

Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur 440033

Scheme and Syllabus Bachelor of Science (Mathematics)

Submitted by Board of Studies, Bachelor of Science (Mathematics)

<u>FYUGP-Scheme I-VIII Semester</u> Bachelor of Science (Honors/Research) (Mathematics - Major) Four Year (Eight Semester Degree Course) Teaching and Examination Scheme

B.Sc. Sem-I (Mathematics - Major)

| S | Course | | Course | Teach | ing Sch (hrs.) | ieme | Total | edit Theory Practi | | | | | | |
|----|----------|-----------------------------|---------|-------|-------------------|------|--------|--------------------|-----|------|------|-----|----------|----------|
| Ň | Category | Name of Course | Code | | | | Credit | | The | eory | | P | ractical | l |
| | | | | (Th) | TU | Р | | Exam Hrs. | SEE | CIE | Min. | SEE | CIE | Mi n. |
| 1 | DSC | Algebra and Trigonometry | BMT1T01 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 2 | DSC | Algebra and Trigonometry | BMT1P01 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 3 | DSC | Differential Calculus | BMT1T02 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 4 | DSC | Differential Calculus | BMT1P02 | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 5 | GE/OE | Refer GE/OE Basket | BGO1T01 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 6 | GE/OE | Refer GE/OE Basket | BGO1T02 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 7 | VSC | Sage Math software system | BVS1P01 | - | - | 4 | 2 | - | - | _ | - | 50 | 50 | 50 |
| 8 | SEC | Refer SEC Basket | BVS1P02 | - | - | 4 | 2 | - | - | - | - | 50 | 50 | 50 |
| 9 | AEC | English Compulsory | BAE1T01 | 2 | - | - | 2 | 3 | 50 | 50 | 40 | - | - | - |
| 10 | VEC | Environmental Sci. | BVE1T01 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 11 | IKS | Vedic Mathematics | BIK1T01 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 12 | CC | Refer CC Basket | BCC1P01 | - | - | 4 | 2 | - | - | - | - | - | 100 | 50 |
| | 1 | Total | 1 | 14 | - | 16 | 22 | | 530 | 170 | | 125 | 275 | |

| s | S Course N Category | | Course | Teachi | ing Sch (hrs.) | ieme | Total | | E | Examin | ation | Schem | e | |
|----|------------------------|---------------------------------------|---------|--------|-------------------|------|--------|--------------|------|--------|----------|-------|----------|----------|
| N | Category | Name of Course | Code | | | | Credit | | Theo | ory | | P | ractical | l |
| | | | | (Th) | TU | Р | | Exam Hrs. | SEE | CIE | Mi n. | SEE | CIE | Mi n. |
| 1 | DSC | Integral Calculus and Ordinary DEq | BMT2T03 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 2 | DSC | Integral Calculus and Ordinary DEq | BMT2P03 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 3 | DSC | Vector Analysis | BMT2T04 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 4 | DSC | Vector Analysis | BMT2P04 | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 5 | GE/OE | Refer GE/OE Basket | BGO2T03 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 6 | GE/OE | Refer GE/OE Basket | BGO2T04 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 7 | VSC | Maxima software system | BVS2P03 | - | - | 4 | 2 | - | - | - | - | 50 | 50 | 50 |
| 8 | SEC | Refer SEC Basket | BVS2P04 | - | - | 4 | 2 | - | - | - | - | 50 | 50 | 50 |
| 9 | AEC | Second Language | BAE2T02 | 2 | - | - | 2 | 3 | 50 | 50 | 40 | - | - | - |
| 10 | VEC | Constitution of India | BVE2T02 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 11 | IKS | Indian Astronomy | BIK2T02 | 2 | - | - | 2 | 3 | - | - | - | 50 | 50 | 50 |
| 12 | CC | Refer CC Basket | BCC2P02 | - | - | 4 | 2 | - | - | - | - | - | 100 | 50 |
| | | | | 14 | - | 16 | 22 | | 530 | 170 | | 125 | 275 | |

B.Sc. Sem-II (Mathematics - Major)

Exit option: Award of UG Certificate in Major with 40-44 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor

B.Sc. Sem-III (Mathematics- Major)

| S N | Course Categor V | Name of Course | Course Code | Te S | eaching cheme (hrs.) | g | Total Cred it | | E | xamin | ation | Schem | e | |
|--------|------------------------|---------------------------------|----------------|---------|----------------------------|----|---------------------|-----------|------|-------|-------|-------|----------|----|
| | · | | | (Th) | TÚ | Р | | | Theo | ory | | P | ractical | |
| | | | | | | | | Exa | SE | CI | Μ | SEE | CIE | Mi |
| | | | | | | | | m Hrs. | E | E | in. | | | n. |
| 1 | DSC | Partial Differential Equations | BMT3T05 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 2 | DSC | Partial Differential Equations | BMT3P05 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 3 | DSC | Analytical Solid Geometry | BMT3T06 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 4 | DSC | Analytical Solid Geometry | BMT3P06 | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 5 | Minor | Minor 1 (Refer Minor Basket) | BMT1T01 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 6 | Minor | Minor 1 (Refer Minor Basket) | BMT1P01 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 7 | Minor | Minor 2 (Refer Minor Basket) | BMT1T02 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 8 | Minor | Minor 2 (Refer Minor Basket) | BMT1P02 | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 9 | GE/OE | Refer GE/OE Basket | BGO3T05 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 10 | VSC | Refer VSC Basket | BVS3P05 | - | - | 4 | 2 | - | - | - | - | 50 | 50 | 50 |
| 11 | AEC | Second Language | BAE3T03 | 2 | - | - | 2 | 3 | 50 | 50 | 40 | - | - | - |
| 12 | FP | Field Project | BFP3P01 | - | - | 4 | 2 | - | - | - | - | 50 | 50 | 50 |
| 13 | CC | Refer CC Basket | BCC3P03 | - | - | 4 | 2 | - | - | - | - | - | 100 | 50 |
| | · | Total | | 12 | - | 20 | 22 | | 450 | 150 | | 150 | 350 | |

| S | Course | Name of Course | Course | TeachingTotalSchemeCred | | | Total | | E | xamin | ation | Schem | e | |
|----|----------|---------------------------------|---------|-------------------------|-------|----|-------|------|------|-------|-------|-------|----------|----|
| Ν | Category | | Code | S | cheme | 1 | Cred | | | | | | | |
| | | | | (Th) | TU | Р | п | | Theo | orv | | Р | ractical | |
| | | | | () | | | | Exa | SE | CI | Μ | SEE | CIE | Mi |
| | | | | | | | | m | Е | Е | in. | | | n. |
| | | | | | | | | Hrs. | 0.0 | 20 | 40 | | | |
| 1 | DSC | Mathematical Methods | BMT4T07 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 2 | DSC | Mathematical Methods | BMT4P07 | | | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 3 | DSC | Sequences and Series | BMT4T08 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 4 | DSC | Sequences and Series | BMT4P08 | | | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 5 | Minor | Minor 3 (Refer Minor Basket) | BMT2T03 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 6 | Minor | Minor 3 (Refer Minor Basket) | BMT2P03 | | | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 7 | Minor | Minor 4 (Refer Minor Basket) | BMT2T04 | 2 | - | | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 8 | Minor | Minor 4 (Refer Minor Basket) | BMT2P04 | | | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 9 | GE/OE | Refer GE/OE Basket | BGO4T06 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 10 | SEC | Refer SEC Basket | BVS4T06 | - | - | 4 | 2 | - | - | - | - | 50 | 50 | 50 |
| 11 | AEC | English Compulsory | BAE4T03 | 2 | - | - | 2 | 3 | 50 | 50 | 40 | - | - | - |
| 12 | CEP | Community Service | BCM4P01 | - | - | 4 | 2 | - | - | - | - | 50 | 50 | 50 |
| 13 | CC | Refer CC Basket | BCC4P04 | - | - | 4 | 2 | - | - | - | - | - | 100 | 50 |
| | | Total | | 12 | - | 20 | 22 | | 450 | 150 | | 150 | 350 | |

B.Sc. Sem-IV (Mathematics- Major)

Exit option; Award of UG Diploma in Major and Minor with 80-88 credits and an additional 4 credits core NSQF course/ Internship ORContinue with Major and Minor

| S N | Course | Name of Course | Course | Teaching Scheme | | g | Total Credi | | | Examir | nation S | Scheme | | |
|--------|----------|---------------------------------|---------|--------------------|--------|----|----------------|------|-----|--------|----------|--------|----------|-----|
| IN | Category | | Code | 2 | (hrs.) | | t | | | | | | | |
| | | | | (Th) | TU | Р | , C | | The | eory | |] | Practica | 1 |
| | | | | Ì Í | | | | Exam | SE | ĊIE | Min | SEE | CIE | Min |
| | | | | | | | | Hrs. | Ε | | | | | • |
| 1 | DSC | Analysis | BMT5T09 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 2 | DSC | Analysis | BMT5P09 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 3 | DSC | Abstract Algebra | BMT5T10 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 4 | DSC | Abstract Algebra | BMT5P10 | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 5 | DSC | Mechanics | BMT5T11 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 6 | DSC | Mechanics | BMT5P11 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 7 | DSE | Elective 1 | BMT5T12 | 3 | - | - | 3 | 3 | 120 | 30 | 60 | - | - | - |
| 8 | DSE | Elective 1 | BMT5P12 | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 9 | Minor | Minor 5 (Refer Minor Basket) | BMT3T05 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 10 | Minor | Minor 5 (Refer Minor Basket) | BMT3P05 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 11 | Minor | Minor 6 (Refer Minor Basket) | BMT3T06 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 12 | Minor | Minor 6 (Refer Minor Basket) | BMT3P06 | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 13 | VSC | Refer VSC Basket | BVS5P07 | - | - | 4 | 2 | - | - | - | - | 50 | 50 | 50 |
| 14 | CEP | Community Service | BCM5P02 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| | • | Total | | 13 | - | 18 | 22 | - | 520 | 130 | | 150 | 300 | - |

B.Sc. Sem-V (Mathematics - Major)

| S | Course | Name of Course | Course | Teaching SchemeTotal(hrs.)Credi | | | | | I | Examin | ation | Schem | e | |
|----|---------|---------------------------------|---------|---------------------------------|--------|----|-------|------|------|--------|-------|-------|----------|------------|
| Ν | Categor | | Code | (| (hrs.) | | Credi | | | | | | | |
| | У | | | (Th) | TU | Р | t | | Theo | ory | | | Practica | 1 1 |
| | | | | | | | | Exa | SE | CI | Mi | SE | CIE | Min. |
| | | | | | | | | m | E | Е | n. | E | | |
| | | | | | | | | Hrs. | 0.0 | 20 | 10 | | | |
| I | DSC | Complex Analysis | BMT6T13 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 2 | DSC | Complex Analysis | BMT6P13 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 3 | DSC | Linear Algebra | BMT6T14 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 4 | DSC | Linear Algebra | BMT6P14 | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 5 | DSC | Graph Theory | BMT6T15 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 6 | DSC | Graph Theory | BMT6P15 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 7 | DSE | Elective 2 | BMT6T16 | 3 | - | - | 3 | 3 | 120 | 30 | 60 | - | - | - |
| 8 | DSE | Elective 2 | BMT6P16 | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 9 | Minor | Minor 7 (Refer Minor Basket) | BMT4T07 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 10 | Minor | Minor 7 (Refer Minor Basket) | BMT4P07 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 11 | VSC | Refer VSC Basket | BVS6P08 | - | - | 4 | 2 | - | - | - | - | 50 | 50 | 50 |
| 12 | OJT | Internship (Related to DSC) | BOJ6P01 | - | - | 8 | 4 | - | - | - | - | 100 | 100 | 100 |
| | | Total | | 11 | - | 22 | 22 | | 440 | 110 | | 225 | 325 | |

