



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**ARVINDBABU DESHMUKH MAHAVIDYALAYA
BHARSINGI**

AT. POST-BHARSINGI, TAH.-NARKHED, DISTRICT-NAGPUR

441305

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vidya Shikshan Prasarak Mandal, Nagpur established in the year 1986, is one of the oldest trusts in Vidarbha. VSPM currently runs 03 UG colleges, 18 schools in different villages, a Medical College, an MBA college, etc. Shri Ranjitbabu Deshmukh is the president of VSPM Academy and Shri. Bhausahab Bhoge is founder.

In 1986 in the name of the late Shri Arvindbabu Deshmukh a renowned social worker and father of Shri Ranjitbabu Deshmukh, VSPM opened the college Arvindbabu Deshmukh Mahavidyalaya in 1986 in small village Bharsingi. The college which started with the strength of 75 students in a rural area now provides education to nearly 2000 students at present.

The institution's campus is spread over lush green land over an area of 6.645 acres. It has been providing quality higher education in Arts, Commerce and Science. The institution runs a total of 03 UG, 02 PG, and Certificate courses. The institution is permanently affiliated with RTM, Nagpur University, Nagpur, and is approved under sections 2(f) and 12(b) of the University Grants Commission (UGC) act.

In 2017 college was reaccredited with B++ grade by NAAC with a CGPA of 2.81. The college has a VISION and MISSION and it works accordingly for the students in rural areas. Colleges doing more progress in different areas such as infrastructure, academics, sports, social, etc. in different areas. The has been awarded with ISO Certification. The college also conducted a Green and Energy Audit.

The college always tries to improve the education quality. To stimulate the academic atmosphere to enhance the quality of teaching-learning and research by using modern modes of education. The college runs different activities for students under the NSS, Sports, cultural, Competitive examination, and career counselling so that students get the opportunity to develop themselves and be aware of the different career opportunities.

In the last few years, students have appeared in the university merit lists, students have won awards in sports at the National and state levels, students performed well in different activities all over the universities, are taking higher educations, and got placement. We always work as a team to give an equal opportunity to these students from rural areas to compete with the students from urban regions and make career opportunities.

Vision

To become a centre of quality education by promoting high academic and social pursuit and competencies of students of rural regions for all-round development

Mission

- To impart higher education for the all-round development of students of rural areas and provide them an opportunity to make them competent for development in society
- The priority of the institution is to bring academic excellence along with personality development to compete with the rest of the world.
- The institution is located in a remote area so most students belong to backward communities and socio-economically weaker section which provide them opportunity to make themselves competent.
- To provide opportunities in the future by providing them with quality education, skilled base programs, competitive examination guidance, sports facilities, etc.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The campus has a 6-acre area with all required developed infrastructure.

2. College has been fulfilled with the 80 percent highly qualified staff

2. Enthusiastic and Visionary management.

3. A good number of UG and PG programs, with the Choice Based Credit Systems for all PG and UG programs.

4. INFLIBNET, Wi-Fi Campus facility up to 50Mbps UCN annual internet plan.

5. Excellent student support facilities like Students Welfare fund, hostel facilities for girls, NSS, Multi –gyms, Laboratories, Indoor and outdoor stadium, rich Central and Departmental Libraries facility of e-library, adequate sports facilities, and college canteen.

8. The college has a Rain Water Harvesting Unit, waste management plans, water bodies, and a solar unit of 10kV.

9. The institution has conducted Green and energy and environment audits through the agencies.

10. The college has ISO certification and also participated in the NIRF ranking.

11. College did excellent work in academics, sports, and NSS. In the last few years, students have been on the merit list of universities, students have performed at the National level in sports and won awards, and colleges also got the NSS awards.

12. The college did excellent work in providing equal opportunity to the students of rural regions, for that college has more focus on competitive examination and career counseling.

Institutional Weakness

1. The college is in a rural area so the facility of transportation for students is weak due to the uncertainty and fewer bus facilities, which affects on academic growth of many students.
2. Financially deprived background of students.
3. Maximum students belong to vernacular language.
4. Restrictions in appointing permanent administrative staff due to state Government policies.

Institutional Opportunity

- . Work hard and properly for more development of students in academics, sports, cultural, co-curricular, and extra-curricular activities.
2. To aware the students of rural regions for the opportunities in careers available to them and make them competent.
3. To provide opportunities of taking higher education in their local areas by adding PG programs in different streams.
4. To improve the research-oriented atmosphere among faculty members and provide them with facilities regarding the research.
5. Strive hard to achieve excellence in performance in curricular.

Institutional Challenge

1. Many students are weak in English writing and reading as they come from colleges in rural areas.
2. Maximum students are from weaker socio-economic and rural backgrounds.
3. The college is in a rural area so the facility of transportation for student is weak due to the uncertain and fewer bus facilities so we have managed our curriculum as per their availability.
4. Lack of awareness among many students regarding their career opportunities so make them aware and competent.
5. Students with a lack of confidence due to their background to develop confidence and improve their skills.

6. Strengthening and making students competent for entrepreneurship development.
7. To motivate the faculty towards sustainable, purposeful, and co-oriented research by getting research

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution is permanently affiliated with RTM Nagpur University, Nagpur, and scrupulously follows the curricula prescribed by the university.

2. The Institution offers 14 UG and 2 PG programs at present.
3. The college runs Certificate courses for the students which are self-financed.
4. The institute prepares an academic calendar and adheres to it. The college conducted all academic activities and did continuous internal evaluations through it.
5. Faculty show good representation in university boards of studies and academic councils for Course design committees, Moderation, Paper setting, and Paper valuation.
6. The college conducted various activities that included guest lectures, workshops, and awareness programs regarding gender, human values, and environmental sustainability.
7. The college regularly collects feedback from the stakeholders, discusses it in meetings, analyzes it, and actions are taken as per the requirement.

Teaching-learning and Evaluation

1. Enrolment of students is done as per the reserved seats available category-wise, as per the regulation and act of the Maharashtra government.
2. The college appointed nearly 80 percent of highly qualified staff as per the sanctioned post which improve the teaching, learning, and evaluation process.
3. More than 60 percent of staff are Ph.D. while others are pursuing a Ph.D.
4. For the students development efforts are taken to make the learning process more effective like guest lectures, workshops, seminars, tour visits, and quizzes are conducted to improve the learning process.
5. Continuous internal evaluation process involved in the academic calendar in which the college conducted unit tests, terminal exams, assignments, seminars, etc.
6. Slow learners are identified from the class test, and unit test, and extra classes are conducted for them. Advanced learners are identified from marks and interaction skills, such students are encouraged to participate in various activities and competitions organized at college, university, state, and national levels.
7. Various student-centric learning methods and tools such as field projects, ICT-facilitated classrooms, etc. are used to make teaching-learning processes effective.
8. The institution has made the practice of displaying learning outcomes and communicating to teachers as well as students and uploading the same on the website of our college. The outcome of learning is assessed from time to time.

9. The pass percentage of final-year students are quite impressive which is one the way to measure the learning outcomes.

Research, Innovations and Extension

1. The college did not have any research project during the last five years as many faculty appointed recently but two departments Physics and Botany, published the 01 patent each.
2. College conducted Conferences for various streams of social science, science, physical education, etc. Workshops on IPR, workshops, and seminars at departmental with research and industrial approach.
3. Faculty published research papers in UGC-notified journals, many research papers in peer-reviewed journals, and research papers in conference proceedings. Faculty members also published the books and paper in chapter-edited books.
4. The college conducted many activities through NSS in the neighborhood community to sensitize students to social issues in nearby villages Inderwada and Rohana.
5. The college conducted many extension activities under the scheme Swachha Bharat Abhiyaan, gender issues, environmental sustainability, etc. in collaboration with the community, university, and NGOs.
6. The college was awarded with the best NSS college and best program officer by the university during the session 2021-22
7. The college made MoUs and Linkages for academic activities like job training, field trips, and student and faculty exchange.

Infrastructure and Learning Resources

1. Our institution has excellent infrastructure and learning resources such as well-furnished classrooms, a classroom with an ICT facility, an audio-visual room, well-equipped laboratories, a Computer lab, and other support facilities.
2. The college has infrastructure for sports activities like an indoor stadium. spacious playground, Basketball Court, Gymnasium, green gym, etc.
3. The Library is fully automated with integrated Library Management System Liebman Software, the library has a functional issue return system through the software.
4. learning resources like INFLIBNET, N-list, e-journals, e-books, etc. are available in our library. The college also has membership in E-shod Ganga and E-shod Sindhu.
5. The college has a computer lab and computer facility in the library for the students with a high internet facility of 50 Mbps. The college updated the IT facility as per the requirements.
6. The budget for infrastructure, Library, and other learning resources is earmarked annually depending upon the recommendation of concerned committees constituted for upgrading, maintaining, and utilizing physical, academic, and support facilities.

Student Support and Progression

1. The institution has a well-established student support system for financial/scholarship assistance, capability enhancement/development, student progression
2. Students benefit from the different schemes like scholarships for the category students, free shipping, and the Chhatrapati Shahu Maharaj scholarship from the government. An institutional scholarship scheme has been

started for the students based on merit from session 2021-22.

