



V.S.P.M. Academy of Higher Education
Arvindbabu Deshmukh Mahavidyalaya Bharsingi
Tah. Narkhed, Dist. Nagpur
Department of Arts



B.A. Program Outcome

At the end of B. A. program a student would be able to

PO 1 To acquire the basic intellectual qualities such as thinking ability, linguistic skill, and basic knowledge in certain fields which will enable him/ her to enter the practical world of working.

PO 2 To have enough knowledge in a discipline so that he can pursue postgraduate studies in it.

PO 3 To seek jobs in different capacities in the private as well as government sector.

PO 4- Apply the knowledge and skills acquired during graduation in daily life.

PO 5- To prepare for the competitive examination

Department of Political Science

Programme Specific Outcomes & Course Outcomes

Programme Specific Outcomes: Political Science

PSO1 - Understand the basic concepts of political science.

PSO2 - Develop the ability to apply the knowledge gained in everyday life.

PSO3 - Robust Political Point of view.

PSO4 - Understand the relationship between Indian and Global Political Systems.

PSO5 - Analyzing the Indian Constitutional Provisions, Major legislations and reforms.

PSO6 - Building overall consciousness regarding national political history, International relation and present Indian and Western Political thinkers.

PSO7 - Encouraging a comprehensive understand of specific world constitutions such as UK, USA.

PSO8 - Examining Indian's foreign relations with her neighbors and regret powers.

COURSE OUTCOME: Political Science

Semester:- I

1. To understand the nature and scope political theory.
2. To understand the significance of political theory.
3. Explaining the concept of state.
4. To understand the elements of state.
5. Explaining the approaches to the study of political science.
6. Understanding basic concepts of Liberty, Equality, Rights and Justice.

Semester:- II

1. Providing an insight into the dominant features of ancient western political thought
Ancient Greek Political thought with focus on Aristotle and Plato.
2. Describing the Marxist approach to politics.
3. Analyzing the theory of class and class struggle.
4. Critically examining John Stuart Mill's views on Liberty and representative government.

Semester III& IV

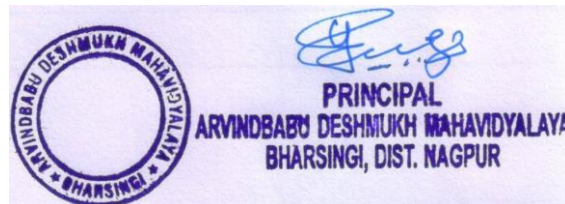
1. Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the Preamble.
2. Examining the Fundamental Rights and Duties of Indian citizens with study of the significance and status of Directive Principles.
3. Critically analyzing the important institutions of the Indian Union The Executive President, Prime Minister, Governor, Chief Minister & Council of Ministers, The legislature, Rajya Sabha, Lok Sabha, Speaker, Committee system, State legislature, The Judiciary : Supreme Court and the High Courts : Composition and functions – Judicial Activism.
4. Critically evaluating the Indian party System – It's development and looking at the ideology of dominant National Parties.
5. Evaluating the role of various forces on Indian Politics : religion, Caste, Terrorism.
6. Evaluating the Electoral Process in India with focus on the Election Commission : Composition, Functions and Role.

Semester – V

1. Tracing the evolution of comparative politics as a discipline and drawing a distinction between comparative Politics and Comparative Government.
2. Investigating the nature and scope of Comparative politics.
3. Analyzing the approaches : Legal Institutional approach and behavioral.
4. Conducting on intensive comparative study of the Executive (UK & USA), Legislature (UK & USA), The Judiciary : (UK & USA).

Semester – VI

1. To understand the evolution, Scope and Significance of International Relation.
2. To understand and evaluate the meaning, objective and determinants of national and Foreign Policy.
3. To get understand the power of balance and how to use it in daily life.
4. Understanding the concept of Human Rights.





V.S.P.M. Academy of Higher Education
Arvindbabu Deshmukh Mahavidyalaya Bharsingi
Tah. Narkhed, Dist. Nagpur
Department of History



Programme Specific Outcomes: History

PSO 1- Understand background of our historic past, religion, customs, institutions, administration and so on.