B.Sc. Sem-VI (Mathematics - Major)

Exit option: Award of UG Degree in Major with 120-132 credits OR Continue with Major and Minor

| S N | Cour | Name of Course | Course | Teach | ing Sch | eme | Total | |] | Examir | natior | ı Schen | ne | |
|-----|-------|-----------------------|----------|-------|---------|-----|--------|------|------|--------|--------|---------|----------|-----|
| | se | | Code | | (hrs.) | | Credit | | | | | | | |
| | Categ | | | (Th) | TU | Р | | | Theo | ory | |] | Practica | 1 |
| | ory | | | | | | | Exa | SE | CI | Μ | SEE | CIE | Min |
| | | | | | | | | m | Е | Е | in. | | | • |
| | | | | | | | | Hrs. | | | | | | |
| 1 | DSC | Algebra-1 | BMT7T17 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 2 | DSC | Algebra-1 | BMT7P17 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 3 | DSC | Real Analysis-1 | BMT7T18 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 4 | DSC | Real Analysis-1 | BMT7P18 | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 5 | DSC | Topology | BMT7T19 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 6 | DSC | Topology | BMT7P19 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 7 | DSC | Ordinary Differential | BMT7T20 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| | DBC | Equations | DW117120 | | | | | | | | | | | |
| 8 | DSC | Ordinary Differential | BMT7P20 | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| | 250 | Equations | 5111/120 | | | | | | | | | | | |
| 9 | DSE | Elective 3 | BMT7T21 | 3 | - | - | 3 | 3 | 120 | 30 | 60 | - | - | - |
| 10 | DSE | Elective 3 | BMT7P21 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 11 | RM | Research Methodology | BM7T22 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 12 | RM | Research Methodology | BM7P22 | - | - | 4 | 2 | - | - | - | - | 50 | 50 | 50 |
| | | Total | 4 | 13 | - | 14 | 20 | | 520 | 130 | | 125 | 225 | |

B.Sc. Sem-VII (Honors) (Mathematics - Major)

| S | Course | Name of Course | Course | Teachi | ing Sch | neme | Tota | | Ex | kamina | tion S | Scheme | | |
|----|---------|--------------------|------------------|--------|---------|------|------|------|-------|--------|--------|--------|---------|-----|
| Ν | Categor | | Code | | (hrs.) | | 1 | | | | | | | |
| | У | | | (Th) | TU | Р | Cred | | Theor | ry | | Р | ractica | ıl |
| | | | | | | | it | Exam | SE | CI | Μ | SEE | CI | Min |
| | | | | | | | | Hrs. | Е | Е | in. | | Е | • |
| 1 | DSC | Algebra-2 | BMT8T23 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 2 | DSC | Algebra-2 | BMT8P23 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 3 | DSC | Real Analysis -2 | BMT8T24 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 4 | DSC | Real Analysis -2 | BMT8P24 | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 5 | DSC | Differential | BMT8T25 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| | DBC | Geometry | DWI10123 | | | | | | | | | | | |
| 6 | DSC | Differential | BMT8P25 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| | 250 | Geometry | 20110120 | | | | | | | | | | | |
| 7 | DSC | Integral Equations | BMT8T26 | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 8 | DSC | Integral Equations | BMT8P26 | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 9 | DSE | Elective 4 | BMT8T27 | 3 | - | - | 3 | 3 | 120 | 30 | 60 | - | - | - |
| 10 | DSE | Elective 4 | BMT8P27 | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 11 | OIT | Apprenticeship | BO18P02 | - | - | 8 | 4 | - | - | - | - | 100 | 100 | 100 |
| | 0.51 | (Related to DSC) | D 0301 02 | | | | | | | | | | | |
| | | Total | | 11 | - | 18 | 20 | | 440 | 110 | | 175 | 275 | |

B.Sc. Sem-VIII (Honors) (Mathematics - Major)

Four Year UG Honours Degree in Major and Minor with 160-176 credits

| S N | Cours | Name of Course | Course Code | T | eachin | g | Total Cred | | E | xamina | ation | Scheme | e | |
|--------|-------|------------------------------------------|----------------|------|--------|--------|---------------|------|-------|--------|-------|--------|----------|----|
| 1 | Categ | | Coue | | (hrs.) | - - | it | | | | | | | |
| | ory | | | (Th) | TU | Р | | | Theor | ry | | F | ractical | l |
| | | | | | | | | Exam | SE | CI | Μ | SEE | CIE | Mi |
| | | | | | | | | Hrs. | Е | Е | in. | | | n. |
| 1 | DSC | Algebra-1 | BMT7T17R | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 2 | DSC | Algebra-1 | BMT7P17R | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 3 | DSC | Real Analysis-1 | BMT7T18R | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 4 | DSC | Real Analysis-1 | BMT7P18R | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 5 | DSC | Topology | BMT7T19R | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 6 | DSC | Topology | BMT7P19R | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 7 | DSE | Elective 3 | BMT7T20R | 3 | - | - | 3 | 3 | 120 | 30 | 60 | - | - | - |
| 8 | DSE | Elective 3 | BMT7P20R | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 9 | RM | Research Methodology | BMT7T21R | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 10 | RM | Research Methodology | BMT7P21R | - | - | 4 | 2 | - | - | - | - | 50 | 50 | 50 |
| 11 | RP | Research Project/ Dissertation (Core) | BRP7P01 | - | - | 6 | 3 | - | - | - | - | 75 | 75 | 75 |
| | | Total | | 11 | - | 18 | 20 | | 440 | 110 | | 175 | 275 | |

B.Sc. Sem-VII (Research) (Mathematics - Major)

'R' in the subject code indicates 'Research'.

| S | Course | Name of Course | Course Code | Те | eachin | g | Tota | | Ex | kamina | tion Se | cheme | | |
|---|---------|-------------------------------------------|--------------------|------|--------|----|------------------|--------------|------|--------|---------|-------|---------|-----|
| Ν | Categor | | | S | cheme | 9 | l | | | | | | | |
| | У | | | | (hrs.) | | Cre | | | | | | | |
| | | | | (Th) | TU | P | dit | | Theo | ry | | P | ractica | ıl |
| | | | | | | | | Exam Hrs. | SEE | CIE | Min | SEE | CIE | Min |
| 1 | DSC | Algebra-2 | BMT8T22R | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 2 | DSC | Algebra-2 | BMT8P22R | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 3 | DSC | Real Analysis-2 | BMTT8T23R | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 4 | DSC | Real Analysis-2 | BMTT8P23R | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 5 | DSC | Differential Geometry | BMT8T24R | 2 | - | - | 2 | 3 | 80 | 20 | 40 | - | - | - |
| 6 | DSC | Differential Geometry | BMT8P24R | - | - | 2 | 1 | - | - | - | - | 25 | 25 | 25 |
| 7 | DSE | Elective 4 | BMT8T25R | 3 | - | - | 3 | 3 | 120 | 30 | 60 | - | - | - |
| 8 | DSE | Elective 4 | BMT8P25R | - | - | 2 | 1 | - | - | - | - | - | 50 | 25 |
| 9 | RP | Research Project / Dissertation (Core) | BRP8P02 | - | - | 14 | 7 (4+2 +1) | - | - | - | - | 175 | 175 | 175 |
| | | Total | | 09 | - | 22 | 20 | | 360 | 90 | | 225 | 325 | |

B.Sc. Sem-VIII (Research) (Mathematics - Major)

'R' in the subject code indicates 'Research'.

Four Year UG Honours with Research Degree in Major and Minor with 160-176 credits

Total Credits:

- 1. Three Year UG Degree Program: 132
- 2. Four Year UG Degree Program: 172

Abbreviations: Generic/Open Electives: OE, Vocational Skills & Skill Enhancement Courses: VSEC, Vocational Skill Courses: VSC, Skill Enhancement Courses: SEC, Ability Enhancement Courses: AEC, Indian Knowledge Systems: IKS, Value Education Courses: VEC, On Job Training (Internship/Apprenticeship): OJT, Field Project: FP, Community Engagement & Service: CEP, Co-curricular Courses: CC, Research Methodology: RM, Research Project: RP

| Semester | Course | Name of Course | BoS | Course Code |
|----------|----------|---------------------------------------------|-------------|-------------|
| | Category | | | |
| Ι | VSC | Sage Math software system | Mathematics | BVS1P01 |
| П | VSC | Maxima software system | Mathematics | BVS2P03 |
| III | VSC | Mathematical foundation for data science | Mathematics | BVS3P05 |
| V | VSC | Scilab | Mathematics | BVS5P07 |
| VI | VSC | Statistics with R | Mathematics | BVS6P08 |

VSC Basket (Mathematics)

Basket for <u>ELECTIVE</u> (DSE) Category Courses (Mathematics)

| Semester | Course Category | Name of Course | Course Code |
|----------------------|-----------------|---------------------------------|-------------|
| | | Linear Programming Problems | BMT5T12-A |
| V | Elective 1 | Statistics | BMT5T12-B |
| VI | Elective 2 | Mathematical Modeling | BMT6T16-A |
| VI | Elective 2 | Special Theory of Relativity | BMT6T16-B |
| | | Advanced Numerical Methods | BMT7T21-A |
| VII (Honors) | Elective 3 | Fluid Dynamics | BMT7T21-B |
| | | General Theory of Relativity | BMT8T27-A |
| VIII (Honors) | Elective 4 | Operations Research | BMT8T27-B |
| VII (Desserveh) | Elective 2 | Ordinary Differential Equations | BMT7T20R-A |
| VII (Research) | Elective 5 | Advanced Numerical Method | BMT7T20R-B |
| | | Integral Equations | BMT7T25R-A |
| VIII (Research) | Elective 4 | General Theory of Relativity | BMT7T25R-B |

'R' in the subject code indicates 'Research'.

RASHTRASANT TUKDOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR



As per National Education Policy 2020

B.Sc. Four Years (Honors/Research)

Curriculum Framework for Eight Semester Degree Course with Mathematics Major

B.Sc. Part I (Semester I and II)

With effect from the Academic Year 2023-24 B.Sc. Part I (Semester I and II)

PROGRAM: B. Sc. Mathematics Program Outcome:

PO1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2. Problem Solving: Solve problems from the disciplines of concern using the knowledge, skills and attitudes acquired from mathematics/ sciences/social sciences/humanities.

PO3. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by

connecting people, ideas, books, media and technology.

PO4. Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in wide variety of settings.

PO5. Ethics: Understand multiple value systems including your own, the moral dimensions of your decisions, and accept responsibility for them.

PO6. Environment and sustainability: Understand the impact of technology and business practices in societal and environmental contexts, and sustainable development.

PO7. Self-directed and life-long learning: Demonstrate the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

PO8. Design/Development of Solutions: Design solutions for complex science problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO9. Computational Thinking: Understand data-based reasoning through translation of data into abstract concepts using computing technology-based tools.

PO10. Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO11. Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people.

PO12. Aesthetic Engagement: Demonstrate and master the ability to engage with the arts and draw meaning and value from artistic expression that integrates the intuitive dimensions of participation in the arts with broader social, cultural and theoretical frameworks.