3. The college provides an environment for capacity building and skill enhancement of students for that college organized several guest lectures, workshops, and training programs for the students.
4. The college more focus on competitive examination and career counselling for the students for that we organized lecture series, workshops, and guest lectures to aware students and prepare them in a competent environment.
5. Reading room facility, INFLIBNET, e-journals, Newspapers, Magazines, Competitive exam guidance, etc. are available for students who show interest in acquiring higher education and appearing for competitive exams.
6. The Placement cell maintains a strong relationship with cooperative sectors and supports students in placements. Placement cell and Skill development programs strengthen student's capabilities and encourage them for jobs. Many students progress to higher education in various streams. In the last five years, many students have been placed in CRPF, the Indian Army, and different offices in Private and Government Sectors.
7. Students are encouraged to participate in sports and cultural events, students receive awards/medals at National, State, and University level tournaments and in various cultural events. 02 students from the college won awards in Khelo India and 01 student was selected for the world university championship in China.
8. The college has a grievance redressal cell for the students and staff whose work is to aware the stakeholders regarding the guidelines of the committee, to organise an awareness program, and to work on any complaint registered.
9. The institution has a registered alumnus, who got the registration in the current year 2023. Under the alumni association, more than 200 students are registered. Alumni support the college in financial and non-financial ways. During the last five years, many alumni have delivered guest lectures, and workshops for the students on different occasions.

Governance, Leadership and Management

The Vision and Mission of the institution are by the national policies of higher education with objectives to provide opportunities for education, skill development, and job-oriented schemes to the students of rural areas who are economically weaker and unaware of future opportunities.

2. The college projects its vision and mission through a curriculum that includes outcomes of courses, activities under different committees NSS, cultural, Student Development, Welfare Schemes, Games and Sports, Career Guidance, and counselling.
3. The institution promotes a culture of decentralization and participative management through various academic, extra-curricular, and administrative committees.
4. The Principal helps in governing and managing the institution through LMC/CDC, IQAC, and other supportive institutional committees.
5. The Institution has introduced e-governance in administration, finance, accounts, student admission, and

examination and updated the e-governance facility from time to time. The college updated the EPR software version in the academic year 2020-21.

6. The college has effective welfare measures, the college provides CL, DL, ML, Maternity leaves, and EL as per the university regulation to teaching and non-teaching staff. Along with this group insurance, loan facilities are made available to them under different schemes.

7. The performance of the teaching and non-teaching staff is assessed through the Annual Performance Appraisal System.

8. The college provides equal opportunity to each teaching and non-teaching staff for the placement as per the UGC regulation without time delay. The process of scrutiny and official work is done in a stipulated period. During the last five years teaching staff completed their placements at different levels.

9. Our college encourages the faculty members to participate in Orientation, Refreshers, Short-term Courses through Swayam MOOCs courses and Faculty Development programs to complete M.Phil., and Ph.D.

10. The Internal and External financial audit of accounts are done on the regular basis

11. IQAC plan for the development of stakeholders and observe the implementation of the planning through regular meeting and activities.

12. During the last five years, IQAC has worked on many quality initiatives like regular collection and analysis of feedback from stakeholders, AISHE data submission, ISO certification, NIRF participation, Collaborative activities, Green and energy audits, etc.

Institutional Values and Best Practices

1. The college has measures for gender equity, the college is conscious about girls' and women's safety, college is under CCTV surveillance at all times. Girls' common room with First Aid Box and Sanitary napkin Vending Machine.

2. Gender Equity Promotion Programs, emphasizing women's empowerment, self-protection, laws for women's safety, cyber law, Awareness programs on health and hygiene, etc. are organized regularly on college campuses.

3. The college has alternate energy resources available, solar plant of 10KV, Wheeling to the grid, and power efficient equipment to save energy.

4. College has a waste management policy, solid waste, liquid waste, chemical waste, and biomedical waste in college premises are managed properly. MoUs are done with agencies and local communities for the management of waste.

5. The college has a functional water harvesting unit, water bodies on the campus are maintained, bunds are prepared, and borewell recharge is maintained properly.

6. During the last five years college conducted green, energy, and environmental audits 02 times. The college

implemented suggestions provided by the agencies and tried to make a sustainable environment.

7. The basic amenities for differently abled students such as a ramp and wheelchair and Stretcher are available. Call on Doctor's facility too is available in an emergency.

8. The code of conduct for boys and girls is printed in the prospectus of our college. The code of conduct for all the stakeholders is displayed on the college website.

9. The college provides an inclusive environment to conduct activities related to cultural, regional, socioeconomic, and linguistic diversities.

10. The college conducted many activities like guest lectures, workshops, and awareness programs in the local community to aware the stakeholders and people regarding Human values, ethics, duties, rights, and responsibilities.

11. The college is celebrated every year days which has International and national importance, birth and death anniversary program of National heroes is also conducted regularly.

12. During the last five years college implemented best practices by taking into consideration the development of the students. Competitive examination lecture series, Eco-club formation and awareness activity, Planta lab in Box, community awareness program, etc. by taking into consideration awareness of students, and growth of students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARVINDBABU DESHMUKH MAHAVIDYALAYA BHARSINGI
Address	At. Post-Bharsingi, Tah.-Narkhed, District-Nagpur
City	Bharsingi
State	Maharashtra
Pin	441305
Website	www.adm.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Prakash D. Pawar	07105-233329	7083090190	07105-23332 9	adm_v_bharsingi@ ediffmail.com
IQAC / CIQA coordinator	Shrikant B. Thakare	07105-233330	9834483911	07105-23333 0	shrikantthakare3@ gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-08-2005	View Document
12B of UGC	21-03-2006	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At. Post-Bharsingi, Tah.-Narkhed, District-Nagpur	Rural	6.645	6831.427

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSSC	Marathi	220	215
UG	BA,English	36	HSSC	English	220	215
UG	BA,History	36	HSSC	Marathi	220	171
UG	BA,Political Science	36	HSSC	Marathi	220	167
UG	BA,Economics	36	HSSC	Marathi	220	170
UG	BA,Marathi Literature	36	HSSC	Marathi	220	78
UG	BA,Music	36	HSSC	Marathi	220	38
UG	BA,Home Economics	36	HSSC	Marathi	220	21
UG	BSc,Chemistry	36	HSSC	English	120	117
UG	BSc,Botany	36	HSSC	English	120	76
UG	BSc,Zoology	36	HSSC	English	120	76
UG	BSc,Physics	36	HSSC	English	120	41
UG	BSc,Mathematics	36	HSSC	English	120	41
UG	BCom,Commerce	36	HSSC	Marathi	120	89
PG	MA,Marathi	24	B.A.	Marathi	80	48
PG	MCom,Commerce	24	B. Com.	Marathi	80	38

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				1				26			
Recruited	2	1	0	3	0	1	0	1	15	4	0	19
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	7	4	0	11
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						20
Recruited	11		0		0	11
Yet to Recruit						9
Sanctioned by the Management/Society or Other Authorized Bodies						3
Recruited	3		0		0	3
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	0	1	0	8	3	0	14
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	6	1	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	4	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	572	0	0	0	572
	Female	427	0	0	0	427
	Others	0	0	0	0	0
PG	Male	83	0	0	0	83
	Female	102	0	0	0	102
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	136	126	100	71	
	Female	83	74	84	88	
	Others	0	0	0	0	
ST	Male	39	40	38	22	
	Female	32	31	24	20	
	Others	0	0	0	0	
OBC	Male	409	348	274	239	
	Female	344	327	336	321	
	Others	0	0	0	0	
General	Male	25	23	26	23	
	Female	15	11	14	17	
	Others	0	0	0	0	
Others	Male	94	74	65	56	
	Female	56	45	51	49	
	Others	0	0	0	0	
Total		1233	1099	1012	906	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The college currently runs the UG courses B.A., B.Sc. B. Com and one PG Non-grant course M.A. Marathi, M.Com. Along with this college conducted value-added courses that are open to all-discipline students. Students of all disciplines are encouraged to participate in activities like workshops, seminars, field visits, sports, NSS, and cultural activities conducted in college. It helps students to receive knowledge of different disciplines. University-level discussion on curricular reforms as per NEP 2020 Initiating the curricular revision with choices, in the backdrop of student feedback. The college proposing the plan to add new courses in college from the upcoming academic session which provide more opportunities to the students of nearby rural areas. The college also runs different certificate courses for students of 30 Hrs which help them with skill development and it also gives them a routine for doing project work/Internships from such courses.</p>
2. Academic bank of credits (ABC):	<p>The academic bank credits system is very beneficial for students. In our college, the UG course is three years and PG is two years as per the curriculum of the university. Students are made aware of the ABC system and the college also appointed a coordinator for providing information to the students. Many students are registered on ABC and add their information and credits are allotted to them. During the current year's admission process, it was made compulsory for the students to register themselves for ABC.</p>
3. Skill development:	<p>Recognizing and enhancing skills for better opportunities of employment. The college runs different certificate courses for students of 30 Hrs. which help them with skill development and it also gives them a routine for doing project work/Internships from such courses. Establishing several clubs or societies for the skill development of students. Syllabi revision to integrate multidisciplinary skill component. Identification of professional skills useful for professional life. Improvement in the employability of students locally. Improvement in employability in cutting-edge areas. Courses on value-based education. Integration of values and skills in the curriculum. A Curriculum enrooted in constitutional values, ethics, and respect for Indian culture art, and heritage.</p>