PSO 2- Understand Social, Political, Religious and Economic conditions of the people.

PSO 3- Understand the history of world with comparative approach.

PSO 4- Analyze relationship between the past and the present times and bringing its contemporary relevance.

PSO 5- Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.

PSO 6- Prepare students for various competitive examinations.

Course Outcomes: History

Semester I

History of India from Earliest Times to 1525

1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period.
2. Develop the ability to understand the origin and tents of Jainism and Buddhism.
3. Acquire knowledge about ancient Indian dynasties Maurya, Gupta and Vakataka.
4. Introduction to prominent Sultanate dynasties and their administrative systems in medieval India.
5. Acquire knowledge on religious, culture and art history in medieval India.

Semester II

History of India from 1526 to 1761

1. To understand rise and establishment of Mughal dynasty in India.
2. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb.
3. Introduction to history of Marathas; understand significance of coronation and Administrative system of Chhatrapati Shivaji.
4. Analyses the Maratha War of Independence and study third battle of Panipat in Peshwa period.
5. Understanding foundation of East India Company's rule in India

Semester III

History of India : 1764 to 1885

1. Understand the rise of British Power in India and analyze their agrarian policy and land revenue system.
2. Analyze policies of Governor - Generals in India under East India Company's rule.
3. Study socio-religious movements of modern India.
4. Understand the administrative reforms introduced by Viceroys during establishment of British rule in India.
5. Analyze the causes of rise of Indian nationalism and emergence of local organizations.

Semester IV

History of India : 1885 -1947

1. Understand the origin and establishment Indian National Congress. Understand the nature of moderates and extremists ideology.
2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.
3. Study various missions proposed by British government.
4. Examine role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence.
5. Evaluate Mountbatten plan and Indian Independence Act of 1947.

Semester V (History)

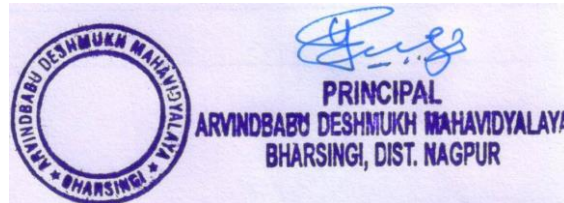
Modern World –1789-1920

1. Introduction to landmark events in World history.
2. Understand policy of imperialism and changes in world political order.
3. Emergence of State of Germany and its diplomatic policy.
4. Critically analyze background of First World War and international peace making attempts that followed.

Semester VI (History)

Modern World: 1920-1960

1. Analyze causes for the rise of dictatorship in Europe.
2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.
3. Understand world politics after World War and attempts to restore world peace.
4. Introduction to political shifts in West Asia.





V.S.P.M. Academy of Higher Education
Arvindbabu Deshmukh Mahavidyalaya Bharsingi
Tah. Narkhed, Dist. Nagpur
Department of Economics



Programme Specific Outcomes & Course Outcomes

PSO 1- Graduate from our department are effectively taught and explained the cause with the help of visual aids like Power Point Presentation .They will be able to visualized the real world situation and enhance them to initiate the programme for pursuing studies and be alerts with the importance of entrepreneurial skills for their self –employment , to improve the general attitude and living condition of the masses.

PSO 2-Thought the syllabus does not contain research methodology, students are taught the techniques to collect and disseminate information like primary and secondary data, preparation of questionnaire. Students are deployed to do survey and do spot interaction with the personnel of the case under study. Students who graduated from this college are directly involved and effectively participate in the discussions and final presentation of the finding of the projects undertaken.

PSO 3- Basically, economics graduates are familiar with the knowledge and application of microeconomics and macroeconomics for the formulation of policies and planning .The are equipped with the all relevant tools / knowledge based on economics principles including market function and structures, efficiency in manpower and resources management, need of credit /finance for initiating and accelerating projects.

PSO 4- As the under Graduate course (UGC) contains the fields like statistics and economics principles , it enhance them to compute and assess the real situation of the economy including the size and changes of population ,income pattern, nature of extend of employment and savings ,policies in relation of the others country.

