and various committee/cell in-charges are directed by the Principal. IQAC monitor the functioning and working of all the committees.

The institute strictly follows the statutory norms and procedures in the recruitment and promotion of academic and administrative staff. The recruitment and promotional policies

are designed by the regulatory authority and affiliating authority UGC, the Maharashtra government, and University. It is mandatory for the institution to follow the recruitment and promotion policy of these bodies.

The promotional policy of the institution is transparent and impartial. The promotional procedure for teaching faculty is based on PBAS recommended by UGC and the affiliated university. IQAC monitors and co-operates in the process of the Career Advancement Scheme (CAS). The Confidential Reports of non-teaching staff are prepared by the head of the institution and sanctioned by CDC for promotion to higher positions.

For recruitment, university constituted selection committee which conduct the interview and selection done on basis of marking system and interview.

Institute has constituted internal complaint committee (ICC) and anti-raging committee and their functioning monitor by IQAC and convener and members.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.adm.edu.in/uploads/documents/1657949060_organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Arvind Sahakari Bank loans such as Home loans/Personal loans/ Emergency loan facilities and saving facility.

Arvind credit co-operative society is available for loan with a small amount up to 2lac.

Grant for participation in conferences and seminars for teaching faculty.

General Provident Fund (GPF), Defined Contribution Pension Scheme (DCPS)

Medical reimbursement facility is available for teaching

Various leave facilities i.e. medical leave, casual leave, earned leave, maternity leave, etc.

Special duty for national and international level FDP/FIP, conferences/seminar/workshop is applicable in the institution.

Career Advancement Scheme (CAS) is applicable as per the Government norm

Internal complain committee for the prevention of sexual harassment.

Felicitation of teaching and non-teaching staff on the occasion of retirement, promotion, awards of Ph.D, Patents etc.

Financial Assistance for presenting papers at

International/National level.

Non-Teaching Staff As per state government rules and regulations welfare schemes are applicable.

Arvind Sahakari Bank is available for large amount loans such as Home loans/Personal loans/ Emergency loan facilities and saving facilities.

Arvind credit co-operative society is available for an emergency loan with a small amount.

Grant for participation in conferences and seminars for teaching faculty.

General Provident Fund (GPF), Defined Contribution Pension Scheme (DCPS)

Medical reimbursement facility is available for Non-teaching

Various leave facilities i.e. casual leave, medical leave, earned leave, medical leave, maternity leave, etc.

Internal complain committee for the prevention of sexual harassment for women staff and students.

Organizes training programs for skill development of non-teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching staff

All the teaching staff submits a Performance Based Appraisal System (PBAS) each year based on the performance appraisal norms suggested by the UGC and affiliated university.

1. Teaching, Learning, Evaluation activities
2. Co-curricular, extension, professional development activities
3. Research publications

Every year the performance of teachers observe by the IQAC and the Principal of the institute. Verification and suggestion are given to the teacher for improvement in the next academic session. Promotion of teachers is done through the PBAS system. The proposals of all eligible faculties are forwarded to the JD office through IQAC and the principal for placements and promotions. The staff members have received their due placements after fulfilling the necessary eligibility criteria. The submitted data concerning faculty is taken under consideration for further placements and promotions. The responsibilities of the various committees performed by the faculty members are assessed every year. The Principal also contributes to personal observations and interactions with the faculty members as a measure of performance assessment. Research contributions like the publication of books, chapters in books, editing books, research articles, major and minor research projects, invited talks, etc. contribute to PBAS.

For non-teaching staff

As far as Non-Teaching staff is concerned, each and every non-teaching staff member's confidential report is prepared by the superintendent of the college, and thereafter it is being submitted to the principal for further processing. The principal verifies the CR reports with IQAC based on the observations for the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year institute conducts an internal and external audit on regular basis.

Internal Audit

An internal financial audit is a continuous process and the accountant mainly takes care of it. Every year at the beginning budget academic, administrative, and physical facility disused and sanctioned. Expenses of the previous year are also taken into consideration for the preparation of the annual budget. During the internal audit, the accountant may give a few suggestions related to some of the finance and stock-related records, giving an opportunity to the institute to address and rectify the same.