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The undergraduate course includes subjects like History, Political science, Economics, Marathi, English, and music. The curriculum of all these subjects comprises courses that impart the history and knowledge traditions of India. In addition to the curricular prospects, these departments conduct several co-curricular programs that foster the dissemination of Indian history, culture, and knowledge traditions among the young students at the college through NSS, cultural, sports, and club events.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college currently runs the UG courses B.A., B.Sc. B. Com and one PG course M.A. Marathi. The college already focuses on, program outcomes (POS), Program-specific outcomes (PSO), and course outcomes (COS) of these courses which are mentioned. Along with these college runs skill-based courses, workshops, and activities through different committees such as NSS, Cultural, Sports, Clubs, Departments, competitive examinations, and career counseling which also provide opportunities for the students to achieve their goals.</p>
<p>6. Distance education/online education:</p>	<p>Training the students to self-explore by visiting the online freely available education materials like spoken tutorials from IITs and SWAYAM. Students are encouraged to participate in online workshops conducted by renowned institutes. Encouraging students to acquire extra credit with regular credits can help them learn new things and be ready for the needs of new markets. Improving the quality of the ICT center already available in the college by giving adequate technical support to speed up the learning process.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The college has established an Electoral Literacy Club (ELC). The Coordinator from college and student has been appointed and members are also in their club. It is necessary to aware the youth regarding their Right to vote, so every year through this club social activities are organized in college. Registration information has been given to the students through such a program. Students are given</p>
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	instructions and forms are made available to them for registration.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Student and faculty members are appointed as Coordinators by the college. Mr. A.S. Kate, Assistant Professor in Teacher coordinator of ELC, and Mr. Pritam Nadekar is student coordinator.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college organizes awareness programs on the occasion of "The National Voters' Day National Voters' Day Celebration was done on every year. During this year tahsildar Jangale is invited to aware the students aware of the election process, its importance, and how to register for the voting process if students have completed their 18 years of age. Many students filled out the form and submitted their documents for the registration at panchayat office.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college organizes awareness programs on the occasion of "The National Voters' Day National Voters' Day Celebration was done on every year. During this year tahsildar Jangale is invited to aware the students aware of the election process, its importance, and how to register for the voting process if students have completed their 18 years of age. Many students filled out the form and submitted their documents for the registration at panchayat office.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	As per the directives received by the Government of Maharashtra, the college takes the initiative to find students who have completed 18 years of their age. An ELC conducts an Orientation program for new voters informing them how to register their name in the voter list with the help of the Voter Registration App, website, and offline process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1233	1099	1013	906	800

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 38

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	33	33	34	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
30.228	32.428	13.069	17.696	19.6809

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

This college is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University in the state of Maharashtra. All programs offered at the college follow the R.T.M Nagpur University syllabi and guidelines. The curriculum is taught through theoretical and practical lectures, and the college has an efficient timetable committee that ensures effective delivery of the curriculum. Here is how we structure and implement the curriculum:

1. Academic Calendar: The IQAC prepares the academic calendar at the beginning of the session based on the RTM Nagpur University academic calendar.
2. Admission of the students is strictly done as per the guidelines of reservation policy and seat quota laid by the State Government and university. The centralized admission procedure is followed on a merit basis.
3. Timetable: The college prepares the timetable based on the number of students, required time period, and workload distribution, and departmental timetables are created for proper organization.
4. Syllabus: The college follows the syllabus provided by the university's board of studies under the Maharashtra and UGC acts. The committee members receive suggestions from expert professors in each subject and make necessary decisions. The faculty members create a teaching plan for each subject every semester, considering the number of working days and adjusting the minimum working days needed for effective execution.
5. Teaching Methods: In addition to traditional teaching methods, the college uses ICT tools and smart classrooms. Departments also organize guest lectures, workshops, seminars, and quiz competitions to improve student results.
6. Continuous Evaluation: The curriculum's evaluation plan includes unit tests, mid-semester and end-semester exams, seminars, viva, industrial tours, visits, assignments, and more. The evaluation method helps in marking theory internal and overall development of the student based on values. At the department level guest lectures, workshops, extension activities, awareness activities under eco-club, student seminars, field visits, study tours, orientation programs, etc. students' active participation is also observed through these activities. Final exams are conducted by the university each semester, and results are declared stream-wise within 45 days.
7. Internal and Practical Submission: Faculty submit internal, external, and practical marks through the university's online portal based on the evaluation process of the college and student performance in respective exams.
8. Extra-Curricular Activities: NSS, sports, cultural activities, social activities, and other events are organized to promote overall student development.
9. University Exam: Students' final exams are conducted by the affiliated universities as per the

schedule provided. The college compares the results with its internal evaluation.

10. Feedback: The college collects feedback from stakeholders and looks for ways to improve.

11. Expenditure: The college allocates budget and expenditure for infrastructure and maintenance of physical and academic facilities.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 21

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 10.61

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
73	60	0	262	141

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curriculum of the institute integrates important values such as professional ethics, gender equity, human values, environment, and sustainability. Professionals need to follow ethical standards and be aware of human values. The institute conducts various activities and programs to instill these values and ethics, such as celebrating the birth and death anniversaries of important people, observing National and International days, conducting NSS Awareness programs, Blood Donation Camps, Awareness Rallies, and cleanliness programs regularly.

The institute celebrates the birth and death anniversaries of important people and national and International days both online and offline. NSS conducts awareness programs on COVID-19, distributes masks, and organizes rallies for hygiene, and no plastic campaigns. The institute also celebrates and raises awareness on occasions such as Constitution Day, Voter Day, Consumer Day, World Water Day, Ozone Day, Environment Day, Wildlife Day, etc. Regular programs such as Swachh Bharat Abhiyan, rallies for a plastic-free environment, water day rallies, surveys on girls' education, and women's education are conducted in nearby villages to raise awareness in society.

The institute believes in equality for both male and female students and promotes their participation in curricular and extra-curricular activities. The institute also aims to increase awareness of safety, hygiene, and health for female students and women in society. To achieve this, the college has a Women's cell committee and an Internal complaint committee that organizes various activities. The institute conducts workshops on topics such as the role of nutrition in women's health and Covid-19 awareness on Mother's Day. Additionally, the college is under CCTV surveillance to ensure the safety of both male and female students. For girls' students college has a girls' common room with an equipped facility and a Sanitary napkin machine is installed in the common room for girls.

The institute places great importance on the environment and sustainability and conducts various activities to raise awareness among students. The eco club at the college organizes guest lectures, workshops, and quizzes on the topic. Over the past few years, the college has conducted numerous activities such as tree plantation, celebrating Environment Day, Water Day, Ozone Day, Earth Day, Wildlife Day, and workshops on making eco-friendly Ganesha, eco-friendly colors, seed ball preparation and distribution, among others, to highlight the importance of a sustainable environment.

The university curriculum for S.Y. students includes an environment subject which involves studying, project work, and examination on the subject.

Additionally, the college has a 10KV rooftop solar project which helps conserve electricity. The college uses maximum LED bulbs and has a Wheeling to the grid unit. The institute also has water harvesting units, borewell recharge, and water bodies on college premises to promote environmental sustainability.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.08

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 75

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 87.3

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
588	490	472	469	408

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
620	540	540	540	540

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 93.29

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
317	267	258	249	257

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
321	281	281	281	281

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 35.23

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experimental Learning

Laboratory work: - Students of the science stream perform regular practicals in the laboratory as given in their syllabus. Students are encouraged and mentored by the faculty members for performing experiments that build the interest of students in experimental learning.

Field Visit/ Tour: - Botanical excursion tour and Bird watching tour organized for the students by the Botany and Zoology department. Educational tours are organized by other streams. The college has a functional MoU for Field visits, workshops, and tours.

Participative Learning

Students seminars: The department organized a seminar activity for the student's many students participated in this activity and showed their skill in presentations.

Participation in competition: - Our many students have participated in different activities organized by other institutes and our institute at the National, State, and University levels such as Video-making, seminars, quizzes, and essay competitions and they also get awarded prizes.

Guest lecture/Webinar/Awareness program: - For students' guest lectures, webinars, awareness programs, and departmental activities were organized in which students show their participation and it make their learning experience more efficient.

Competitive Examination and Career Counselling: - In today's developing environment, competitive examination is one of the paths for the good future of the students. To provide them with such an environment colleges always make an effort regarding. Every year college organizes events like UDAAN Competitive classes and competitive examination lecture series.

Problem-solving methodologies

Extra classes are arranged for the students who have poor knowledge of the subjects in order to make them capable of facing examinations and academic challenges.

The environmental awareness-based activity under the Eco-club gives them knowledge related to environmental issues and solutions-related activity.

Social activity, awareness programs, and social work, through NSS teach them about society, their problems, and the opportunity to think and try to solve the problems in society.