Program Specific Outcome:

- PSO1: **Rational Thinking**: Students be able to formulate and develop Mathematical arguments in a logical manner to unravel the gist hidden in the problem at hand.
- PSO2: **Problem solving ability**: Student should be able to think in a critical manner to process the data, and develop Mathematical problem-solving ability.
- PSO3: **Revisiting the question**: Students should be able to recall basic facts, important milestones, discoveries in Mathematics and inculcate habit of rational thinking by which the problem at hand can be revisited, time and again, that helps in solving it.
- PSO4: **Analytical ability**: In the growing field of research, it is necessary for students to learn to use some packages like Matlab, Scilab, Mathematica, Maxima, etc, so that analytical tools be available to investigate the functions, problems through graphs, programming, etc.
- PSO5: Numerical Ability: Using packages, students can make programs to solve some problems of which exact solutions are not available, using tools of Numerical analysis.
- PSO6: **Simulation Ability**: The problems that cannot be solved directly, can at times be solved through techniques of simulation by honors/research students.
- PSO7: **Research**: Students thus motivated would prepare themselves for research studies in Mathematics and related fields.
- PSO8: **Application**: Student will be able to apply their skills and knowledge in Mathematics to various fields of studies including, science, engineering, commerce and management etc.

| B.Sc. Semester I (MATHEMATICS) | | |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Sem I | Course Title: Algebra and Trigonometry | |
| Paper - I | Course Outcomes: | Credit |
| DSC (Core) Code: BMT1T01 | CO1: Foundational Knowledge : Students will be able to update their basics of Set Theory, Matrices, Theory of equations and Complex variables and its applied aspects. | 2 |
| | CO2: Elementary Skills: Students will be able to understand the importance of hyperbolic functions and their relationships with trigonometric functions. | No. of hours 30 |
| For Minor: BMT1T01 | CO3: Basic Analytic skills : The main outcome of the course is to equip students with necessary basic analytic skills for problem solving. | |
| | CO4: Application : By applying the principles of basic tools through the course curriculum, students can solve a variety of practical problems in science and engineering. | |
| | Syllabus for B.Sc. Semester – I Paper - I | No. of |
| | BMT1T01: Algebra and Trigonometry | hours |
| | Unit I – <u>Algebra</u> : Set theory, equivalence relations, equivalence classes. Theory of Numbers: Divisibility, division algorithm, Euclidean algorithm, congruence, linear congruence. | 8 |
| | Unit II - <u>Matrices</u>: Hermitian and skew- Hermitian matrices, idempotent, nilpotent, involuntary, orthogonal and unitary matrices. Rank of a matrix, Equivalent matrices, Row canonical form, Normal form, System of homogeneous and non-homogeneous equations, Characteristic equation and roots, Application of Cayley-Hamilton Theorem. | 7 |
| | Unit III – <u>Theory of Equations</u> : Relation between the roots and the coefficients of general polynomial equation in one variable, Descartes' rule of signs, Calculation of $f(x + h)$ by Horner's process, Transformation of equations, Reciprocal equations. Solution of cubic Equation (Cardon's Method) and Biquadratic equations (Ferrari's Method) | 7 |
| | Unit IV - <u>Trigonometry</u> : De Moivre's Theorem and its application, The n^{th} roots of unity, series expansions of circular, inverse circular and Hyperbolic functions, Separation of $f(z)$ into real and imaginary parts. Logarithm of a complex variable, Properties of logarithmic function. | 8 |
| | Reference Books: | |
| | 1) Elementary Number Theory: David M. Burton (Seventh Edition), New Delhi. | |
| | 2) Matrix and Linear Algebra: K. B. Datta, Prentice Hall of India Pvt. Ltd., New Delhi- 2000. | |
| | 3) Higher Algebra: H.S. Hall and S.R. Knight, S. Chand & Co. Ltd., New Delhi, 2008. | |

| | Theory and problems of Complex variables by Murray R. Spiegel, Schaum's outline series, McGraw-Hill Book Company, New York (1981) A Textbook of Matrices: Shanti Narayan, P.K. Mittal, S. Chand & Company, 2010 Theory and problems of Matrices: Frank Ayres, JR., Schaum's outline series, McGraw-Hill Book Company, New York. (1974) Schaum's Outline of trigonometry: Robert Moyer, Frank Ayres, 2012 Suggested digital platform: NPTEL/SWAYAM/MOOCs | |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| | | |
| Same I | PRACIICAL: BMITPOI: Algebra and Trigonometry | Credit |
| Sem I Paper - I | Course Outcomes: | Credit 1 |
| DSC | CO1: Students will be able to learn implications of equivalence relations in determining equivalence classes. | - |
| (Core) Code: BMT1P01 | CO2: Students will understand properties of divisibility through problem solving. | |
| | CO3: Students will be able to perform different operations on the given congruence. | No. of hours |
| | CO4: Solution of linear congruence will be studied by students. | 30 |
| For Minor: BMT1P01 | CO5: Students will be able to perform matrix operations to determine invertible matrices, row canonical and normal form of the matrices. | |
| | CO6: Students will be able to apply matrix operations to solve system of linear equations. | |
| | CO7: Students will be able to find roots of a cubic and biquadratic equation. | |
| | CO8: Students will be able to apply De Moivre's theorem to find n th roots of a complex number find. | |
| | Syllabus for Practical BMT1P01: Algebra and Trigonometry Note: Minimum 12 topics from listed practical problems must be conducted, at least 3 from every unit. | |
| | List of topics for practical problems: | |
| | (1) Comparing relations and functions. | |
| | (2) Exploring implication of equivalence relations in determining equivalence classes. | |
| | (3) Properties of divisibility through problem solving. | |
| | (4) Application of different operations on the given congruence. | |
| | (5) Solution of linear congruence | |
| | (6) Matrix algebra: (i) $AB \neq BA$ in general (ii) $A \neq 0, B \neq 0$ but $AB = 0$ (iii) (AB)' = B'A', (AB) ⁻¹ = B ⁻¹ A ⁻¹ | |

- (7) Different methods of finding Inverse of a matrix.
- (8) Row canonical form, normal form and rank of a matrix.
- (9) Solution of system of linear equations AX = 0 and AX = B, $B \neq 0$ using row operations.
- (10) Linearly independent and dependent vectors in terms of a row.
- (11) Application of Cayley-Hamilton theorem
- (12) Solving Eigen value problems: Eigen values and eigen vectors of square matrices.
- (13) Calculation of f(x + h) by Horner's method
- (14) Roots of a polynomial equation: Arithmetic, Geometric, Harmonic progression.
- (15) Reciprocal equation, their types, and their solutions.
- (16) Application of Cardano's method to find roots of a cubic equation.
- (17) Application of De Moivre's theorem to find nth roots of a complex number.
- (18) Trigonometric functions, hyperbolic functions and their relations.
- (19) Separation of real and imaginary parts of trigonometric and hyperbolic functions.
- (20) Logarithm of a real valued and complex valued functions.

Reference Books:

- 1. Elementary Number Theory: David M. Burton (Seventh Edition), New Delhi.
- **2.** Matrix and Linear Algebra: K. B. Datta, Prentice Hall of India Pvt. Ltd., New Delhi- 2000.
- **3.** Higher Algebra: H.S. Hall and S.R. Knight, S. Chand & Co. Ltd., New Delhi, 2008.
- 4. Theory and problems of Complex variables by Murray R. Spiegel, Schaum's outline series, McGraw-Hill Book Company, New York (1981)
- 5. A Textbook of Matrices: Shanti Narayan, P.K. Mittal, S. Chand & Company, 2010
- **6.** Theory and problems of Matrices: Frank Ayres, JR., Schaum's outline series, McGraw-Hill Book Company, New York. (1974)
- 7. Schaum's Outline of trigonometry: Robert Moyer, Frank Ayres, 2012 Suitable computer programs can be used: SageMath/Maxima/SciLab/etc

| Sem I Paper - II DSC (Core) Code: BMT1T02 | Course Title: Differential Calculus Course Outcomes: CO1: Foundational Knowledge: Students will be able to update their basic knowledge of Maxima and Minima of functions of single variables and their application. CO2: Elementary Skills: Students will undergo problem solving training by learning Indeterminate forms and L' Hospital's Rule and their applicability. | Credit 2 No. of hours 30 |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| For Minor: BMT1T02 | CO3: New Concepts learning: Students will be able to learn new concept of functions of two variables, Taylor series, and maxima and minima of such functions. CO4: Analytic Skills: The problem-solving skills will bring forth the importance of Jacobian in understanding the existence of inverse transformation and other aspects of independence of pair of functions. CO5: Application: By applying the principles of basic tools through the course curriculum, students can solve a variety of practical problems in science and engineering. | |
| | Syllabus for BSc Semester – I Paper -II BMT1T02: Differential Calculus | No. of hours |
| | Unit I – <u>Functions of Single Variable – Part 1:</u> Intermediate value theorem, Rolle's Theorem, Mean value theorems and their geometrical interpretations, Applications of mean value theorems. Maxima and Minima; cases of one variable involving second or higher degree polynomials | 8 |
| | Unit II – <u>Functions of Single Variable – Part 2</u>: Successive differentiation and nth differential coefficient of functions, Leibnitz's theorem, Maclaurin's and Taylor's theorems, Indeterminate forms and L' Hospital's Rule | 7 |
| | Unit III - . <u>Functions of Two Variables – Part 1:</u> Limit and continuity of functions of two variables, Partial derivatives, Homogeneous functions, Total differentials, Composite functions, Asymptotes. | 7 |
| | Unit IV - <u>Functions of Two Variables – Part 2</u>: Jacobians and its properties, Taylor's series of function of two variables, Maxima and Minima of function of two variables, Lagrange's method of multiplier. | 8 |
| | <u>Reference Books:</u> | |
| | Differential Calculus: Shanti Narayan and Dr P. K. Mittal, S. Chand & Co. Ltd, New Delhi (2014). | |
| | Introduction to Real Analysis: R.G. Bartle & D.R. Sherbert, , John Wiley & Sons, 1999 | |
| | 3. Calculus: T.M. Apostal, Vol. I, John Wiley & Sons Inc., 1974 | |

| A Basic Course in Real Analysis: Ajit Kumar and S. Kumaresan, CRC Press, 2019 Differential Calculus: S. Balachandra Rao & C. K. Shantha, New Age Publication 1992 Calculus: H. Anton, I. Birens and S. Davis, John Wiley and Sons, Inc. 2007 | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 7. Calculus: G. B. Thomas and R.L. Finney, Pearson Education, 2010Suggested digital platform: NPTEL/SWAYAM/MOOCs | |
| | |

| Sem I | PRACTICAL: BMT1P02: Differential Calculus | |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Paper - II | | |
| DSC | Course Outcomes: | Credit |
| (Core) Code: BMT1P02 | CO1: Students will be able to make out the maximum or minimum nature of the functions by applying different conditions on the functions. | 1 |
| F | CO2: Working on Geometric interpretation of Mean value theorems through graphs of a function will make students grasp the subject admirably. | No. of hours |
| For Minor: BMT1P02 | CO3: Students will learn application of Leibnitz, Maclaurin's and Taylor's theorems. | 30 |
| | CO4: Students will be able to apply L' Hospital's Rule to solve the problems | |
| | CO5: Solving problems when functions involved are homogeneous | |
| | CO6: Students will able to solve Jacobians and learn properties due to Jacobian. | |
| | CO7: Analyzing Maxima and Minima of functions of two variables | |
| | Syllabus for Practical BMT1P02: Differential Calculus Note: Minimum 12 topics from listed practical problems must be conducted, at least 3 from every unit. | |
| | List of topics for practical problems: | |
| | (1) Application of Rolle's theorem | |
| | (2) Geometric interpretation of Mean value theorems through graph of a function | |
| | (3) Application of Mean Value Theorems | |
| | (4) Comparing results due to Rolles' theorem and Lagrange's mean value theorem on a given function with different conditions. | |
| | (5) Application of Intermediate value theorem, and analyze it through its graph | |
| | (6) Determination of n th differential coefficient of functions | |
| | (7) Application of Leibnitz's theorem | |
| | (8) Application of Maclaurin's theorem and Taylor's theorems | |
| | (9) Comparing different Indeterminate forms, and their conversions if possible | |
| | (10) Solution of limiting problems using L'Hospital's Rule | |
| | (11) Performing iterative limits on functions of two variables | |
| | (12) Solving partial derivatives for functions of two variables | |
| | (13) Solving problems when functions involved are homogeneous | |