PSO 5- Economics students in general will be able to pinpoint and understand the past , present economics condition of the country .They will also able to forecast the future course of the changes

and development through their knowledge of policies and programmes set by governments and other development agencies. They are equipped with techniques to find solution of the problems like mobilization of manpower and materials available in the country.

PSO 6- Understand the basic concepts of economics.

PSO 7- Develop the ability to knowledge gained in everyday life.

PSO 8- From a robust economics point of view.

PSO 9- Understand the relationship between Indian and global market.

Course Outcomes: Economics

On completion of the course students will able to:

Semester I

- 1:- Understand economics definition, scope, dimension, methodology, importance, significance, problem and limitation.
- 2:- Understand what is demand and supply of buyers and sellers for goods also understand elasticity of demand concept which useful for real market situations.
- 3:- Grasp the importance of utility concepts like diminishing marginal utility also understand indifference curve analysis and consumer surplus.
- 4:- Demonstrate how production stages operate in short run(law of variable proportion) and in long run (law of return to scale) in production processes.

Semester II

- 1:- Understand basic concept of cost, profit and revenue.
- 2:- Understand basic of market structure, classification of markets and how price and output determine under perfect competitive market.
- 3:- Grasp the importance of how price determine under monopoly and imperfect competitive market.
- 4:- Understand how price determined under factor market and use of statistics various tool in economics.

Semester III

- 1:- Understand what is microeconomics and macroeconomics.Demonstrate circular flow of income into two, three and four market.
- 2:- Define and explain the process of calculating national income, Identify its components, calculation methods and difficulties.

3:- Demonstrate the meaning, function of money and theories value of money. Illustrate the meaning of inflation, deflection, reflection and stagflation. Understand the basic concept of monetary and fiscal policy.

4:- understand Says Law of market, Classical consumption function, Investment multiplier and investment function.

Semester IV

1:- Identify type of banks, explain the meaning and function of commercial banks, Illustrate how banks create and suggest of the investment to control credit by Reserve Bank India.

2:- Understand how Reserve Bank of India functioning .Grasp the basic knowledge modern banking system.

3:- Analyze the importance of money market, financial market and capital market.

4:- Understand the basic concept Home Economics and Statistics for Economics.

Semester V

1:-Develop the ideas of basic nature of Indian Economy and Maharashtra economy.

2:-Understand agriculture as the function of economics growth and development , analyze the.process and changing nature of agriculture sector and its contribution to the economy as a whole.

3:-Grasp the need, importance and rule of industries in Economics development; understand what in globalisation, privatization and globalisation.

4:-Illustrate various types of employment and unemployment; know the importance of poverty alleviation programme.

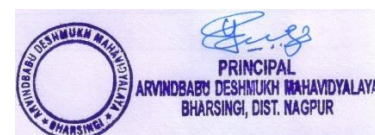
Semester VI

1:- Understand the basic concept of economic growth and development.

2:- Grasp importance of planning undertaken by government of India, NITIayog, Survey of India and special economic zone.

3:- Deliver effectively the preparation of budget and understand the possible burden, benefits and distribution of various types of taxes among various classical people.

4:-Identify the basic difference between inter regional and international trade, how the importance of maintaining equilibrium in balance of payment. Understand the role and responsibility of GATT, WTO, and BRICS for developing countries.





V.S.P.M. Academy of Higher Education
Arvindbabu Deshmukh Mahavidyalaya Bharsingi
Tah. Narkhed, Dist. Nagpur
Department of Marathi



Programme Specific Outcomes & Course Outcomes

PSO 1- Creating an interest in literature.

PSO 2-Availing the job opportunities in translation,transformation and media.

PSO 3- Developing language.

PSO 4- Increasing the critical attitude about literary studies.

PSO 5-Imbuing the literary research

PSO 6-Realization of human values

COURSE OUTCOMES: Marathi

B.A I

1. Understanding the interrelation between literature and society.
2. Explaining the nature of language and literature.
- 3.Obtaining the skills of literary criticism.
4. Imbuing the essay writing skills.
5. Illustrating the nature of literary form like one-act play , travelogue any short story.