Use of ICT Tools

During teaching use of ICT, the facility makes the teaching more effective. Nowadays it is very handy tools are available to teach students using such ICT facilities, students are also showing interest in the learning process and the teaching and learning process become more effective. Our faculties members are making regular use of these ICT tools during teaching and organizing other activities. During the Covid-19 pandemic, students were unable to come to the college but it was important to complete their academic session. For that, our faculty members used an online platform for teaching during the complete session. Using this online platform all the students' student-related activities such as lectures,

unit tests, terminal exams, guest lectures, seminars, workshops, and awareness activities are conducted for the students using tools such as Zoom platform, WhatsApp, YouTube, Google form, Google classroom, etc.

1. There are four ICT-enabled classrooms that are equipped with LCD projectors, a sound system, visualization, and a LAN connection that allows computer images to be displayed.
2. There is one audiovisual room for conducting programs and activities which is equipped with LCD projectors, a sound system, a visualizer, a LAN connection, and a Smart podium.
3. The institution has installed a Wi-Fi unit for the students inside the campus with a speed of 50 MBPS.
4. Faculty developed E-content that is available to students on the college website like YouTube videos, study material, quizzes, PPT etc.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 80.61

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	39	39	39	39

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 75.32

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	27	26	26	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As the institution is an affiliated college, it maintains and follows the pattern of internal assessment as prescribed by the university in the respective subjects. Every department in each semester makes it transparent by depicting to students about outline and pattern of internal assessment, evaluation, and distribution of marks. Internal assessment carries 20 percent weightage in overall evaluation and 80 percent weightage is by the university examination which includes theory and practical examinations. Students who are admitted for concerned courses are assessed continuously throughout the semester. Well in advance students are informed about the schedule of internal assessment. Apart from evaluating and assessing students, the following major techniques were used for overall personality development.

Internal assessment system already mentioned in the academic calendar unit tests and terminal examinations are conducted as per mentioned in the calendar. For terminal examinations, the paper setting is done as same as the university examination pattern. Attendance of students is monitored by each faculty member and a record of attendance is maintained by each department.

The assignment is given to the students on different topics, students must complete this assignment and submit it to the respective subject teachers. Teachers are making the evaluation of assignments in front of the students and try to solve the all queries of students. The record of assignment submission is maintained by the department.

For some streams, projects are to be submitted which are given to the students by respective departments along with this viva voce to be conducted. Data-related project submission and viva voce maintained by the department.

The practical examination should be conducted for the science stream for that internal and external examiner is provided by the university. Marks are given to the students depending on performance in practical and viva voce.

Environmental studies are made compulsory for the students of S. Y. of all the streams of UG. Grade has to be given to the students depending on the submission of the project and examination conducted.

Internal and External Examination Grievances

College-level Grievances:

Internal marks practical marks and environmental studies grades are given to the students on the basis of their performance in examinations like unit tests, terminal exams, assignments, attendance viva voce, and participation in co-curricular activities. As per the university norms, internal marks practical marks, and environment grades are directly sent to the university without being shown/displayed to the students. So there is no mechanism to deal with examination-related grievances at the college level.

At University level:

Students can face the grievance-related examination as mentioned below and students must follow the procedure mentioned by the university.

Correction in the subject offered: The University provides 3 Days' time to the college to submit such grievances of the students to the university and get redressed observed anomalies.

Correction in Name on Hall: The university gives 7 Days' time to get the hall ticket corrected through the institute.

Correction in Subject Offered on Hall Ticket: The University gives 7 Days' time to get the hall ticket corrected through the college.

Re-valuation &Recounting: If students are not satisfied with the marks awarded, they can apply for recounting as per the university's declared deadline from the declaration of result through the office at the institute.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Outcome Based Education (OBS) and performance-oriented approach has been adopted by the University and its affiliated colleges. Keeping the quality enhancement and improvement of the syllabus is framed in the meetings of the Board of Studies at the University Level. The same was displayed on the University website. The Master's Courses, Program, and course outcomes are displayed on the University website as well as on the college website.

The institution has displayed the program outcomes and course outcomes on the college website and the scope is mentioned college brochure. These are formulated keeping in mind the syllabi and future career opportunities for students. Program and course outcomes are closely related to the content of the syllabus. Faculty and students were aware of program and course outcomes. The faculty members of each department have outlined the major program outcomes and thereafter course objectives and course outcomes based on the prescribed syllabus are elucidated for all the courses.

Faculty wise each subject's program outcomes and course outcomes are uploaded to the college website for all the stakeholders (Management, teachers, students, parents). At the commencement of every academic year, the Student Quality Assurance Cell conducts the 'Student Induction Program' wherein Principals address learning and program outcomes communicated to the students.

The PO and PSO systems are briefed to newly admitted students as part of the Student Induction Program's extensive and detailed instruction. At the beginning of each semester, respective teachers provide an explanation of the relationship between each course outcome and POs and PSOs. The academic and extracurricular activities at the institute are planned to be consistent with the institution's vision, mission, POs, and PSOs. At the beginning of each semester, every departmental faculty communicates to students about the program outcomes course outcomes, and career opportunities related to them.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Being an affiliated and multi-faculty institute, university reforms are followed by the institute. The college continuously evaluates the performance of students through various assessment methods as prescribed by the University for measuring the attainment of program outcomes.

At the start of the session, the syllabus of the course and its question paper pattern are discussed with students by the subject teacher. Thereafter internal assessment and evaluation system was explained to the students to keep Internal assessment transparent. It is conducted by the department before the university examination. The warning is issued to the students having low performance and attendance below 50 percent so that they can make efforts to improve their performance in academics and attendance. Opportunities were given to the students through project work so that they could synthesize knowledge from various areas of learning and apply it critically and creatively. They are assessed according to their overall performance in the particular semester.

The evaluation methods for measuring attainment are as follows which are different according to the program:

Internal Assessment:

It has 20% weightage in the overall evaluation of student performance. Continuous Internal Evaluation of students was done on the basis of performance in—

1. Class tests (Unit Test) · It is conducted twice in one semester
2. Home Assignments- Assignments are given to the students for different program
3. Preliminary Examination-It is conducted at the end of each semester after the completion of the syllabus
4. Presentations/seminars
5. Viva/oral
6. Projects:- It is given to the students of S.Y. in the last same under environmental studies

University/External Assessment:

It has 80% weightage in the overall evaluation of student performance.

At the end of the session University conducts the Examinations, the result of which depicts the attainment of program outcomes and course outcomes.

Practical assessment: To evaluate students' practical performance, practical examinations were conducted within the college by external experts appointed by the University, Practical examination consists of a

written examination and viva.

Above all were the effective methods to measure the level of attainment of program outcomes, program-specific outcomes, and course outcomes. Overall, the method of measuring the level of attainment of program outcomes and course outcomes is based on Performance in University examinations and Internal assessment.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 83.58

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
191	285	236	192	175

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
317	301	264	197	212

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.8

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.8	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

College focused on organizing research activities during the last five years to create an ecosystem regarding research and Intellectual property Rights. During these years college organizes conferences, seminars, and workshops including on IPR. The events which are organized are mentioned below years-wise.

Session 2022-23

- National Seminar on "NEP-2020: Rebuilding India Self Reliant and Vishwa Guru
- State-level Intellectual Property Rights (IPR) Workshop
- National conference on history in collaboration

Session 2021-22

- One-Day Online International Multidisciplinary Conference
- One-day Virtual State-Level Workshop on “Necessity of Collaborative Research for Patents”
- Manav Scientific Reading and Comprehension Self-Assessment Module

Session 2020-21

- One Day National Online Conference on Emerging Trends in Science and Technology
- Online Workshop On" INTELLECTUAL PROPERTY RIGHTS (IPR)"
- International multidisciplinary conference on contemporary approaches and application in Physical Education and Sports Sciences
- Webinar on ‘How to read Scientific literature

Session 2019-20

- State-level Workshop on IPR and CAS

Outcome:-

- Patent granted to the Dr. Amit Gadre, Assistant Professor in Physics
- Patent Published by Dr. S.P. Gudadhe, assistant professor in Botany
- Patent published by Dr. R.P. Dongre, Assistant Professor, Department of Chemistry
- Patent published by Mr. R.S. Ghorpade, Assistant Professor, Political Science

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 41

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	12	6	5	3

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.11

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	5	4	8	4

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.89

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	77	34	31	21

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

During the last five-year students and faculty members organized many activities in the surrounding village like Inderwada, Rohana, Rohana, and Umataha.

During session 2018-19

- A cleanness drive and awareness rally regarding the environment was organized in the village **Inderwada**.
- NSS university-level camp was organized on the theme of Youth for soil and water maintenance in village **Paradsinga**, under which so many activities and awareness activities are organized.
- Participation in pani foundation event in the water cup activity at village **Umatha**, this village got a third prize at the national level in this competition.
- Distribution of tablets for the disease Elephantiasis in surrounding villages in collaboration with **Jalalkheda Primary Health Center**, 19 students participated in this activity.
- Awareness program and data collection on Girl child education through women's cells in village **Inderwada**.

During session 2019-20

- Plastic-free environment rally and cleanness drive in village **Inderwada** under NSS scheme
- Environment Awareness and Medicinal plant distribution to Women in **Inderwada** village under the scheme of Women's cell
- Eco-friendly color preparation and awareness and distribution in village **Inderwada**.
- University-level NSS camp on Youth for Cleanness and skill development in village **Paradsinga**, under which many activities and awareness activities are organized.
- During the Covid pandemic awareness regarding Covid and mask distribution was done in the village **Indewada** in collaboration with Riddhi Sidhhi NGO.