| (14) Solving total differentials of scalar functions | |
|------------------------------------------------------------------------------------------------------------------------------|--|
| (15) Finding asymptotes of a function and analyze it through its graph. | |
| (16) Solving Jacobians of functions f & g | |
| (17) Analyzing independent nature of functions f & g through Jacobians | |
| (18) Verification of J $J' = 1$ for a given function and analyze existence of inverse transformation | |
| (19) Analyzing Maxima and Minima of function of two variables | |
| (20) Application of Lagrange's method of multiplier | |
| Reference Books: | |
| Differential Calculus: Shanti Narayan and Dr P. K. Mittal, S. Chand & Co. Ltd, New Delhi (2014). | |
| Introduction to Real Analysis: R.G. Bartle & D.R. Sherbert, , John Wiley & Sons, 1999 | |
| 3. Calculus: T.M. Apostal, Vol. I, John Wiley & Sons Inc., 1974 | |
| 4. A Basic Course in Real Analysis: Ajit Kumar and S. Kumaresan, CRC Press, 2019 | |
| 5. Differential Calculus: S. Balachandra Rao & C. K. Shantha, New Age Publication 1992 | |
| Calculus: H. Anton, I. Birens and S. Davis, John Wiley and Sons, Inc. 2007 | |
| 7. Calculus: G. B. Thomas and R.L. Finney, Pearson Education, 2010 | |
| Suitable computer programs can be used: SageMath/Maxima/SciLab/etc | |
| | |

Vocational Skill Enhancement Course (VSC)SEMESTER - IVSC – 01 : Sage Math Software System

Sage is free, open-source Mathematics software that supports research and teaching in algebra, geometry, number theory, cryptography, numerical computation, and related areas.

(Download from http://www.sagemath.org/)

SYLLABUS

| | PRACTICAL: Sage Math Software System | |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Sem- I | Course Title: SAGE MATH SOFTWARE SYSTEM | Credit |
| VSC - 01 Codei | <u>Course Outcomes</u> : Students will be able | 2 No. of |
| BVS1P01 | to explore topics in Calculus, Applied Linear Algebra and Numerical Method along with several applications to learn an alternative software as against the commercial products Magma, Maple, Mathematica and MATLAB to learn the most recent algorithms and tools for many domains of mathematics to use as wonderful scientific and graphical calculator. | hours 30 |
| | Syllabus for BSc Semester – I: VSC - 01 Code BVS1P01: SAGE MATH SOFTWARE SYSTEM | No. of hours |
| | TOPICS: 1. Introductory Tutorial2. Evaluating Sage Commands3. Functions in Sage4. Annotating with Sage5. Basic Symbolics and Plotting6. Basic 2D Plotting7. Basic 3D Plotting8. Calculus 1- Differentiation9. Calculus 2- Integration10. Advanced 2D Plotting11. Graphing Functions and Plotting Curves12. Plotting Data | 30 |
| | Reference books / materials: 1. Computational Mathematics with Sage Math, By Paul Zimmermann, Alexandre Casamayou, Nathann Cohen, Guillaume Connan, Thierry Dumont, Laurent Fousse, François Maltey, Matthias Meulien, Marc Mezzarobba, Clément Pernet, Nicolas M. Thiéry, Erik Bray, John Cremona, Marcelo Forets, Alexandru Ghitza, Hugh Thomas. 2. https://doc.sagemath.org/html/en/prep/index.html 3. https://www.ictmumbai.edu.in/Mathematics/SageMath Lecures_AjitKumar_ICT Mumbai.pdf 4. http://lamastex.org/preprints/compSageMathZimmerman120517.pdf 5. ajitmathsoft.wordpress.com/sage math | |

B.Sc. SEMESTER – I

BVE1T01: ENVIRONMENTAL SCIENCE

COURSE OUTCOMES:

At the end of the course, students shall be able to:

- Explain the basics of Environmental Science and Atmospheric Science along-with the components of Environment
- Explicate the importance of Environmental Education.
- Elucidate the fundamentals of atmospheric science including formation, depletion and effects of ozone layer and acid rain on environment.
- Describe the various physical and chemical characteristics and properties of Water and Soil
- Understand the Ecology and its allied branches
- Comprehend about Population and Community Ecology
- Study the changes in Population by understanding the concept of Population ecology

Unit-I: Basics of Environmental Science (7 Hrs)

- A. Introduction of Environmental Science: Definition, Types, Classification, Characteristics, Components and principles of environment. Scope and need for environmental science, Multidisciplinary nature of environmental science, Environmental ethics.
- B. Environmental Education: Goals, Objectives and principles of environmental education, formal and non-formal environmental education, environmental programme, importance of environmental education, environmental awareness.
- C. Components of Environment: Atmosphere (Structure and composition), hydrosphere distribution of water, hydrological cycle, global water balance, lithosphere Internal structure of Earth, types of rocks, Biosphere-Boundaries of biosphere.

Unit-II: Basics of Atmospheric Science (7 Hrs)

- A. Atmospheric Chemistry: Structure of atmosphere based on temperature, photochemical reaction in the atmosphere, temperature inversion and lapse rate, smog formation, types of smog (sulphur and photochemical smog), adverse effect of smog on human being, aerosol.
- B. Green House Effect: Greenhouse gases, relative contribution and effects of greenhouse effect, control of greenhouse gases. Ozone depletion: chemistry of ozone depletion, Dobson Unit, ozone depleting substances (ODS), ozone hole, consequences of ozone depletion, mitigation measures and international protocols.
- C. Acid Rain: Chemistry of Acid Rain, effect of acid rain on ecosystem, control measures. Precipitation Forms of precipitation (rain, drizzle, snow, sleet, and hail), types of precipitation (conventional, orographic, and cyclonic).

Unit-III: Basics of Ecology (8 Hrs)

- A. Ecology: Definition, subdivision and modern branches of ecology, ecology spectrum, scope of ecology. Application and significance of ecology to human beings.
- B. Abiotic Factors: Temperature: effect of temperature on plants and animals, Adaptation to meet extreme temperature. Light: Zonation in marine habitat, effects of light on plants and animals, Microclimate and fire, Shelford law of tolerance, Leibigs law of minimum.
- C. Biotic Factor: Inter specific relationship Positive: Mutualism (symbiosis), commensalism, proto- cooperation Negative: Parasitism, predation, competition, Antibiosis, Neutralism.

Unit-IV: Ecosystems and food chain (8 Hrs)

- A. Ecosystem: Definition, structure and function of ecosystem, types of ecosystem: Terrestrial (forest, grassland, desert, cropland), Aquatic (Marine and freshwater)
- B. Food chain: Definition & types: Grazing food chain, detritus food chain, and parasitic food chain, food web in forest and grassland ecosystem. Ecological pyramids (number biomass and energy), energy flow in ecosystem (Y-shaped). Energy flow and the law of thermodynamics.
- C. Biogeochemical Cycles: Definition, classification, gaseous cycle (oxygen, carbon and nitrogen) Sedimentary cycle (phosphorus and sulphur).

Reference Books:

- 1. Text Book of Environment: K M Agrawal, P.K. Sikdar, and S.C. Deb, Mc'Millan Publication, Mumbai.
- 2. Man and Environment: M.C. Dash and P.C. Mishra, Mc'Millan Publication, Mumbai.
- 3. Environmental Science: S.C. Santra, New Central Book Pvt.Ltd, Kolkatta.
- 4. Environmental Problems and Solution: D.K. Asthana, S.Chand Publication, New Delhi.
- 5. Environmental Chemistry: S.S. Dara, S.Chand Publication , New Delhi.
- 6. Environmental Chemistry: A.K. Dey, New Age International Publishers, 2001.
- 7. A Textbook of Environmental Studies: Dr S.Satyanarayan, Dr S.Zade, Dr S Sitre and Dr P.U. Meshram, Allied Publishers, New Delhi.
- 8. Environmental Biology: Biswarup Mukherjee, Tata McGraw-Hill Publishing Company Ltd, New Delhi, 1996.
- 9. Animal Ecology and Distribution of Animals: Veer Bala Rastogi , Rastogi Publication, Meerut (U.P).
- 10. Ecology and Environment: P.D.Sharma, Rastogi Publication , Meerut (U.P).
- 11. Fundamentals of Environmental Biology: S. Arora, Kalyani Publishers.
- 12. Environmental Biology: P.K.G. Nair, Himalaya Publication.
- 13. Environmental Biology: K.C. Agrawal, Agro Botanical Publisher ,Bikaner,1994

Indian Knowledge System (IKS)

SEM1: VEDIC MATHEMATICS (BIK1T01)

<u>Course Outcomes</u>: This course will enable the students to

- 1. Improve speed and accuracy in numerical calculations
- 2. Acquire IQ skills and high-end technical knowledge
- 3. gain test taking skills & creativity of calculations

| UNITS | TOPICS | HOURS |
|--------|----------------------------------------------------------------|---------------|
| Unit 1 | (i)Addition - Subtraction - Combined operations - Beejank (ii) | 8 |
| | Multiplication methods: Urdhwatiryagbhayam, Nikhilam, | |
| | Ekanyunen, Ekadhiken, Antyayordashakepi. (iii) Vinculum - | |
| | Operations. (iv) Awareness of 1 to 5 Vedic sutras as per | |
| | Shankaracharya Bharthikrishan Teerthji Swamiji's book. | |
| Unit 2 | (i) Division methods : Nikhilam, Paravartya Yojayet, | 8 |
| | Dhwajank(ii) GCD and LCM (iii) Expression of GCD in terms | |
| | of two numbers. | |
| Unit 3 | (i) Divisibility tests, Osculation & Reverse osculation. (ii) | 7 |
| | Division Algorithm, Quotient & Remainder. (iii) Duplex | |
| | method. | |
| Unit 4 | i) Squares & Square-roots for 6 digit number. (ii) Cubes & | 7 |
| | Cube-roots for 6 digit number, Contribution of Indian | |
| | Mathematicians in Arithmetic. | |
| | TOTAL | 30 HRS |

Reference Books:

- 1. Tirthaji B.K. (1965) Vedic Mathematics, MotilalBanarsidass
- 2. Bidder G.P. (1856) On Mental Calculation. Minutes of Proceedings, Institution of Civil Engineers (1855-56), 15, 251-280
- 3. Scripture E.W. (1891) American Journal of Psychology. Vol. IV 1-59
- 4. Mitchell F.D. (1907) American Journal of Psychology. Vol. XVIII 61-143
- 5. Aitken A.C. (1954) The Art of Mental Calculation: With Demonstrations. Transactions of the Society of Engineers. 45, 295-309
- 6. Dow A. (1991) A Unified Approach to Developing Intuition in Mathematics, Scientific Research on the Transcendental Meditation and TM-Sidhi Program Vol 5,3386-3398
- 7. Williams K.R. (1984) Discover Vedic Mathematics. Vedic Mathematics Research Group Nicholas, Williams, Pickles (1984) Vertically and Crosswise. Inspiration Books

| Sem- II | Course Title: Integral Calculus and Ordinary Differential Equations | Credit |
|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Paper - I | Course Outcomes: | 2 |
| DSC (Core) Code: BMT2T03 | CO1: Foundational knowledge: Students to update their knowledge of improper integrals, Beta and Gamma functions and their applicability. | No. of hours 30 |
| For Minor: | CO2: Basic skills : Students will be able to understand the importance of varied methods of solving differential equations of first and second order. | |
| BMT2T03 | CO3: Analytical skills: The main objective of the course is to equip students with necessary analytic skills due to integrability and solutions of differential equations. | |
| | CO4: Application : By applying the principles of basic tools through the course curriculum, students can solve a variety of practical problems in science and engineering. | |
| | Syllabus for BSc Semester – II Paper - I BMT2T03: Integral Calculus and Ordinary Differential Equations | No. of hours |
| | Unit I - <u>Reduction Formulae and Beta, Gamma Functions</u>: Reduction formulae for basic trigonometric functions, Integration of irrational functions, Beta and Gamma functions, their properties, Relation between Beta and Gamma functions, Evaluation of integrals using Beta and Gamma functions. | 8 |
| | Unit II – <u>Multiple Integrals:</u> Double integration, Application of double integrals, Change the order of integration, Change of variable, Triple integration. | 7 |
| | Unit III – <u>First Order Differential Equations</u> : Exact differential equations, Integrating factors, Linear and Bernoulli's differential equations, First order higher degree differential equations solvable for x, y and p, Clairaut's form, Orthogonal trajectories. | 7 |
| | Unit IV - Second Order Linear Differential Equations: The general solution of the homogeneous equations, Operator methods for finding particular solutions, Euler's Equidimensional Equations, Use of a known solution to find another, The method of variation of parameters. | 8 |
| | Reference Books: | |
| | Integral Calculus: Shanti Narayan and P. K. Mittal, S. Chand & Co. Ltd, New Delhi (2005). Differential Equations with Applications and Historical Notes: G. F. | |
| | Simmons, McGraw-Hill Inc, New Delhi (Second Edition) 1991. | |
| | 3) Calculus: T.M. Apostal, Vol. I, John Wiley & Sons Inc., 1974 | |
| | 4) Calculus: H. Anton, I. Birens and S. Davis, John Wiley and Sons, Inc. 2007 5) Colorabuse C. D. Thereas and D.L. Einner, D. E. L. div. 2010 | |
| | 5) Calculus: G.B. Thomas and R.L. Finney, Pearson Education, 2010. | |
| | Suggested digital platform: NPTEL/SWAYAM/MOOCs | |

| Sem- II | PRACTICAL: BMT2P03: | |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Paper - I | Integral Calculus and Ordinary Differential Equations | |
| DSC | Course Outcomes: | Credit |
| (Core) Code: BMT2P03 | CO1: Students will be able to solve problems using reduction formulae, Beta and Gamma functions. | 1 |
| | CO2: Application of double integration in solving problems on area of a region. | |
| For Minor: | CO3: Students will able to solve problems by changing the order of integration | No. of hours 30 |
| BMT2P03 | CO4: Students will learn application of triple integration | |
| | CO5: Students will be able to apply integrating factor in solving non- exact differential equations | |
| | CO6: Students will be able to solve Euler's Equidimensional Eqs | |
| | CO7: Students will able to use concept of Wronskian in solving problems by method of variation of parameters | |
| | Syllabus for Practical BMT2P03: Integral Calculus and | |
| | Ordinary Differential Equations Note: Minimum 12 topics from listed practical problems must be conducted, at least 3 from every unit. | |
| | List of topics for practical problems: | |
| | <u>Abbreviations</u> : Eq- Equation, DEq – Differential Equations | |
| | (1) Application of Reduction formulae for basic trigonometric functions | |
| | (2) Solving problems of integration of irrational functions | |
| | (3) Properties of Beta and Gamma functions | |
| | (4) Relationship between Beta and Gamma functions | |
| | (5) Solution of integrals using Beta and Gamma functions. | |
| | (6) Solution of problems involving double integration | |
| | (7) Application of double integration in solving problems on area of a region | |
| | (8) Solving problems by changing the order of integration | |
| | (9) Solution of double integral using polar coordinates | |
| | (10) Learning triple integration through examples | |
| | (11) Solving exact DEqs | |
| | (12) Comparing exact and non-exact DEqs, and need of integrating factor in solving non-exact DEqs | |

| (13) Solution of Bernoulli's DEqs | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| (14) Solutions of First order higher degree DEqs | |
| (15) Finding orthogonal trajectory of the given family, and then sketch both the families together to decipher the orthogonality | |
| (16) Application of Wronskian in understanding the independent/dependent nature of functions | |
| (17) Solutions of homogeneous DEqs | |
| (18) Solutions of Euler's Equidimensional Eqs | |
| (19) Determination of a solution from a known solution | |
| (20) Application of method of variation of parameters | |
| Reference Books: | |
| Integral Calculus: Shanti Narayan and P. K. Mittal, S. Chand & Co. Ltd, New Delhi (2005). Differential Equations with Applications and Historical Notes: G. F. Simmons, McGraw-Hill Inc, New Delhi (Second Edition) 1991. | |
| (3) Calculus: T.M. Apostal, Vol. I, John Wiley & Sons Inc., 1974 | |
| (4) Calculus: H. Anton, I. Birens and S. Davis, John Wiley and Sons, Inc. 2007 (5) Calculus: G.B. Thomas and R.L. Finney, Pearson Education, 2010. | |
| Suitable computer programs can be used: SageMath/Maxima/SciLab/etc | |
| | |

| Sem- II | Course Title: Vector Analysis | Credit |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Paper - II | | 2 |
| For Minor: BMT2T04 | Course Outcomes: CO1: Foundational knowledge: To impart foundational knowledge of vector algebra and vector differentiation. CO2: Basic skills: To inculcate in students foundational base of gradient of a scalar function, divergence and curl. CO3: Concept learning: New concept of vector integration shall be introduced and problems of work done by force shall be solved. CO4: Application of Vector Theorems: To solve variety of practical problems in science and engineering by applying Greens theorem, divergence theorem, Stokes' theorem. CO5: Application: The course curriculum is so prepared that it has wide application in physics, and in other Science and Engineering subjects. | No. of hours 30 |
| | Syllabus for BSc Semester – II Paper -II BMT2T04: Vector Analysis | No. of hours |
| | Unit I – <u>Vector Differentiation:</u> Vector triple products, product of four vectors, ordinary derivatives of vectors, space curves, continuity and differentiability, differentiation formulae, partial derivatives of vectors, differentials of vectors. | 8 |
| | Unit II - <u>Gradient, Divergence and Curl:</u> The vector differential operator del, Gradient, directional derivatives, Divergence, solenoidal vector, Curl, irrotational vector field. | 7 |
| | Unit III - <u>Vector Integration:</u> Ordinary integrals of vectors, Line Integral, Work done by force, exact differential and scalar potential, Surface integral, Volume integral. | 7 |
| | Unit IV – <u>Vector Theorems:</u> Green's Theorems in the plane (statement only), Gauss divergence Theorem (statement only), Stokes' Theorem (statement only) and their applications. | 8 |
| | Reference Books: | |
| | Theory and Problems of Vector Analysis: Murray R Spiegel, Schaum's Outline Series, McGraw-Hill Book Company, New York. (1974) Introduction to Vector Analysis: N. Saran and S. N. Nisara | |
| | 2. Introduction to vector Analysis: N. Saran and S. N. Nigam, Pothishala Pvt. Ltd. Allahabad. | |
| | Vector Analysis: Shanti Narayan and P. K. Mittal, S. Chand & Co. Ltd, New Delhi (2005). Suggested digital platform: NPTEL/SWAYAM/MOOCs | |

| | PRACTICAL: BMT2P04: | |
|------------------|------------------------------------------------------------------------------------------------------------------|--------|
| | Vector Analysis | |
| Sem- II | Course Outcomes: | Credit |
| Paper - II | CO1: Students will be able to update themselves with foundational | 1 |
| DSC | knowledge of vector algebra and vector differentiation by solving | |
| (Core) | examples. $CO2$: The basic skills required in science will be ingrained in students | |
| Code: PMT2P04 | through foundational base of gradient of a scalar function. | No. of |
| DW112104 | divergence and curl by solving examples. | hours |
| | CO3: New concept of vector integration shall be learnt by students and | 30 |
| | problems of work done by force shall be solved by them. | |
| For | CO4: Students will be able to solve variety of practical problems in | |
| Minor: | science and engineering by applying Greens theorem, divergence | |
| BMT2P04 | theorem, Stokes' theorem. | |
| | in physics, and in other Science and Engineering subjects, and this | |
| | will help students immensely in their future. | |
| | Syllabus for BSc Samester - II Paper -II | |
| | Practical BMT2P04: Vector Analysis | |
| | Note: Minimum 12 topics from listed practical problems must be | |
| | conducted, at least 3 from every unit. | |
| | List of topics for practical problems: | |
| | (1) Application of product of four vectors | |
| | (2) Determination of ordinary derivatives of the functions | |
| | (3) Finding partial derivatives of the functions | |
| | (4) Determination of differentials of vector functions | |
| | (5) Solving examples involving gradient of the scalar function, and plotting its graph | |
| | (6) Application of gradient of function in obtaining directional derivatives | |
| | (7) Application of divergence in determination of solenoidal vector | |
| | (8) Learning concept of curl of vector function | |
| | (9) Application of curl in irrotational/rotational field | |
| | (10) Performing gradient operation in calculating angle between the surfaces | |
| | (11) Solving ordinary integrals of vectors | |
| | (12) Solving line integrals along various paths | |
| | (13) Application of work done by force along different paths, and to verify if it is independent of the paths | |
| | (14) Application of surface integrals | |
| | (15) Application of volume integrals | |
| | (16) Solving problems by Green's theorem in the plane | |

| (17) Application of Green's theorem in the plane | |
|----------------------------------------------------------------------------------------------------------------------------------------|--|
| (18) Determination of area by Greens's theorem in the plane | |
| (19) Application of Gauss theorem | |
| (20) Application of Stokes' theorem | |
| <u>Reference Books:</u> | |
| 1. Theory and Problems of Vector Analysis: Murray R Spiegel, Schaum's Outline Series, McGraw-Hill Book Company, New York. (1974) | |
| Introduction to Vector Analysis: N. Saran and S. N. Nigam, Pothishala Pvt. Ltd. Allahabad. | |
| Vector Analysis: Shanti Narayan and P. K. Mittal, S. Chand & Co. Ltd, New Delhi (2005). | |
| Suitable computer programs can be used: SageMath/Maxima/SciLab/etc | |
| | |

BSc Semester – II <u>Vocational Skill Enhancement Course (VSC)</u> <u>SEMESTER - II</u> <u>VSC -02 : Maxima Software System</u>

Maxima is a free, open source computer algebra system, which is primarily used for symbolic computation, including differentiation, integration, Taylor series, Laplace transforms, ordinary differential equations, systems of linear equations, polynomials, sets, lists, vectors, matrices and tensors.