B. A. II

1. Introduction of the medieval Marathi language and literature.
2. Introduction of the contemporary literary works.
3. Acquiring the skill of translation.
4. Explanation of the need and significance of editing.

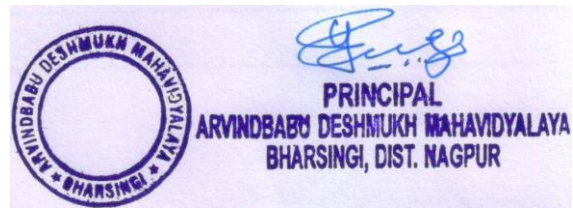
B.A. III Poetry :

1. Acquaintance with oriental poetry.
2. Understanding the nature and features of poetry.
3. Creating the skill of critical appreciation of a poem.

4. Developing the poetic devices and their usages.

B. A. III Linguistics :

1. Getting acquainted with modern linguistics.
2. Understanding origin, nature and function of language.
3. Getting information about phonetics.
4. Enhancing the interest in Marathi language.





V.S.P.M. Academy of Higher Education
Arvindbabu Deshmukh Mahavidyalaya Bharsingi
Tah. Narkhed, Dist. Nagpur
Department of English



Programme Specific Outcomes & Course Outcomes

I. Program Outcome of Bachelor of Arts (B.A.)

Students seeking admission for B.A. programs are expected to imbue the following quality which helps them in their future life to achieve the expected goals.

- a. Understanding language better.
- b. Knowing practical use of English.
- c. Critical temper.
- d. Creative ability.
- e. Creating interest in English language.
- f. Responsible and dutiful citizen making.
- g. Realization of human values through literature.

Program's Specific Outcomes: English

B.A. (English)

- a. Developing English language.
- b. Creating an interest in English literature.
- c. Imbuing the literary research attitude.
- d. Increasing the critical attitude about literary studies.
- e. Availing the job opportunities in translation, transformation, and media.

Course Outcomes (CO's): English

B.A.I English)

1. Enhancing the interest in English language.
2. Increasing vocabulary regarding Synonyms and Antonyms.
3. Knowing use of articles and preposition.
4. Illustrating the nature of literary term like one-act play, short story.

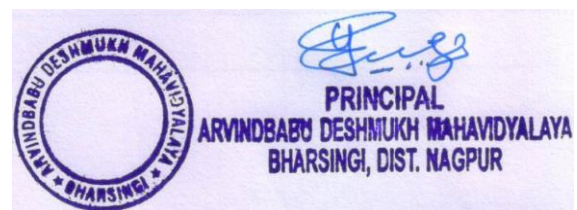
5. Obtaining the skills of literary criticism.
6. Explaining the nature of language and literature.
7. Acquaintance with original poetry.

B.A. II (English)

1. Introducing the letter writing: Official and personal.
2. Explaining of the need and significance of comprehension.
3. Conversational skills in English.
4. Acquiring the skill of transforming the sentences.
5. Acquaintance with oriental poetry.

B.A. III (English)

1. Introducing the burning topics essay writing.
2. Introducing of the inventory report writing.
3. Giving Advertisement.
4. Introducing e-mail units.
5. Exploring the curriculum aviate writing.
6. Creating the skill of critical appreciation of a poem.
7. Getting acquainted with applied skills in English language.
8. Understand origin, nature and functioning of language.





VSPM Academy of Higher Education
Arvindbahu Deshmukh Mahavidyalaya Bharsingi
Tah. Narkhed Dist. Nagpur
Department of MUSIC



PROGRAM OUTCOMES AND COURSE OUTCOMES

Program Outcomes:

- PO1: Music is a subject which is called ‘Gurumukhi Vidya’. So, its make a relation more than a teacher- student relationship.
- PO2: Classical music is the base of all kinds of Indian Music. It is a huge part of our syllabus. So, a student can get knowledge through of swaras and its application from this course.
- PO3: Music provides a better social environment among the students, who are the future of our nation.
- PO4: We have an introductory part of acoustics in our course. It helps the learners to know the science of music, which is necessary to understand music properly.
- PO5: Our course caters a brief introductory knowledge in Aesthetics and gives a broad outline about Indian Music. This knowledge helps a student to understand music as an art form which a sense of justification towards the subject.
- PO6: Lastly, we believe a good artist must be a good human being. Only a good human being can make a good society full of positive and constructive culture.