During session 2020-21

- Plastic-free environment rally and cleanness drive in village **Inderwada** under NSS scheme
- During the Covid pandemic awareness regarding Covid and mask distribution was done in the village of **Indewada** under the NSS scheme.

During session 2021-22

- Workshop on "Making Lamps from Soil for students and Women in **Inderwada** Village to provide them the opportunity to learn and Earn.
- Gram swachatta abhiyaan, Cleanness drive, and awareness rally in villages **Inderwada and Rohana**
- COVID vaccination camp for the students in college in collaboration with Primary Health Center Jalalkheda.
- Women literacy survey and data collection in village **Inderwada** under the scheme of Women cell.
- The NSS university-level camp was organized on the theme Youth for Self-Independent India in village **Paradsinga**, under which so many activities and awareness activities are organized.
- Awareness rally regarding the Importance of Water in village **Inderwada** on the occasion of World Water Day.

During session 2022-23

- Gram swachatta abhiyaan, Cleanness drive and awareness rally in village **Inderwada** under NSS scheme
- Plastic-free environment rally and awareness program in village **Inderwada** under NSS scheme
- Girl child education awareness and importance rally in village Inderwada under women cell scheme
- Tree plantation and awareness program in village **Inderwada** under the NSS scheme
- College level NSS camp in village Inderwada on theme Youth for development of village under which so many activities and awareness activities are organized.
- Water management and awareness campaign in village **Inderwada** on World Water Day.

Outcomes:-

- People are now aware of the cleanness and plastic disadvantages
- People know the importance of saving water and use of clean water
- They are aware of girl child education.
- They got knowledge about using eco-friendly things to support the environment
- During COVID many people from Inderwada village benefitted from mask provided and many are got vaccinated in college vaccination camp

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college conducted various extension activities in college premises, neighborhood communities, in surrounding villages, and activities in collaboration with government and non-government agencies during the last five years. Faculty members and students make their contributions in different activities as a result college, faculty members and students are awarded and recognized for their work by different agencies and societies.

- During session 2021-22 college got award as the best NSS college award for excellent work in the NSS field from affiliated university Rashtrasant Nagpur University, Nagpur.
- NSS program officer Mr. Rajendra Ghorpade got the best NSS program officer for excellent work in the NSS field from affiliated university Rashtrasant Nagpur University, Nagpur during the session 2021-22.
- Our faculty member Dr. Smita Gudadhe department of Botany was awarded as “Environment Award” for her work in the direction of National Environment Promotion and Human Development from the National Environment Promotion and Human Development Organization in session 2022-23
- During session 2021-22 college organized a 02 COVID vaccination camp in college for the students of college and for the people in surrounding villages for that college they got recognition from the Grampanchayat Rohana.
- The college got recognition from the Lata Mangeshkar Hospital Katol for a blood donation camp organized by the college in which students and staff donated blood on various occasions during the session 2018-19, 2019-20, 2021-22, and 2022-23.
- During the session 2022-23 college NSS unit worked in the village of Rohana on the occasion of Rashtrasant Gadge Maharaj's Birth anniversary and the college got recognition from Grampanchayat Rohana for support.
- During the 2018-19 college NSS unit work in the Pani foundation water cup competition in village Umatha, the college and students got recognition for their work and support from Grampanchayat Rohana.
- During 2018-19 students from NSS participated in an Elephatiasis elimination activity in collaboration with PHC Jalalkheda, students got recognition for their work from the PHC Jalalkheda.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 34

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	9	4	7	8

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 8

File Description	Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college currently running 03 UG courses B. A., B.Sc., B.Com. and 02 PG courses M.Com. and M.A. College has adequate infrastructure and facilities for the stakeholders which are mentioned as below

Classrooms: The college has a total of 16 well-furnished classrooms for conducting the classes of the above-mentioned courses. Out of these, there is 04 classroom with ICT facilities which includes a Projector, screen, sound, and Internet facility. All other 12 classrooms have internet facilities.

Laboratory: - There are 04 well-furnished science laboratories equipped with all equipment and materials for the subjects Chemistry, Botany, Zoology, and Physics for performing the practical. There is one Language laboratory available with nearly 60 computers and an internet facility for the use of students for various purposes.

ICT Facility: - There are 04 classrooms with ICT facilities which include a Projector, screen, sound, and Internet facility. All other 12 classrooms have internet facilities. There is one audio-visual room with all ICT facilities used for conducting activities, guest lectures, workshops, seminars, and classes.

Facility for Cultural activities: The college has an Indoor stadium which is purposely used for organizing such cultural events. There is one conference hall is also available which also used for the conduction of cultural events. Every year college organizes the college Annual gathering for the students in which many students participate, to show their skills in different activities.

Facility for Sports and Games: The college has a huge Indoor stadium to organize Indoor games such as Malkhamb, Rope Malkhamb, Table tennis, Badminton, chess, carom, etc. The college has an outdoor basketball court and a huge playground for organizing games such as running, Volleyball, Kho-Kho, Kabaddi, football, cricket, shot put, athletics, etc. Every year students show their participation in various sports events at national, state, university, and college level events.

Facilities for Gymnasium: The institution has a well-equipped gymnasium for the students and staff. The gymnasium has all the required equipment which is beneficial for the beneficiary's students and staff also. Along with this college has a green gym for the students attached to the playground which is open to all the students.

Facilities for Yoga: Students from college also perform at the National, state, and university levels in yoga and also win prizes. To make the yoga practice students have an Indoor stadium and outside the Indoor a stage has been prepared for practicing them.

College library: The college has a well-equipped library with 23000 Books on different subjects and a spacious reading room available for the students.

Other Infrastructure: Along with this college has a principal cabin, administration office, IQAC room, Girls and Boys common room, Girls Hostel, College canteen, Botanical Garden, Solar roof plant, Water harvesting unit, welding fabrication unit, centralized water purifier unit etc also available in college infrastructure.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 23.94

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
8.14842	7.50969	4.64544	2.92678	3.84588

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:**Library Integrated Management Software**

1. Library is automated with LIB-MAN Integrated Library Management System software (ILMS)
2. LIB-MAN is a highly integrated, user-friendly, and compatible system for complete computerization of all the in-house operations of any size or type of library.
3. It is a cloud-based software that supports the latest technology smartphone, SMS, and Email.
4. Lib-Man is embedded with multilingual fonts.
5. Software includes Barcode & QR Code fonts which make issue and return procedures easier
6. Software include Web OPAC, which provide student and faculty easier browsing facility.

Subscriptions of E-resources

College every year takes the subscription of N-List, which includes 195809 E-Books and 6474 E-Journals, for research support to students and faculty members. Along with this college registered for open access E-resources E-Shodhsindhu and the National Digital Library of India.

Book and Journal Purchase

Every year budget for the requirement of Books and journal from each department is collected and the college try to fulfill the maximum requirement. Every year Budget was sanctioned for the purchase of books, journals, and the purchase of books and journals done by the department of the Library. During the academic session 2018-19 to 2022-23, the following amount was spent on purchasing in lac 1.33806, 0.855, 0.71, 1.12796, and 1.34643 simultaneously.

Per day use of Library

All the stakeholders made the use of the library. Students and faculty members issue regular books from the library according to the provided procedure. The college adopted a barcode system for the issue return procedure of books. Reading room facility available for the students and staff members, they made regular use of it and a record of it was maintained at the library. Along with this user account has been prepared for all the faculty members to use the E-resources available in the library. N-list has been subscribed every year and it is open to all the students and staff members. For students to access E-resources 05 computers with internet facilities are available for them from where they can access the E-resources from the colleges.

Per-day use of the library has been calculated and provided for all the academic sessions from 2018-19 to 2022-23. During the COVID-19 pandemic in 2019-20 and 2020-21 due to the restrictions from the Maharashtra government students and staff were not allowed to attend the college physically so daily use of the library during this session was very less.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institute provides an updated IT facility for the students, faculty, and administrative staff as per the requirement and need. These facilities are distributed among the various departments for academic and administrative work. The institute has high-speed internet to cater to the needs of academics as well as allied processes.