| | Maxima Software System | |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| | PRACTICAL: | |
| Sem- II | <u>Course Outcomes</u> : Students will be able | Credit 2 |
| VSC - 02 | 1. to develop skills to deliver practical knowledge in its application | |
| Code: | 2. to explore topics in Calculus, ordinary differential equations, | No. of |
| BVS2P03 | systems of linear equations, polynomials, sets, lists, vectors, matrices | hours 30 |
| | 3. to provide algorithms and tools for many domains of mathematics4. to use as wonderful scientific and graphical calculator | |
| | Syllabus for BSc Semester – II: VSC - 02 Code BVS2P03: MAXIMA SOFTWARE SYSTEM | No. of hours |
| | TOPICS: | |
| | 1. Introduction to Maxima | |
| | 2. Mathematical functions in Maxima | |
| | 3. Plotting: 2D and 3D graphical output. | |
| | 4. Polynomials: Standard forms for polynomials, and Maxima | |
| | functions operating on them | |
| | 5. Limits: Limits of expressions | |
| | 6. Differentiation: Differential calculus | 30 |
| | 7. Integration: Integral calculus | |
| | 8. Equations: Defining and solving equations | |
| | 9. Differential Equations: Defining and solving differential | |
| | equations | |
| | 10. Numerical: Numerical integration | |
| | 11. Matthees: Matrix operations | |
| | 12. Number Theory: Number meory problems | |

| Reference Books: | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Computational Mathematics Using Maxima Software - Paper 3 - A Manual for SY BSc Mathematics, Dr. Kalyanrao Takale, Dr. Amjad Shaikh, Dr. Veena Kshirsagar, Dr. Shrikisan Gaikwad, Prof. S. R. Patil. | |
| Computational Mathematics Using Maxima Software, Dr. K Takale, Dr. S Gailwad, Dr. A Shaikh, Dr. V Kshirsagar, Dr. V Jadhav, Prof. S Patil. | |
| Mathematics for Engineers and Science Labs Using Maxima, 1st Edition, by <u>Seifedine Kadry</u>, <u>Pauly Awad</u>. | |
| Algebra And Calculus Using Maxima Software, <u>Dr. K. C. Takale,</u> <u>Dr. A. S. Shaikh, Dr. V. S. Jadhav, Dr. S. B. Gaikwad, Prof. S. R. Patil,</u> <u>Nirali Prakashan</u>. | |
| | |

SEM 2 : CONSTITUION OF INDIA (BVE2T02)

Syllabus

UNIT – I:

• Historical Background to the Framing of the Indian Constitution: General Idea about the Constituent Assembly of India.

UNIT – II

- Preamble Nature and key concepts/Constitutional values, Socialism, Secularism, Democracy, Justice, Liberty, Equality and Fraternity
- Salient Features of the Constitution of India

UNIT – III

• General study about the kinds, nature and importance of; Fundamental Rights, Directive Principles of State Policy and Fundamental Duties.

UNIT –IV

Introduction of the Constitutional Institutions and Authorities;

- Central Legislature and Executive (Parliament of India, President of India and Council of Ministers)
- State Legislature and Executive (State legislative Assemblies, Governors and Council of Ministers)
- Higher Judiciary (Supreme Court of India and High Courts)

Indian Knowledge System (IKS)

SEM2: INDIAN ASTRONOMY (BIK2T02)

<u>Course Outcomes</u>: This course will enable the students to understand that

- **<u>1.</u>** It is possible to create a map of the intellectual growth of a culture usingastronomy as a probe.
- <u>2.</u> The growth of Indian astronomy occurs in distinct stages analogous to phasetransitions of the evolution of cultures
- <u>3.</u> Indian Astronomy therefore provides an excellent window to the pastdramatic transitions.

| UNITS | TOPICS | HOURS |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| Unit 1 | Astronomy in Prehistoric Era, Astronomy in Vedic Era, Vedang | 8 |
| | Jyotish, Astronomical References In Religious Scriptures, | |
| | Astronomies of the West | |
| Unit 2 | Arya Bhatta, Panch Siddhantika of Varahamihira, Surya Siddhanta Varahamihira to Bhaskar Acharya-II, Siddhant Shiromani of Bhaskar Acharya-II, Bhaskar Acharya-II to Jai Singh, Jai Singh and his Observatories. | 8 |
| Unit 3 | After Jai Singh, Interaction with the Astronomies of the World, Modern Era Astronomy , Our Universe, Cosmology | 7 |
| Unit 4 | Panchang Horoscope and Astrology, Siddhantas, Karnas and Koshtakas, Observational Instruments of Indian Astronomy | 7 |
| | TOTAL | 30 HRS |

Reference Books:

- 1. The Story Of Astronomy In India, Chander Mohan, Pothi.com
- Indian Astronomy: An Introduction. Front Cover · S. Balachandra Rao.Universities Press, 2000
- 3. Astronomy in India: A Historical Perspective, Thanu Padmanabhan, Springer Science & Business Media
- 4. Hindu Astronomy, W. Brennand, Alpha Editions
- Origin and Growth of Astronomy in India, https://www.tifr.res.in/~archaeo/FOP/FOP%20pdf%20of%20ppt/Vahia%20Ori gin% 20of%20Astronomy.pdf
Annexure - I

Credit distribution structure for three/ four-year Honors/Research Degree Program with Multiple Entry and Exit options (GoM GR dated 20/04/2023)

| Level | Sem. | Major | | Minor | OE | VSC, SEC | AEC, VEC, | OJT, FP, | Cum. | Degree/ |
|----------|-----------------------------------------------------------------------------------|--------------|---------------|------------|------------|--------------------|--------------------|---------------------|-----------------|--------------|
| | | Mandatory | Electives | | | | IKS | CEP, CC,RP | Cr./Sem. | Cum. Cr. |
| | | | | | | (VSEC) | | | | |
| | T | 6 | | | 2 . 2 | LIGG A | | 66.0 | | TIC . |
| | 1 | 6 | - | - | 2 + 2 | VSC: 2, | AEC: 2, VEC: 2, | CC: 2 | 22 | UG |
| | | | | | | SEC: 2 | IKS: 2 | | | Certificate |
| | П | 6 | - | - | 2 + 2 | VSC: 2 | AFC' 2 VFC'2 | CC: 2 | 22 | - 44 |
| 4.5 | | - | | | | SEC: 2 | IKS: 2 | | | |
| | | | | | | ~~~~ | | | | |
| | Cum | 12 | - | - | 8 | 4 + 4 = 8 | 4 + 4+ 4 = 12 | 4 | 44 | |
| | Cr. | | | | | | | | | |
| Exit opt | tion: Av | vard of UG C | ertificate ir | n Major w | ith 40-44 | credits and an a | dditional 4 credit | ts core NSQF cour | rse/ Internship | ORContinue |
| with Ma | ajor and | l Minor | | | | | | | | |
| | Ш | 6 | | 6 | 2 | VSC:2. | AFC·2 | FP:2 | 22 | UG Diploma |
| | | - | | - | | , , , | / | | | 88 |
| | | | | | | | | CC:2 | | _ |
| | IV | 6 | | 6 | 2 | SEC:2 | AEC:2 | CEP: 2 | 22 | |
| 5.0 | | | | | | | | CC^{2} | | |
| | Cum | 24 | | 12 | 12 | 12 | 16 | 12 | 88 | |
| | Cr. | | | | | | - | | | |
| Exit opt | tion; Av | vard of UG D | iploma in N | /lajor and | l Minor v | vith 80-88 credits | and an addition | al 4 credits core N | SQF course/ In | nternship OR |
| Continu | ue with I | Major and M | linor | | | | | | | |
| | V | 0 | 4 | (| | VIC 0 | | CED: 1 | | UGD |
| | v | 9 | 4 | 6 | - | VSC: 2 | - | CEP: I | 22 | UG Degree |
| | VI | 0 | 4 | 3 | | VSC: 2 | | | 22 | 152 |
| | V1 | 9 | 4 | 5 | - | VSC. 2 | - | 011.4 | 22 | |
| 5.5 | Cum | 42 | 8 | 21 | 12 | 16 | 16 | 17 | 132 | |
| | Cr. | | | | | | | | | |
| | | Exit opt | ion: Award | of UG D | egree in I | Major with 120-1 | 32 credits OR Co | ntinue with Majo | r and Minor | |
| | VII | | 4 | RM:4 | - | _ | - | _ | 20 | UG Honours |
| | | 12 | | | | | | | - | Degree |
| | VIII | | 4 | - | - | - | - | OJT: 4 | 20 | |
| 6.0 | | 12 | | | | | | | | 172 |
| 6.0 | Cum | 66 | 16 | 25 | 12 | 16 | 16 | 21 | 172 | |
| | Cr. | | | | | | | | | |
| | 1 | - | Four Yea | r UG Ho | onours I | Degree in Major | r and Minor wit | th 160-176 credi | ts | 1 |
| | VII | 0 | 4 | | - | - | - | DD 2 | | UG |
| 6.0 | VII | 9 | 4 | KM:4 | | | | RP: 3 | 20 | Research |
| 0.0 | | | | - | - | - | - | | | Degree |
| | VIII | 9 | 4 | | | | | RP: 7 | 20 | 172 |
| | Cum | | | | | | | | | |
| | | 60 | 16 | 25 | 12 | 16 | 16 | 27 | 172 | |
| | U. | | | | | | | | | |
| | | | | | A.P. = | | | | <u> </u> | |
| | Four Year UG Honours with Research Degree in Major and Minor with 160-176 credits | | | | | | | | | |

Annexure – II Basket of Minor Courses

| Semester | Course Category | Name of Course | Course | e Code |
|----------|--------------------|------------------------------------------|---------|-----------|
| | | | Theory | Practical |
| III | Minor 1 | Programming in C | BIT1T01 | BIT1P01 |
| | Minor 2 | IT Support Technologies | BIT1T02 | BIT1P02 |
| IV | Minor 3 | Object Oriented Programming using C++ | BIT2T03 | BIT2P03 |
| | Minor 4 | Operating System and Linux | BIT2T04 | BIT2P04 |
| V | Minor 5 | Data Structure | BIT3T05 | BIT3P05 |
| | Minor 6 | Java Programming | BIT3T06 | BIT3P06 |
| VI | Minor 7 | Advanced Java Programming | BIT4T07 | BIT4P07 |

13. Basket for Minor Category Courses - INFORMATION TECHNOLOGY

14. Basket for Minor Category Courses – MATHEMATICS

| Semester | Course Category | Name of Course | Course | e Code |
|----------|--------------------|----------------------------------------------------------|---------|-----------|
| | | | Theory | Practical |
| III | Minor 1 | Algebra and Trigonometry | BMT1T01 | BMT1P01 |
| | Minor 2 | Differential Calculus | BMT1T02 | BMT1P02 |
| IV | Minor 3 | Integral Calculus and Ordinary Differential Equations | BMT2T03 | BMT2P03 |
| | Minor 4 | Vector Analysis | BMT2T04 | BMT2P04 |
| v | Minor 5 | Partial Differential Equations | BMT3T05 | BMT3P05 |
| | Minor 6 | Analytical Solid Geometry | BMT3T06 | BMT3P06 |
| VI | Minor 7 | Mathematical Methods | BMT4T07 | BMT4P07 |

Annexure – III Basket of Open Electives (OE)