External audit

Institute conducts an external audit every year, a group of external auditors comprising a team of chartered accountants perform the auditing of the institute's financial records and book as per guidelines of the income tax department. For external audit done through chartered accountant firm Sharma and associate Nagpur. This audited report the submitted to the

JD office in Nagpur then the Senior auditor and JD office in Nagpur did the assessment of the submitted financial report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.5

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute affiliated to the R.T. M. Nagpur university Nagpur and is recognized under 2f and 12B sections by the Maharashtra government. College currently running 02 UG program under grant-aid and 01 UG and 02PG program under non-grant-aid basis.

College generated the funds from students' fees and funds for students' development sanctioned through the affiliated university. It was used under different heads for the development of students. For the utilization of the fund, it should be sanctioned through the principal and then the fund is realized through the proper channel. Every year fund was used in the proper channel, in order to maintain a record and proper management.

In order to make any infrastructural work, it will be done through the UGC scheme or from financial support through the executive management. In both cases proposal is to be prepared and put forward through a proper channel. After getting sanctioned the fund is utilized in a proper way under the observation of the Principal and IQAC.

Every year financial audit is conducted through external agencies so that utilization of funds is generated in audit reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributed significantly to institutionalizing quality assurance, it can be shown by the following initiative taken by IQAC. Every year IQAC prepare the plan for quality assurance and also monitor the planning and functioning of plan. IQAC also work for the development of institute and stakeholders for that initiative are taken every year. During year following initiative are taken.

Participation in NIRF

IQAC take initiative for participation in NIRF ranking, regarding this registration has been done on NIRF portal and college uploaded the required data for overall and college ranking frame work system and college successfully participated in NIRF ranking framework system.

Institutional scholarship for students

Discussion has been done in IQAC meet to start the institutional scholarship for the students from academic session 2021-22. Proposal of scholarship has been sanctioned by the management. The committee has been formed by the IQAC for

preparing guidelines and proper working. The institutional scholarship has been distributed to the 11 students of 22000/- on occasion of Arvind smruti din 19 September 2022.

Along with this initiative IQAC prepare an perspective plan and academic calendar for the working during academic session. It includes the complete curriculum of the college. Review has been taken regarding the perspective plan and academic calendar in the meetings of IQAC and also initiatives are taken to make these curriculum planning successful.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC always takes the initiative to enhance the teaching-learning process and also for the student's development through curricular and extra-curricular activities.

IQAC prepare academic calendar before the start of session. In this academic calendar along with traditional teaching methods many activities are included which help students to learn more effectively such as guest lectures, workshops, seminars, competitions, awareness program etc. IQAC also monitor the conduction of these activities.

The college has many ICT facilities for the students such as 04 classrooms and 01 audio-visual room with Screen, projector, LAN, a sound facility which was regularly used during the teaching-learning process. Teachers also used a PPT bank, a question bank, videos, guest lectures, workshops, tours, etc. for making the teaching-learning process more effective.

Along with teaching learning for development and for future aspect college also organize different events in sports which include sport competitions at National, state, university level. Cultural events such as annual gathering, fresher programs, singing competitions. NSS events include regular activity, awareness program, NSS camp. Competitive examination

guidance, career counselling program etc.

Examination and Evaluation

The examination is the best way the evaluation of students so we regularly adopted examination schemes such as conducting unit tests and terminal examinations for the students. It helps us and students also their evaluation. Along with this students are given assignments, seminar activities, quizzes, and participation in competitions at different levels organized activities also help the evaluation of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security:-

1. Students' safety is a high priority issue for the college. So the college had a security guard which did not allow anyone without an identity card inside the college premises.

2. The Institute has installed CCTV cameras 24/7 for surveillance.

4. College campus has ample lighting for safety at night.

5. The Institute maintained separate toilets for both ladies and gents on each floor.

6. The Institute has MOUs with Doctors for organizing the health check-up camp.

7. For attending to minor medical problems, a First aid box equipped with medicines has been kept in the first-aid room.

8. Different programs are organized for the girl students to aware them of safety and security.

Counseling: Institute has different committees through which girls students are get counseling regarding different issues such as

1. Women cell
2. Internal complaint committee
3. Anti-sexual harassment cell
4. Anti-ragging committee

Through this cell college organized different activities for the girl students to make them aware of safety, health issue, medical issue, etc.