- The college had a Separate computer center, to facilitate internet access for all the students, staff, and faculty members. This facility enables users to access meaningful information available online.
- E-Governance system by use of ERPs is implemented in Administration offices, exams, libraries, and for Academic Processes usable by faculty as well as students. During session 2020-21 college buys an updated version of ERPs to make the work easier and more meaningful.
- LCD Projectors, Printers, Scanners, CCTV, Wi-Fi, LAN, Internet facilities, etc. are also available for the effective teaching-learning process. During the last five years college added 02 new computers for use in the administrative office and Library.
- Institutes also added Color and black and white printers along with scanners in different departments as per the need.
- Library automated with fully automated, cloud-based (ILMS software in academic session 2020-21. The digital section in Library with a high-speed internet connection helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers, etc.
- College had open Wi-Fi for all the stakeholders, during the session 2019-20 college WLAN worked with the speed of 30 MBPS but as per the demand of stakeholders this speed was updated to 50 MBPS from the session 2020-21.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)**Response:** 15.41**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 80

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 51.47**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
16.75984	13.43814	7.68706	9.53539	10.78851

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 69.39

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
791	721	766	613	614

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 27.56

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
511	369	343	169	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 24.03

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	14	12	13	4

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	88	51	38	68

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 7.44

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	2	2	6

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 40

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	14	1	9	7

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 27.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
39	36	1	35	28

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:**Alumni Registration**

The institute has made efforts in the last few years to the alumni association registered. During the alumni meet the agenda was put on first priority. Many alumni express their thoughts regarding the same and they have made efforts related to it. The President of the alumni association Mr. Kawale takes so much effort into it and supports our Principal and college staff. The effort from all of them came with positive results and finally, our institute got the alumni association registered in October 2023. Now it is possible to create a Bank account in the name of the alumni association so that alumni can help our institute for its development.

Alumni Activities

Alumni are invited on many occasions in college during the events, many alumni are working in different fields in government and private sector in companies so they are invited to share knowledge and information with our students in the form of guest lectures, and conducting workshops. Details of activities conducted are provided in supporting documents.

Alumni Meets

The institute organizes alumni meetings nearly every year. Alumni are invited to remain present for the meeting. For many of them, it is not possible to join the meet but some show their active presence. During the last few meetings many agendas were discussed by us and them which mainly included alumni registration. Many other agendas are discussed, and details of the alumni meeting are attached in supporting documents.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance of the institute is mainly carried out by the Management Council, College Development Committee (CDC), and Internal Quality Assurance Cell (IQAC). The CDC is formed according to the norms of the Maharashtra University Act and consists of executive committee members, teachers, non-teaching staff, and students. The IQAC is made up of stakeholders directed by NAAC. The institution consults with both the IQAC and CDC for major policy decisions and important proposals that contribute to the development of the institution and work towards achieving its vision and mission.

Qualified teachers are appointed to enhance the teaching and learning of the students, and more than 75% have been appointed in the college than the sanctioned post. Since many students come from rural areas, they face challenges during higher education such as poor English, weak communication skills, less interaction with teachers, and lack of confidence. To overcome such issues, various activities such as guest lectures, workshops, NSS activities, cultural programs, seminars, social activities, competitions, study tours, and more are organized as per the academic calendar, which helps them to gain confidence and express themselves.

The Competitive Examination and Placement Cell organizes various programs for the students to provide them with knowledge and information about career opportunities after completing UG or PG. The college also offers self-financed certificate courses for students, such as vermicomposting, fashion designing, welding fabrication, and other skill-based training courses.

The college also provides opportunities and facilities for the development of students in sports and games. As a result, the students have shone in Khelo-India, inter-university, state, and university-level competitions over the last five years. Students are made aware of social responsibilities through NSS, and many programs and events are organized for them. As a result, the college was awarded the Best NSS College and Best Program Officer award in 2020-21.

The effective leadership is reflected in various institutional practices such as decentralization and participative management.

The IQAC and CDC for major policy decisions and important proposals that contribute to the development of the institution and work towards achieving its vision and mission. IQAC prepares the planning for working in academics and administrative departments. Planning is executed through the different working committees in college.

There are 36 committees and cells working in the college, for which conveners coordinators, and

members are appointed by the college from full-time teaching staff, non-teaching staff, and students who work for the functioning and organization of events.

The college organizes many events such as conferences, seminars, NSS camps, and cultural events and also conducts many academic works such as university examinations, Internal examinations, participation in NIRF, academic audits, environmental audits, etc for this work conveners are leads in work, takes the charge and decentralize the work and completed the task with the participation of members and stakeholders.

The college conducts many NSS events including university-level and college-level camps, and the NSS program officer leads in conducting these activities. The work has been decentralized by him in member conveners and students such as:- University proposal for camp, planning for conduction of camp, arrangement for the camp, students responsibility in camp, organization of events in camp, arrangement of lunch and dinners, travel facility for guest, first aid facility, and many more such responsibilities and decentralized and event made successful by participative management through effective leadership.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Management of the college VSPM Academy of Higher Education plays the pivotal role of laying down most of the policies, both administrative and governance for the effective functioning of the college as per the guidelines received from the government and the university. The Governing Body comprising the President, vice-president, Secretary, and Treasurer coordinates with the Principal for the smooth operation of the administrative work of the college.

Being a grant-in-aid college, the university /state government norms are strictly followed for the appointment of staff and promotions. The selection, recruitment, and promotion of the staff of self-financed programs are as per the policy of management.

The principal, the head of the institution, is responsible for administrative and academic activities. The principal is empowered and responsible for implementing the policies and decisions of the statutory bodies, management, and higher bodies. IQAC plans and supervises activities for the development in collaboration with the principal. The policy matters are effectively addressed by the Principal to maintain the academic standards of excellence. The Principal is assisted by non-teaching staff comprising the Office superintendent, Head Clerk, senior and junior administrative clerks, and other administrative staff.

The institute also has a College Development Committee (CDC) and Staff Council for the review and planning of policies for college development. The principal is the head of the institution; under the chairmanship of the principal, various statutory and non-statutory committees are framed. The following committees are in force: Governing Body, College Development Committee (CDC), Staff Council, IQAC, Examination Cell, Academic Committee, Admission Committee, Research, Purchase and Budget Requisition Committee, Prospectus Committee, Timetable Committee, and Internal Examination Committee. For student support and facilities, various committees like NSS, Sports cultural committees for extracurricular activities, competitive examination, cocurricular, training and placement, magazine designing, Internal complaint committee, anti-ragging, and website publishing have been framed.

IQAC and CDC play an important role in the deployment of strategic and perspective plans. IQAC prepares the academic calendar before the start of the academic session which includes complete academic planning and deployment of planning was done through the different academic committees. Review of deployment observed in the IQAC meetings.

Planning for infrastructural addition, purchases, audits, expenditures, and planning conduction of major events was done by the IQAC in collaboration with the CDC. Strategies and planning for such major work are discussed in meetings of the CDC and after sanctions, these work are deployed under the vision of IQAC.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The teaching staff at our institution is entitled to various leave facilities such as

Medical leave, casual leave, maternity leave, and duty leave as per the norms set by the government and university.

Special duty leaves are granted to staff members for participation in sports events held at the state, national, and international levels, FDP/FIP, and conferences/seminars/workshops.

Financial support for participation in conferences and seminars is also provided as per the policy decided.

Furthermore, the General Provident Fund (GPF) and Defined Contribution Pension Scheme (DCPS) are applicable, and medical reimbursement facilities are available for teaching staff.

The Career Advancement Scheme (CAS) is also in place as per the government norm and college policy.

Our institution also has an internal complaint committee to prevent sexual harassment of women staff and students.

Teaching and non-teaching staff members are felicitated on the occasion of retirement, promotion, awards of Ph.D., recognition of research supervisors, and recognition from different bodies of the university and government.

Financial assistance is provided for presenting papers in workshops, conferences, seminars on the international/national level, etc.

We also have Arvind Sahakari Bank which provides large amounts of loans, including home loans, personal loans, emergency loan facilities, and saving facilities. Arvind Credit Cooperative Society is available for emergency loans of small amounts up to 2 lac.

We have conducted training programs for teachers in the last five years, and during the COVID-19

pandemic, a vaccination camp was arranged for all stakeholders.

Similarly, non-teaching staff members are entitled to various leave facilities, such as

Casual leave, medical leave, earned leave, maternity leave, etc. are made available as per the norms of the government and university.

The General Provident Fund (GPF), Defined Contribution Pension Scheme (DCPS), and National Pension Scheme (NPS) are available as per government norms, and medical reimbursement facilities are available for non-teaching staff.

The internal complaint committee for the prevention of sexual harassment is also in place for women staff and students.

Our institution organizes training programs for non-teaching staff members as per the need for skill development.

We also have Arvind Sahakari Bank which provides large amounts of loans, including home loans, personal loans, emergency loan facilities, and saving facilities.

Arvind Credit Cooperative Society is available for emergency loans of small amounts. Promotion policies are also available as per the norms decided by the government and management.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.43

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 23.85

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	7	13	18	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	12	13	13

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The important source of funds for the college is the fees of the grant-in-aid courses, which are regulated as per the university norms. The fund raised through the fees is utilised for various expenditures with proper planning. It contains various recurring and non-recurring expenditures. The planning of expenditure is carried out in consultation with all the heads of the departments through discussions in regular meetings. Laboratory maintenance fund is disbursed to each department as per students' strengths. Every department proposes a budget of recurring and non-recurring expenses based on the availability and need of resources.

The university-approved self-financed graduate and post-graduate programmes are also run by the institute. The fee structure of these programmes is regulated by the affiliating university. The budget of expenses and planning of expenditures is made in consultation with all the heads of the departments through discussions in the meeting. The amount is used for teachers' remuneration, contingencies, and recurring and non-recurring expenditures of self-financed programmes. A budget is prepared by the coordinator of respective programmes for recurring and non-recurring expenses.

The funds for additional expenses such as Infrastructural development and maintenance are provided by the parent VSPM Academy of Higher Education, Nagpur. The Budget for the proposed expenses of the college is passed annually by the College Development Committee (CDC).