GE/OE Basket Semester I Faculty of Science and Technology

| Sem. | Course | | Name of Course | BoS | Course |
|------|----------|-----|----------------------------------------|---------------------------|---------|
| | Category | | | | code |
| Ι | GE/OE | 1 | Bio fertilisers, bio-pesticides and | Botany | BGO1T01 |
| | | | compositing | | |
| | | 2 | Food Biochemistry | Biochemistry | |
| | | 3 | Biotechnology and Human Welfare | Biotechnology | |
| | | 4 | Computer fundamentals | Computer Science/Computer | |
| | | | | Application | |
| | | 5 | Basic Electronics Components & | Electronics | |
| | | | Instruments | | |
| | | 6 | Environmental Conservation Movements | Environmental Science | |
| | | 7 | A. Introduction to Sports Forensics / | Forensic Science | |
| | | | B. Toxicology in Everyday Life / | | |
| | | | C. Optics and Optical Instruments / | | |
| | | | D. General Instruments in Forensic | | |
| | | | E Developer of Health & Well Paing I | | |
| | | | (Psychology)/ | | |
| | | | F Computer Fundamentals/ | | |
| | | | G. Crime and Criminal Behaviour (Law) | | |
| | | 8 | Topographic Map Reading | Geology | |
| | | 9 | Quantitative aptitude | Mathematics | |
| | 10 | | Introduction and scope of Microbiology | Microbiology | |
| | 11 | | Space Science | Physics | |
| | | 12 | Elementary Descriptive Statistics | Statistics | |
| | | 12 | Human anatomy and physiology | Zoology | |
| | 13 | | Indian birds | Zoology | |
| | | 14 | Physical Chemistry | Cosmetic Technology | |
| | | 15 | Computer Basics | Fashion Design | |
| | | 16 | Computer Basics | Textile Science | |
| | | 17 | Food Adulteration | Chemistry | |
| | | 18 | Mathematics I | Interior Design | |
| | | 19F | Engineering Mathematics I | Applied Electronics & | |
| | | | | Software Technology | |

SEMESTER I

<u>1. QUANTITATIVE APTITUDE</u>

Course Outcomes: This course will enable the students to

- 1. Have a strong base in the fundamental mathematical concepts.
- 2. Grasp the approaches and strategies to solve problems with speed and accuracy
- 3. Gain appropriate skills to succeed in preliminary selection process for recruitment

| UNITS | TOPICS | HOURS |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Unit 1 | Number System • H.C.F. and L.C.M. of Numbers • Decimal Fractions • Simplification • Square Roots and Cube Roots • Average • Problems on Numbers • Problems on Ages • Surds and Indices • Logarithms | 8 |
| Unit 2 | Percentage • Profit and Loss • Ratio and Proportion • Partnership • Chain Rule • Pipes and Cisterns • Time and Work • Time and Distance • Boats and Streams • Problems on Trains • Alligation or Mixture • Simple Interest • Compound Interest | 8 |
| Unit 3 | Area • Volume and Surface Area • Races and Games of Skill • Calendar • Clocks • Stocks and Shares • Permutations and Combinations • Heights and Distances | 7 |
| Unit 4 | <u>Data Interpretation</u> • Tabulation • Bar Graphs • Pie Chart • Line Graphs | 7 |
| | TOTAL | 30 HRS |

Recommended Books:

- 1. R.S. Aggarwal, "Quantitative Aptitude for Competitive Examinations", Revised Edition, S. Chand and Co. Ltd, New Delhi, 2018.
- 2. Quantitative Aptitude and Reasoning by R V Praveen, PHI publishers.
- 3. Quantitative Aptitude : Numerical Ability (Fully Solved) Objective Questions, Kiran Prakashan, Pratogitaprakasan, Kic X, Kiran Prakasan publishers.
- 4. Quantitative Aptitude for Competitive Examination by Abhijit Guha, Tata Mc Graw hill publications.

GE/OE Basket Semester I Faculty of Science and Technology

| Sem. | Course | | Name of Course | BoS | Course |
|--------------|----------|-------------------------------------|-------------------------------------------|----------------------------------------------|---------|
| | Category | | | _ | code |
| Ι | GE/OE | 1 | Indoor gardening and landscaping | Botany | BGO1T02 |
| | | 2 | Health & Wellness | Biochemistry | |
| | | 3 | Fermented Foods | Biotechnology | |
| | | 4 | Office Automation | Computer Science/ | |
| | | | | Computer Application | |
| | | 5 | Communication & Broadcasting | Electronics | |
| | | 6 | Environmental and Public Health | Environmental Science | |
| | | 7 | A. Introduction to Forensic Journalism/ | Forensic Science | |
| | | | B. Basic Analytical Chemistry/ | | |
| | | | C. Basic Analog and Digital Electronics / | | |
| | | | D. Basics of Enzymology / | | |
| | | | E. Psychology of Health & Well Being-II | | |
| | | | (Psychology)/ | | |
| | | | F. Programming with C / | | |
| | | 8 Geo-statistics in Geology Geology | | | |
| | | 9 | Basic Statistics | Mathematics | |
| 10 | | 10 | Statistics for Competitive examinations | Statistics | |
| 11 | | 11 | Reproductive biology | Zoology | |
| 11 Attractiv | | 11 | Attractive insects | Zoology | |
| 12 | | 12 | Organic Chemistry | Cosmetic Technology | |
| | | 13 | Chemical Processing-I | Fashion Design | |
| | | 14 | Chemical Processing-I | Textile Science | |
| | | 15 | Cosmetic Chemistry | Chemistry | |
| | | 16 | Introduction to Microscopy and staining | Microbiology | |
| | | 17 | Cultural Anthropology I | Interior Design | |
| | | 18 | Social Science I | Applied Electronics & Software Technology | |

SEMESTER 1: BASIC STATISTICS

Course Outcomes:

- 1. To discuss the interpretations of Statistics in numerical data.
- 2. To give overview of Statistics in various sectors & disciplines
- 3. To apply & use of Statistics Methods in various diverse fields

| UNITS | TOPICS | HOURS |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| Unit 1 | Concept of Sample Space - Events - Definition of Probability - Addition and Multiplication laws of Probability - Conditional Probability - Baye's Theorem - Simple Problems. | 8 |
| Unit 2 | Random Variables - Distribution Function - Expectation and Moments - Moment Generating Function - Probability Generating Function - Simple Problems. | 8 |
| Unit 3 | Concept of Bivariate Distribution - Correlation - Karl Pearson's Coefficient of Correlation - Rank Correlation - Linear Regression. | 7 |
| Unit 4 | Standard distributions: Discrete distributions - Binomial, Poisson, Hyper Geometric and Negative Binomial Distributions - Continuous Distributions Normal, Uniform, Exponential. | 7 |
| | TOTAL | 30 HRS |

Recommended books:

- 1. S.C. Gupta & V.K. Kapoor : Fundamentals of Mathematical Statistics, Sultan & sons
- 2. Hoel, P.G (1971): Introduction to Mathematical Statistics, Wiley.
- 3. Wilks S.S. Elementary Statistical Analysis, Oxford and IBH
- 4. Hogg, R.V. & Craig.A.T.(1998) : Introduction to Mathematical Statistics, Macmillan
- 5. Statistical Methods, Gupta S. P.: Sultan Chand and Sons, New Delhi.

GE/OE Basket Semester II Faculty of Science and Technology

| Sem. | Course | | Name of Course | BoS | Course |
|------|----------|----|----------------------------------------|-----------------------|---------|
| | Category | | | | code |
| Π | GE/OE | 1 | Sustainable agriculture | Botany | BGO2T03 |
| | | 2 | Bioethics | Biochemistry | |
| | | 3 | Applications of Biotechnology in | Biotechnology | |
| | | | Agriculture | | |
| | | 4 | Programming in C | Computer Science/ | |
| | | | | Computer Application | |
| | | 5 | PC Assembly & Maintenance | Electronics | |
| | | 6 | Introduction to Climate Crises | Environmental Science | |
| | | 7 | A. Introduction to Forensic Auditing & | Forensic Science | |
| | | | Fraud Assessment / | | |
| | | | B. Chemistry of Natural & Synthetic | | |
| | | | Molecules / | | |
| | | | C. Instrumentation Aids/ | | |
| | | | D. Basics of Microbial Forensics/ | | |
| | | | (Developera) | | |
| | | | (Fsychology)/ E Office Automation/ | | |
| | | | G. Criminal Law L(Law) | | |
| | | 8 | Introduction to L andforms | Geology | - |
| | | 0 | Business statistics I | Mathematics | - |
| | | 10 | Microbial world | Microbiology | - |
| | | 11 | Energy sources | Physics | - |
| | | 11 | Statistical methods and psychological | Statistics | - |
| | | 12 | testing | Statistics | |
| | 13 | | Industrial entomology | Zoology | - |
| | 14 | | Physical Chemistry | Cosmetic Technology | |
| 15 | | 15 | Computer Application in Design | Fashion Design | |
| | | 16 | Computer Application in Designing | Textile Science | |
| | | 17 | Kitchen and Nutrition Chemistry | Chemistry | |
| | | 18 | Mathematics II | Interior Design | |
| | | 19 | Engineering Mathematics II | Applied Electronics & | |
| | | | | Software Technology | |

SEMESTER II

2. BUSINESS STATISTICS –I

<u>Course Outcomes</u>: This course will enable the students to

- 1. Translate the real word problems through appropriate statistical modellling.
- 2. Explain the concepts and use equations, formulae and statistical expression and relationship in a variety of context.
- 3. Analyze and demonstrate the statistical skill require in intensive areas in economics and business.

| UNITS | TOPICS | HOURS |
|--------|---------------------------------------------------------------------------------------------------------|--------|
| Unit 1 | Permutations and combinations, Set theory, Logarithm, Binomial theorem, Compound interest, Annuities | 8 |
| Unit 2 | Charts & Diagrams, Collection, Classification & Presentation of business statistical data | 8 |
| Unit 3 | Frequency Distribution, Frequency Curve and Analysis of data | 7 |
| Unit 4 | Measure of central tendency and Measure of dispersion | 7 |
| | TOTAL | 30 HRS |

Recommended Books:

- 1. Fundamental of Mathematical Statistics, B L Agarwal, S. Chand
- 2. Business mathematics of Statistics., N.G. Das, J. K. Das, Mc Graw Hill
- 3. Statistical Methods, Gupta S. P.: Sultan Chand and Sons, New Delhi.
- 4. Fundamental of Mathematical Statistics, S.C. Gupta, V. K. Kapoor, Sultan Chand & Sons

GE/OE Basket Semester II Faculty of Science and Technology

| Semester | Course | | Name of Course | BoS | Course |
|----------|----------|----|---------------------------------------------------|----------------------------------------------|---------|
| | Category | | | | code |
| п | GE/OE | 1 | Hydroponics and Plant Growth | Botany | BGO2T04 |
| | | | Regulators | | |
| | | 2 | Antimicrobial Resistance | Biochemistry | |
| | | 3 | Bioethics and Biosafety in Biotechnology | Biotechnology | |
| | | 4 | Web Technologies | Computer Science/ Computer Application | |
| | | 5 | Home Automation | Electronics | |
| | | 6 | Environmental Disaster and Management | Environmental Science | |
| | | 7 | A. Forensic Gemology / B. Chemistry of Drugs / | Forensic Science | |
| | | | C. Introduction to Forensic | | |
| | | | Ballistics / | | |
| | | | D. Basics of Biostatistics and | | |
| | | | Bioinformatics/ | | |
| | | | E. Basics of Psychology | | |
| | | | (Psychology)/ | | |
| | | 0 | F. Internet & Web Development/ | | _ |
| | | 8 | Tools and Techniques in Geology | Geology | _ |
| | | 9 | Business statistics II | Mathematics | _ |
| | | 10 | Statistics for Economics | Statistics | _ |
| | | 11 | Fish farming | Zoology | |
| | | 12 | Organic Chemistry | Cosmetic Technology | |
| | | 13 | Chemical Processing-II | Fashion Design | |
| | | 14 | Chemical Processing-II | Textile Science |] |
| | | 15 | Basics of Environmental Pollution | Chemistry |] |
| | | 16 | Biomolecules | Microbiology | |
| | | 17 | Cultural Anthropology II | Interior Design | |
| | | 18 | Social Science II | Applied Electronics & Software Technology | |