The institute provides counseling to students of both genders as and when required by Mentee: Mentor

Common Room: The Institute has separate common rooms for girls with required facilities for the girl students. In girls,

common room sanitary napkin machine is also attached through which students get sanitary napkins at are very low cost.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.adm.edu.in/uploads/documents/1687239247_7.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- College has 03 colour dusbin system for the collection of solid waste such as paper waste, plastics, metal waste, etc.
- Leaf litters from trees in premises are every were, it collected and dumped at a vermicomposting unit.
- The college had MoU for the collection of solid waste from the college with the "Grampanchayat of Rohana.
- The College NSS unit takes a cleanness drive on college premises once a month.

Liquid waste management

- General liquid waste in college is passing away from college premises through the wastewater line college.
- Liquid chemical waste generated through the chemistry laboratory is collected in a separate container and is disposed of through the proper channel.

Biomedical waste management

- The college had MoU with Latamangeshkar hospital for the management of Biomedical waste generated mainly through the girl's common room, this waste was collected properly and handover to the Latamangeshkar Hospital unit for the decomposition. During this session due to the covid-19 pandemic, students attend the college from home so no such waste is generated.

E-waste Management

- The college had MoU for the collection of the E-waste generated in college. E-waste is generated yearly and collected by Pride computer Ltd., some of its users for recycling, and others are properly disposed of.

Hazardous chemical waste:

- Chemicals in the laboratory which get expired are separated yearly and it was given to the retailer from which we buy them for proper disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

A. Any 4 or all of the above

water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute providing higher education from 1986 in rural areas for the socio-economically weaker students. Institute is bound by its Vision "To become a center of quality education by promoting high academic and social pursuit and competencies of

students of the rural region for all-round development" and its Mission To impart higher education for all-round development of students of rural areas and provide them an opportunity to make them competent for development in society. The institute recognizes its responsibility of shaping a generation enriched with human values and professional ethics.

In order to ensure attainment of this, the institute organizes different activities such as

- NSS regular activities on college premises and surrounding village which include Swachhata Abhiyan, awareness program, rallies, etc and NSS university and college level camp which provide students platform for skill development and opportunity to observe the issue society.
- Environmental awareness program such as guest lectures, workshops, rallies, quiz competitions etc are conducted under Eco-club.
- Cultural activities through annual gatherings and other events throughout the session through which students are given various tasks which aware of the culture and society.
- Sports activities annual sports competition which mainly includes regional games Kho-Kho and Kabaddi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

International and National Days:- Environment Day, Yoga Day, Independence Day, Teachers day Constitution day, Voter day, Consumer day, National science day, Republic day, etc

Birth and Death anniversary:- Arvindbabu Smruti Din, Mahatma Gandhi Jayanti, Savitribai Fule Jayanti, Swami Vivekanand Jayanti, Dr. Ambedkar Jayanti, Sant Sevalal Maharaj Jayanti, Shri. Shivaji Maharaj Jayanti, Gadge Maharaj Jayanti, Yeshwantrao Chauhan Jayanti, Sant Ravidas Jayanti are the

activities are conducted to aware the students and faculty the Human values.

NSS activities:-NSS is the best platform to aware the students and faculty of their duties and responsibility towards the people, society, environment, etc. In accordance with this NSS college conduct, different activities but this year due to the pandemic situation very few activities are conducted.

Women Cell: Women cell in college conduct different activities related to awareness, health, gender equity, skill development related activities this year these activities are conducted through the cell

Eco-club: Environment awareness activities are conducted under the eco-club which include guest lectures, workshop, quizzes etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic session different International/National/Local days are celebrated and events are also organized on occasion of celebrating these days. Along with days, program on Birth and death anniversary of different peoples are also organized.