Programme Specific Outcome

- PSO1: The student studies about the theoretical aspects of prescribed ragas.
- PSO2: The student learns to write the practical compositions according to the notation system.
- PSO3: The student understands the basic terminologies of Indian Music.
- PSO4: The student studies about the compositional forms and notation system of Hindustani Music.
- PSO5: The student studies about the gharanas of Hindustani Music.
- PSO6: The student studies about the life sketch and contribution of the musicians of Hindustani Music.
- PSO7: The student able to demonstrate various aspects of ragas and their differentiations.
- PSO8: The student learn about the theka of the various taals.
- PSO9: The student learn about the music in the Vedic and Medieval period and also studies the works of music scholars of the past.
- PSO10: The student makes an analytical study of various musical forms of Hindustani Music and Karnatak Music.
- PSO11: The student is able to give a practical demonstration of ragas for a period of at least 20 minutes.

Course Outcomes

Semester I –

- CO1: The student understands the basic terminologies of Indian Music.
- CO2: The student studies about the theoretical aspects of Ragas.
- CO3: The students learn to write taal with laykari.
- CO4: The students studies about the musical texts.
- CO5: The student is able to give a practical demonstration of the prescribed ragas and they able to demonstrate various aspects of ragas and their differentiation.

Semester II –

- CO1: The students study about the theoretical aspects of Ragas and comparative study between raag and thaat.
- CO2: The student learns about the musical contribution of various musicians.
- CO3: The student understands the basic terminologies of Indian Music.
- CO4: The student learns to write taal with laykari.
- CO5: The student learns about the notation systems of Hindustani Music.
- CO6: The student is able to give a practical demonstration of the prescribed ragas and they able to demonstrate various aspects of ragas and their differentiation.

Semester III –

- CO1: The student learns about the gharana systems of Hindustani Music.
- CO2: The student learns about the musical contribution of various musicians.

- CO3: The student able to write down about musical instruments of Hindustani Music.
- CO4: The student is able to give a practical demonstration of the prescribed ragas and they able to demonstrate various aspects of ragas and their differentiation.
- CO5: The student able to recite the thekas with laykari.
- CO6: The student able to sing Bhajan.

Semester IV –

- CO1: The student able to sing Rabindra Sangeet of various forms and also Nritya Natya and Giti Natya.
- CO2- The student is able to give a practical demonstration of the prescribed ragas and they able to demonstrate various aspects of ragas and their differentiation.
- CO3: The student able to recite the thekas with laykari.
- CO4: The student able to sing Thumri & Dadra
- CO5- The student is able to give a practical demonstration of ragas for a period of at least 20 minutes.
- CO6: The student study about the Rabindra Tala and the musical distinctiveness of Rabindra Sangeet.

Semester V –

- CO1: The student studies about some musical definition and time theory of Raga.
- CO2: The student learns about ten essential characters of Raga.
- CO3: The student studies comparative study of similar type of Raga and method of producing 72 Melas.

- CO4: The student is able to give a practical demonstration of the prescribed ragas and they able to demonstrate various aspects of ragas and their differentiation.
- CO5- The student able to recite the Thekas with Laykari.
- CO6: The student learn about the Swaras of North and South Indian both.

Semester VI –

- CO1: The student studies about Suddha and Vikrit Swaras of Hindustani and Carnatic system.
- CO2: The student learn the definition of Art, Concept of Art etc.
- CO3: The student studies about the musical acoustics, nature Sound Wave.
- CO4: The student learns about the musical sound.
- CO5: The student is able to sing one dhrupad and one dhamar and they able to demonstrate various aspects of ragas.
- CO6: The student is able to give a practical demonstration of the prescribed ragas and they able to demonstrate various aspects of ragas and their differentiation.
- CO7: The student able to recite the thekas with laykari.