The grant received from UGC or other Government and Non-government agencies under specific norms has been utilised in the proper channel. The Purchase Committee is established at the institute level which approves the purchase proposals from various departments.

Students from the grant and non-grant courses are eligible for the scholarship and are allotted the scholarship amount received from the government through the proper channel.

Various grant-in-aid and self-financed graduate and postgraduate programmes are run by the institute. An internal auditor appointed by the parent organization VSPM Academy of Higher Education, Nagpur carries out an annual audit on a regular basis.

Joint Director, Higher Education, Nagpur, the divisional head of grant-in-aid colleges conducts external audit as per their audit plan and timetable.

The JD office has completed the assessment up to the financial year 2019-20.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC prepared the academic calendar before the start of the session which mainly includes the entire curriculum for the department and committee. Teaching learning methods such as experimental, and participative methods through guest lectures, workshops, seminars, study tours, and internal evaluation are included for each department. IQAC reviews the conduction of these activities for the students.

Students' participation in sports events, cultural events, NSS activities, and Co-curricular activities is also monitored by the IQAC. Many students show their participation at the National, state, and university levels such students are felicitated every year.

IQAC conducted regular meetings and also regularly submitted the AQAR report to the NAAC.

During the last five years, IQAC's following initiatives have been taken by the IQAC:-

To provide a better learning atmosphere and enhance the higher learning facilities, the following infrastructure facilities have been expanded- viz. Library upgrade with fully automated software, Office renovation, and administration software upgrade, ICT Enabled Classrooms, development of Botanical garden, Centralized water purifier unit.

As per the need of the stakeholders, introduced PG program in Commerce (M. Com.).

New skill-oriented certificate courses have been introduced. Increased collaborations with other higher education institutions and organizations.

Participation of college in NIRF ranking framework and ISO participation

Development of water harvesting unit in College, development of water bodies and waste management system.

Conduction of Environment, Energy, and Green audit during session 2020-21 and 2021-22 through the agencies.

IQAC promotes faculty members for Research activities our faculty 03 faculty members published their

patents in their research areas.

The institution reviews its teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals through IQAC

IQAC prepared the academic calendar before the start of the session which mainly includes the entire curriculum for the department and committee. Teaching learning methods such as experimental, and participative methods through guest lectures, workshops, seminars, study tours, and internal evaluation are included for each department.

The timetable is prepared by the college timetable committee. The timetable is distributed to the respective departments. Timetable and workload distribution of the department is done by the respective heads. The departmental teaching plan is made by staff and a review of teaching-learning is taken by the heads of the department from time to time. The departmental teaching plan is also reviewed by the principal and management from time to time.

During the lockdown period, because of the COVID-19 pandemic, teaching has been carried out through online mode and is moulded from time to time as per the need, i.e., video lectures, recorded lectures via OBS, Zoom meetings, etc. The learning outcome is also analysed through attendance, tests, quizzes, and assignments using popular LMS. Once the offline mode has been resumed, some of the courses are being continued in blended mode.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

1. Gender Equity Promotion: The college focuses on equal opportunity to the girls students to participate in activities and organizes guest lectures and workshops for female students to be aware of gender equity issues through various cell working in the college Women's cell, Internal complaint committee, Anti-sexual harassment cell, Anti-ragging committee.

Over the years various events have been organized and girls students participated in such events in large numbers. Events like

- Self-defense training program
- Workshop on health and hygiene for women
- Awareness program on self-defense by the police department
- Workshop on POCSO act
- Skilled-based activities for girls students through women's cell
- Survey on girl child education in Inderwada village

1. Safety and Security: Students' safety is a high-priority issue for the college. So the college had a security guard who did not allow anyone without an identity card inside the college premises.

- The Institute has installed CCTV cameras 24/7 for surveillance.
- The college campus has ample lighting for safety at night.
- The Institute maintained separate toilets for both ladies and gents on each floor.
- The Institute has MOUs with Doctors for organizing the health check-up camp.
- For attending to minor medical problems, a First aid box equipped with medicines has been kept in the first-aid room. Sanitary Napkin machine available in Girl's common room.

1. Celebration of International Days/Events: During the last five years college has celebrated many International/national days and birth and death anniversaries.

The college has an Eco-club under which many environment-related days are celebrated through various events like guest lectures, workshops, quizzes, and awareness programs organized for the stakeholders.

- Environment Day, Ozone Day, Water Day, Wildlife Day, Aids day, National Science Day, Earth Day, Periodic Table Day, Vachan Prerana Din, Library week, teachers day, Constitution day, Consumer day, Voter Day, Sports Day, etc.

Such events are celebrated over the years

- 1. Birth and Death Anniversary:-** It is very important to aware students of the work of our National heroes, for that we celebrate the birth and Death anniversary of them and aware the students about their work and the sacrifices they made for the country and people. Over the years we celebrated many such events and organized guest, lectures, exhibitions, quizzes for the students. Reports of celebrations are available on college website.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: E. None of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**

2. Energy audit**3. Clean and green campus initiatives****4. Beyond the campus environmental promotion activities**

Response: E. None of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college takes sincere efforts/initiatives in providing an inclusive environment including tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities to all its stakeholders through the organization of various events,

This includes the celebration of ‘The National Communal Harmony Day’ (Sadbhavana Diwas) on 20th August every year to commemorate our late Prime Minister Rajiv Gandhi for his efforts in the development of our nation and particularly to build a secular India. Celebration of Independence Day and Republic day on occasion of this college organized a patriotic song singing competition. Celebration of “Marathi Language Pakhwada” under which so many events like guest lectures, essay competitions, poster competitions, and quizzes are organized.

On the occasion of different festivals like Holi, a workshop on herbal colour preparation from plants is held every year. On the Occasion of the Ganesh festival preparation of an Eco-friendly Ganesha workshop has been taken every year. On Rakshabandhan, an Eco-friendly rakhi-making competition has been organized every year.

The college publishes its Annual Magazine ‘Onjal Phulanchi’ every year containing articles, poems, short stories, paintings, sketches, etc. by the students and the staff of the college. The write-ups in the magazine are published in three languages- Marathi, Hindi, English, and Sanskrit. The magazine encourages the students to express their views and opinions on various social, educational, economic, environmental, and cultural issues.

The NSS Unit of the college conducts various activities including the University level and Special NSS camps for instilling the values regarding this among the students like the Street Play based on the Kirtanas of St. Tukaram and Sant Gadge Baba; Patriotic Cultural Dance Program; Guest Lectures, Street Plays on superstition eradication, etc.

During the Annual Gathering Cultural Events, students are encouraged to perform classical and folk dances, and songs portraying our rich cultural traditions in Punjabi, Gujrathi, Rajasthani, Varhadi, Gond, Punjabi, etc. Group dances on National Integration and patriotic songs are also performed. A Fashion Show portraying the traditional attires of various states, regions, and professions is also organized.

Constitution Day, Voter Day, Human Rights Day, and Consumer Day are celebrated every year, during which the students are given information and knowledge from the experts in the area. The students and the teachers deliver speeches on the importance of adhering to the constitution by the citizens for building a better nation. The students of the college are sensitized towards the values, rights, duties, and responsibilities of citizens by organizing various programs, rallies, competitions, quizzes, awareness programs, Swachha Bharat Abhiyans, Tree Plantation programs, Road Safety Week, etc. Rallies for the propagation of cleanliness, environmental consciousness, AIDS awareness, adverse effects of Addiction to various Drugs, etc. are also organized.

The “Cleanliness and Tree Plantation Programme” is organized regularly to inculcate the dignity of labor, cleanliness, and environmental consciousness by the NCC and NSS Units of the college. Blood Donation Camps are organized by NSS in which a large number of students and staff donate their blood.

During the COVID-19 distribution of mask and sanitizer drive organized by the NSS volunteers in collaboration with NGO. COVID-19 Vaccination camps are also organized for the students, staff, and surrounding village people. Students also participated in the Elephantiasis elimination program with PHC Jalakheda. In Satyameo Jayate water cup Umtha etc.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Practice 1:-Environmental awareness through Eco-club

Goal:-To make our environment more sustainable is a need in today's situation. Youth in college should know the importance of the environment and they must work to make it more sustainable. For this, they must be aware of the importance of the environment and what effort should be taken to make it

sustainable. College form Eco-club, through which different environmental awareness activities are conducted so that students get aware of the environment in which they live and how they can make it sustainable for themselves and others.

Objectives of the practices:

- To conduct different environment-related activities on different specific days.
- To conduct guest lectures, workshops, quizzes, and awareness program-related environment
- To make the students aware of environment-related problems and how to work on them.
- To develop interest in students to work on making the environment sustainable.
- To make them aware of the possible hazards in the future if they not care about the environment.

Context:-During the year college formed an Eco-club in college and it was decided to conduct different environment-based activities on occasion of different environment-related days. So during the year on different occasions through different activities such as guest lectures, workshops, quizzes, and awareness programs, we tried to make the students aware of the environment.

The Practice:- During the years we conduct different environment-based activities through Eco-club.