1

International Yoga Day

21 /06/22

2

Independence Day

15 /08/22

3

Ozone conservation Day

16 /09/22

4

Vachan Prerana Din

15 /10/22

5

Constitution Day

26/11/22

6

National Yuva Day

12/01/22

7

Republic Day

26/01/23

8

Marathi Bhasha Din

27/02/23

9

National Science Day

28/02/23

10

International Women Day

08/03/23

11

Mothers Day

10/05/23

12

Arvindbabu Smruti Din

19/09/22

13

Mahatma Gandhi Jayanti

02/10/22

14

Savitribai Fule Jayanti

03/01/23

15

Swami Vivekanand Jayanti,

12/01/23

16

Dr. Ambedkar Jayanti,

14/04/23

17

Sant Sevalal Maharaj Jayanti,

15/02/23

18

Shri. Shivaji Maharaj Jayanti,

19/02/23

19

Gadge Maharaj Jayanti,

23/02/23

20

Yeshwantrao Chauhan Jayanti,

12/03/23

21

Sant Ravidas Jayanti

27/02/23

22

National Chemistry week

23&24/ 10/22

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Goal:-To aware about the environment in which they leaving and how they can make it sustainable.

Objectives:To make the students aware regarding environment related problems and how to work on them and to develop intrest in students to work on making environment sustainable

Context:-During the year on different occasion through different activities such as guest lectures, workshops, quizzes and awareness program.

The Practice:- During the year we conduct different environment base activites through Eco-club.Link of progamme conducted avaible on college website

Evidence of Success Every department successfully conducted allotted activity during that year students found satisfied with the information they got.

Problem Encountered Extra time needed to conduct such activity and Disturbance in regular academic schedule

Limitations Students participation depend on their interest

Practice 02:- Importance of competitive examination lecture series and career counselling

Goal:- To aware students regarding importance and future in competitive examination and career opportunities.

Context:- Competitive examination give each and every one equal opportunity to show their strength and get benefited from that.

The Practice:- During the year different expert guest are invited from different areas who share the knowledge, Link of activity available at college website.

Evidence of Success Events are conducted and students found satisfied with knowledge they received., Students started study for competitive examination career.

Problem Encountered Many guest are conducted the lecture in online mode as they cannot afford to come to college, Extra expenditure required.

Limitations: Due to college schedule not possible to arrange many activities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aim:- As the college is in rural area students having less opportunity to explore themselves due to the lack of proper

guidance, financial situation etc. Competitive examination is best opportunity for them to make their future bright. So we want to make them aware regarding importance and future in competitive examination.

During the year different expert guest are invited from different areas who share the knowledge, experience and importance of competitive examinations. Following lectures are conducted during the year.

- Lecture 1 by Manoj Choudhry PI Jalakheda & Shri. Shashikant Shinde Nagpur Division Coordinator, Maharashtra Gyan Mahamandal Pune
- Lecture 2 by Mr. B. B. Madavi convener of cell talk on career katta by Maharashtra Government
- Lecture 3 by Sudip Meshram, Dept of Geography Vasantrao Naik Govt. Institute of Arts and Social Science College, Nagpur
- Lecture 4 by Mr. Vijay Rahangdale Assistant Professor, Dept of Economics Arvindbabu Deshmukh Mahavidyalaya
- Lecture 5 Mr. Pravin Vasu , Assistant Professor, Dept of Library, Arvindbabu Deshmukh Mahavidyalaya
- Lecture 6 by Dr. Rajendre Ghorpade, Assistant Professor, Dept of Pol. Sci, Arvindbabu Deshmukh Mahavidyalaya
- Lecture 7 by Dr. Pitambar Gayakwad, Assistant Professor, Dept of Mathematics Arvindbabu Deshmukh Mahavidyalaya
- Lecture 8 by Vedprakash Borkar, National Sanskrit University Tirupati
- Lecture 9 by Dr. Atul Charade, Management studies Katol

Students get general idea regarding competitive examination and different career options many students start to do the studies in library of college regarding competitive examinations.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To prepare academic calendar and conduct the curriculum as per mention in it
- To conduct International/National/state Conference, Seminar, workshops etc.

- To conduct Academic and administrative audit
- To conduct environment, green and energy audit
- To conduct training program for teaching and non-teaching staff
- To get Alumni association registered and to conduct alumni meet
- To improve ICT facility in college
- To send proposal for new courses M.Sc. and to add them curriculum
- To encourage students for participation in sports, cultural, NSS activity at National/state/university level and to organize sports and cultural events in college.
- To encourage faculty members to get research grant
Improvement must be needed in research publication and more focus should be on UGC care journals.
- To encourage faculty members to apply for the patents.