- World Environment Day quiz
- Eco-friendly rakhi-making workshop
- Seed ball preparation drive
- Workshop on making Eco-friendly Ganesha
- State-level poster competition on the occasion of Science Day
- Guest lecture on socioeconomic vulnerability assessment of climate change
- Guest lecture on the occasion of World Earth Day
- Intercollegiate quiz competition on occasion of energy conservation day
- Workshop on making eco-friendly Holi colors
- Tree plantation week
- Water for bird activity
- Workshop on making Eco-friendly diya
- Intercollegiate quiz competition on World Ozone Day
- World Water Day rally in Inderwada village and quiz competition

Evidence of Success:

- Every department successfully conducted allotted activity during the year
- All the activity have their own importance related to the environment.
- Students and faculty member show their active participation in each activity
- Students get the knowledge of how important to secure our environment
- Students look forward to all the knowledge they get for making making environment sustainable.

Problem Encountered

- Extra time needed to conduct such activity
- Disturbance in the regular academic schedule

Limitations:

- Extra time is needed so not possible to explore this activity at a large level.
- Students' participation depends on their interest

Practice 02:- Guidance for competitive examination and career counseling

Goal:- As the college is in a rural area students have less opportunity to explore themselves due to the lack of proper guidance, financial situation, etc. Competitive examination is the best opportunity for them to make their future bright. So we want to make them aware of the importance and future of competitive examination.

Context:-In today's situation competitive examination is the best way to make the future secure and bright. Competitive examinations give every person equal opportunity to show their strength and benefit from that. In rural areas, students are not aware of this practice so we must make them aware of it. So during the year, the competitive examination cell runs a lecture series on the importance of competitive examination.

The Practice:-During the years different expert guests are invited from different areas who share the knowledge, experience, and importance of competitive examinations.

In last five years, many events under the committee of competitive examination and career counseling are conducted such as

Competitive Examination Guidance Center run during 2019-20

Competitive examination lecture series are run during 2021-22 and 2022-23

Career counselling activities conducted from year 2018-19 to 2022-23

Evidence of Success:

- All the events were conducted successfully and students were satisfied with the knowledge they received.
- Students started to work in the direction of competitive examination careers.

Problem Encountered

- Many guests have conducted the lecture in online mode as they cannot afford to come to college
- Extra expenditure is required to conduct such an event so not possible to arrange so many activities.
- It also disturbs the regular academic schedule of students

Limitations:

- Extra expenditure is required to conduct such an event so not possible to arrange so many activities.

Practice 03: Felicitation of students for achievements in different areas

Goal:- To felicitate and encourage the students who give their best performance and achieve goals in the various field.

Context:-It is necessary to encourage the students for their performances in academics, sports, cultural, NSS, and other fields. It provides an enthusiasm to take more effort and do the best in the same field which helps them to accelerate their career.

The Practice:-During the many years college felicitates the students for their performances in various schemes like academics, sports, cultural, and NSS on the occasion of the Death anniversary of the Late Arvindbabu Deshmukh.

In this program, we felicitate the students with Memento and certificates from the college, and some students are also given prizes or gifts for their extraordinary performances in the field.

Every year college conducted this event, only during the COVID-19 Pandemic on 19 September 2020 and 2021 this event was not conducted due to the restrictions from the Maharashtra government.

Evidence of Success:

- Every year the event is conducted successfully and students show their better performances in the field year by year.

Problem Encountered

- No problems are encountered, only during COVID-19 Pandemic events not conducted due to government restrictions.

Limitations:

- Extra expenditure is required to conduct such events so there is a limitation.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Arvindbabu Deshmukh Mahavidyalaya Bharsingi has been providing education for the last 36 years in rural areas of Grampanchayat Bharsingi, Tah. Narkhed, Dist. Nagpur. College is surrounded by so many small villages and students come here to take education in various streams like college Arts, Science, and Commerce. Maximum students who come to our college are not aware of their futures and they don't come to us with the appropriate mission, vision, and goals that they have to achieve in their life. Our institute works in this region to provide good education, awareness, and vision and to find out their goals from a few decades. Mission and Vision of the College is

MISSION:-

To become a Center of quality education by promoting high academic and social pursuits and competencies of students of rural regions for all-round development

VISION:

To impart higher education for all-round development of the students of rural area.”

College is currently running three UG courses Bachelor of Arts, Commerce and Science that is B.A., B.Com., B.Sc. and one PG course M.A. (Marathi), M.Com. every year nearly new 540 students are admitted to this course and every year nearly 350 students complete their education UG and PG from college.

Students who come to the college are from economically weaker sections as most of them have a family dependency on farming or labor work. Students are also doing this work along with their parents as per the availability of time to them. Due to this, it was found that many boys and girls are capable of doing hard physical work and these students can show their extraordinary performance in sports events conducted by the college.

Our physical education department always keeps observing students who are physically and mentally strong and also have an interest in sports activities. The college physical education department selects such students for different games gives them training and prepare them for the different sports events at University, State, Inter-university, and National level. During the last five years college performance in sports has been extraordinary, so many students had great performances at the University, State, Inter-university, and National levels. College and students' performance during the last five years is mentioned below. Only during the academic session 2020-21, due to the COVID-19 Pandemic, sports events are not organized by authorities at the University, State, and National levels so students do not show their participation.

Academic Session 2022-23

- During the session 19 students are color holder show their performances at All India Interuniversity level and 01 student got Gold medal in Woodball at Interuniversity level.
- During the session more than 150 students are participated at university level games in different category and college wins 07 championship at university level, which are mentioned as below.

University Gold Medal Cross-country Men

University Gold Medal Cross-country Women

University Gold Medal Malkhamb Men

University Gold Medal Yoga Women

University Gold medal Rope Malkhamb

University Silver Medal Yoga Men

Academic Session 2021-22

- During the session 02 student Dimpal Thakare and Rasika Bhakte selected for Khelo-India event and both wins Silver medal in Marshal Art and Yoga in Khelo-India.
- 15 students are color holder show their performances at All India Interuniversity level and 01 student got Bronze medal in Woodball at Interuniversity level. 01 got Silver medal at State level event.
- During the session more than 50 students are participated at university level games in different category and college wins 06 championship at university level, which are mentioned as below.

University Gold Medal Cross-country Men

University Gold Medal Malkhamb Men

University Gold Medal Woodball Women

University Gold medal Rope Malkhamb

University Gold Medal Woodball Men

University Silver Medal Boxing Women

Academic Session 2020-21

- During this session many sports events are not conducted by sports association at Interuniversity, National and university level due to COVID-19 Pandemic.
- Only one student Lilaram Bawane perform at Interuniversity event and he got bronze Medal in Half Marathon.
- It was proud moment for college that Lilaram Bawane got selected for International athletics event in China but that event again cancelled due COVID-19 Pandemic.

Academic Session 2019-20

- 13 students are color holder show their performances at All India Interuniversity level and 01 student got Broze medal in Volley ball at Interuniversity level. 04 got Bronze medal in Woodball event.
- During the session more than 100 students are participated at university level games in different category and college wins 06 championship at university level, which are mentioned as below.

University Gold Medal Volleyball Men

University Gold Medal Malkhamb Men

University Gold Medal Yogasan Men

University Gold medal Rope Malkhamb

University Silver Medal Kho-Kho Men

University Bronze Medal Woodball Men

Academic Session 2018-19

- 15 students are color holder show their performances at All India Interuniversity level and 01 student got Gold medal in Body Building at Interuniversity level.
- During the session nearly 100 students are participated at university level games in different category and college wins 06 championship at university level, which are mentioned as below.

University Gold Medal Volleyball Men

University Gold Medal Malkhamb Men

University Gold Medal Rope Malkhamb Women

University Gold medal Cross-country men

University Silver Medal Yogasa Men

University Silver Medal Yogasa Women

Many students are getting jobs and admission to higher education under the sports quota.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Imparting quality education as the prime motive of IQAC, the success of the college lies in the system of committees, cells, and clubs that work around the year to incorporate and add quality and value along the lines laid down by our National Commission on Higher education. The college is also progressing towards incorporating the National Education Policy as directed by RTMNU in curriculums. The diversity of the staff and students bears ample testimony to unity despite diversity. A number of cultural, academic, and sports events are regularly organized in competition with other institutes of the region. Students show their participation at national levels. Even during the COVID-19 pandemic the faculty and students of the college updated themselves with online teaching and learning mode. Special workshops and training programs were organized to train the faculty members in the new teaching pedagogy, resulting in sustained education during the pandemic.

Concluding Remarks :

VSPM Academy Higher Education's, Arvindbabu Deshmukh Mahavidyalaya is committed to quality education, employment, future opportunities, and women empowerment through access to higher education. The college is able to maintain and fulfil its Vision and Mission in a dynamic manner, changing with the times and keeping pace with the developments in higher education. The empowerment is through education, awareness, employability, economic independence and liberal thinking and liberal thinking along with the development in its culture of a commitment towards excellence. Community Engagement and sensitization projects were developed with the combined efforts of faculty members and students during and post-pandemic period of COVID-19. Remote working increased the utility of digitalization in academics, administrative processes, and communication, and has given a chance to unlearn, learn and relearn to all, leading to a more pronounced positivity towards the new National Education Policy which has now become a well-understood concept that shall gain momentum in coming years.