SEMESTER II

5. BUSINESS STATISTICS –II

<u>Course Outcomes</u>: This course will enable the students to

- 1. Integrate concept in international & national business concept with functioning of global trade.
- 2. Evaluate the legal, social and economic environment of business.
- 3. Apply decision-support tools to business decision making.
- 4. Will be able to apply knowledge of business concepts and functions in an integrated manner.

| UNITS | TOPICS | HOURS |
|--------|-----------------------------------------------------------------------------------------------------------------------------------|--------|
| Unit 1 | Moments- Central & Non-Central Moments, Beta & Gamma Coefficients, Skewness, Kurtosis. | 8 |
| Unit 2 | Correlation and Regression, Bivariate Data, Covariance, Correlation Data, Rank Correlation. | 8 |
| Unit 3 | Probability and Probability Distribution, Attributes | 7 |
| Unit 4 | Interpolation, Finite Differences, Newton's Forward & Backward Interpolation Formulae, Index Numbers, Time series Analysis. | 7 |
| | TOTAL | 30 HRS |

Recommended Books:

- 1. Business mathematical Statistics., N.G. Das, J. K. Das
- 2. Business Mathematics and Statistics, N.G. Das &Dr. J.K. Das McGraw Hill, New Delhi.
- 3. Fundamentals of Business Mathematics, M. K. Bhowal, Asian Books Pvt. Ltd New Delhi
- 4. Fundamentals of Mathematical Statistics, Gupta S. C. and Kapoor V. K.:, Sultan Chand and Sons, New Delhi.
- 5. Statistical Methods, Gupta S. P.: Sultan Chand and Sons, New Delhi.
- 6. Applied Statistics, Mukhopadhya Parimal New Central Book Agency Pvt. Ltd., Calcutta.
- 7. Fundamentals of Statistics, Goon A. M., Gupta, M. K. and Dasgupta, B. World Press, Calcutta.
- 8. Fundamentals of Applied Statistics, S. C. Gupta and V. K. Kapoor, Sultan Chand and Sons, New Delhi.

GE/OE Basket Semester III Faculty of Science and Technology

| Semester | Course | | Name of Course | BoS | Course |
|----------|----------|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---------|
| | Category | | | | code |
| ш | GE/OE | 1 | Nutraceuticals | Botany | BGO3T05 |
| | | 2 | Sports Biochemistry | Biochemistry | |
| | | 3 | Biotechnology in Forensic Science | Biotechnology | |
| | | 4 | Chemistry in everyday life | Chemistry | |
| | | 5 | Data Base Management System | Computer Science | |
| | | 6 | Data Base Management System | Computer Application | |
| | | 7 | Data Base Management System | Data Science | |
| | | 8 | Basic Electronics for Life Science | Electronics | |
| | | 9 | Modern Technologies for Environmental Management | Environmental Science | |
| | | 10 | A. Forensic Meteorology/ B. Forensic Chemistry/ C. Forensic Physics/ D. Forensic Biology/ E. (Psychology)/ F. Digital & Cyber Forensic/ G. Criminal Law-II (Law) | Forensic Science | |
| | | 11 | Paedology and Soll Testing | Geology | - |
| | | 12 | Data Base Management System | Information Technology | - |
| | | 13 | Financial mathematics | Mathematics | - |
| | | 14 | Digital systems | Physics | - |
| | | 15 | Animal husbandry | Zoology | _ |
| | | 16 | Introductory Pharmacology & Toxicology | Cosmetic Technology | |
| | | 17 | Hand Printing | Fashion Design | |
| | | 18 | Textile Testing-I | Textile Science |] |
| | | 19 | Metabolism of Biomolecules | Microbiology |] |
| | | 20 | Environmental Psychology | Interior Design | 1 |
| | | 21 | Engineering Mechanics I | Applied Electronics & Software Technology | |

GE/OE Basket Semester IV Faculty of Science and Technology

| Semester | Course Category | | Name of Course | BoS | Course code |
|----------|--------------------|-----|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|----------------|
| IV | GE/OE | 1 | Biofuels technology | Botany | BGO4T06 |
| | | 2 | Pharmacogenomics | Biochemistry | |
| | | 3 | Biotechnology & Law | Biotechnology | |
| | | 4 | Molecules of Life | Chemistry | |
| | | 5 | Cyber security | Computer Science | |
| | | 6 | Cyber security | Computer Application | |
| | | 7 | Cyber security | Data Science | |
| | | 8 | Mobile App development | Electronics | |
| | | 9 | Biodiversity and Wildlife Conservation | Environmental Science | |
| | | 10 | A. Forensic Photography/ B. Forensic Chemistry/ C. Forensic Physics/ D. Forensic Biology/ E. (Psychology)/ | Forensic Science | |
| | | | F. Digital & Cyber Forensic/ G. Criminal Law-III (Law) | | |
| | | 11 | Engineering Properties of Rocks and Soil | Geology | |
| | | 12 | Cyber security | Information Technology | |
| | | 13 | Mathematics for Competitive Examinations | Mathematics | |
| | | 14 | Applied Microbiology | Microbiology | |
| | | 15 | Communication Systems | Physics | |
| | | 1.6 | Bio-statistics | Zoology |] |
| | | 16 | Communicable diseases | Zoology | 1 |
| | | 17 | Introductory Pharmacology & Toxicology | Cosmetic Technology | |
| | | 18 | Home Linen Designing | Fashion Design | 1 |
| | | 19 | Textile Testing-II | Textile Science | 1 |
| | | 20 | Green Building Technology | Interior Design | 1 |
| | | 21 | Green Building Technology | Applied Electronics & Software Technology | |

Annexure – IV Basket of Skill Enhancement Courses (SEC)

SEC Basket Semester I

Faculty of Science and Technology

| Sem. | Course | Name of Course | BoS | Course | | | | | |
|------|----------|-------------------------------------------|------------------------------|---------|--|--|--|--|--|
| | Category | | | Code | | | | | |
| Ι | SEC | Communicative Skills and Personality | Languages | BVS1P02 | | | | | |
| | | Development 1 | | | | | | | |
| | | Soil analysis and hydrobiology | Botany | | | | | | |
| | | Beekeeping | Zoology | | | | | | |
| | | Desk Top Publishing | Computer Science/ | | | | | | |
| | | | Computer Application | | | | | | |
| | | Aptitude and Reasoning | Mathematics | | | | | | |
| | | DNA Manipulation Techniques | Biotechnology | | | | | | |
| | | Quality control testing of fermented food | Microbiology | | | | | | |
| | | Food Adulteration Analysis | Chemistry | | | | | | |
| | | Food Adulteration Analysis | Biochemistry | | | | | | |
| | | Geo-statistics in Geology | Geology | | | | | | |
| | | Simulation and Modelling of | | | | | | | |
| | | Electronic Circuits 1 | | | | | | | |
| | | Environmental Sampling and Monitoring | Environmental Science | ice | | | | | |
| | | PPT Presentation Course | Statistics | | | | | | |
| | | A. Chemical Laboratory Techniques | Forensic Science | | | | | | |
| | | B. General Practices in Forensic Biology | | | | | | | |
| | | C. Physics Workshop | | - | | | | | |
| | | A. Elements of Art | Home Science | | | | | | |
| | | B. Hybrid Extension Methods | | | | | | | |
| | | C. Digital Literacy for Home Science | | | | | | | |
| | | Hand Painting 1 | Fashion Design | | | | | | |
| | | Hand Painting 1 | Textile Science | | | | | | |
| | | Product workshop I | Interior Design | | | | | | |
| | | Applied Chemistry I | Applied Electronics & | | | | | | |
| | | • | Software Technology | | | | | | |
| | | Electric Wiring for Domestic Applications | Physics | | | | | | |

B.Sc. Mathematics (Major): SEMESTER 1

SEC-Aptitude and Reasoning (BVS1P02)

Course Outcome

On successful completion of the course the students will be able to:

- 1. Understand the basic concepts of quantitative ability
- 2. Understand the basic concepts of logical reasoning Skills
- 3. Acquire satisfactory competency in use of reasoning
- 4. Solve campus placements aptitude papers covering Quantitative Ability, Logical
- 5. Reasoning Ability

TOPICS:

- 1. Logarithm
- 2. Permutation and Combinations
- 3. Profit and Loss
- 4. Time, Speed and Distance
- 5. Time & Work
- 6. Ratio and Proportion
- 7. Data Interpretation
- 8. Tables
- 9. Column Graphs
- 10. Bar Graphs
- 11. Line Charts
- 12. Pie Chart
- 13. Venn Diagrams
- 14. Analogy
- 15. Blood Relation
- 16. Directional Sense
- 17. Number and Letter Series
- 18. Coding Decoding
- 19. Calendars
- 20. Clocks

Reference books:

- 1. A Modern Approach To Verbal & Non Verbal Reasoning By R S Agarwal
- 2. Analytical and Logical reasoning By Sijwali B S
- 3. Quantitative aptitude for Competitive examination By R S Agarwal
- 4. Analytical and Logical reasoning for CAT and other management entrance test By
- 1. Sijwali B S
- 5. Quantitative Aptitude by Competitive Examinations by Abhijit Guha 4th edition
- 6. https://prepinsta.com/
- 7. https://www.indiabix.com/
- 8. https://www.javatpoint.com/

SEC Basket Semester II (BVS2P04) Faculty of Science and Technology

| Sem. | Course | Name of Course | BoS | Course |
|------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---------|
| TT | Category | | Y | |
| 11 | SEC | Development 2 | Languages | BV82P04 |
| | | Plant Pathology and Disease Management | Botany | |
| | | Tally | Computer Science/ | |
| | | | Computer Application | |
| | | Financial Mathematics | Mathematics | |
| | | Wine Technology | Biotechnology | |
| | | Tools and Techniques in Geology | Geology | |
| | | Water and wastewater analysis | Chemistry | |
| | | Lac culture | Zoology | |
| | | Testing of food adulteration | Microbiology | |
| | | A. Innovative Community practices | Home Science | |
| | | B. Food Preservation | | |
| | | C. Cosmetic Preparation | | |
| | | Blood Processing Techniques | Biochemistry | |
| | | File Handling in C | Electronics | |
| | | Entrepreneurship Development and Services by Environmental Consultancy | Environmental Science | |
| | | Financial literacy | Statistics | |
| | | A. Security Features of Security Documents B. General Techniques and Recombinant DNA Technology in Microbial Forensics C. Mobile App Development | Forensic Science | |
| | | Hand Painting-II | Fashion Design | |
| | | Hand Painting-II | Textile Science | 1 |
| | | Product Workshop II | Interior Design | |
| | | Applied Chemistry II | Applied Electronics & Software Technology | |
| | | Fundamentals of Data Analysis and Data Interpretation | Physics | |

Financial Mathematics (BVS2P04)

Course Outcomes

- 1. Calculate variables using both simple and compound interest;
- 2. Calculate variables using annuities formulas, including bond market value calculations;
- 3. Describe the features of promissory notes, bonds, and annuities;
- 4. Judge if a project is viable based on a Net Present Value calculation;
- 5. Demonstrate the interaction between interest rates and market prices for bonds;
- 6. Communicate using financial terminology;
- 7. Solve common business problems employing mathematics of finance.

TOPICS:

- 1. Arbitrage and risk aversion
- 2. Interest (simple and compound, discrete and continuous),
- 3. Time value of money,
- 4. Inflation,
- 5. Net present value,
- 6. Internal rate of return,
- 7. Comparison of Net Present Value (NPV) and Internal Rate of Return (IRR)
- 8. Bonds, bond prices and yields. Floating-rate bonds
- 9. Immunization
- 10. Asset return
- 11. Short selling
- 12. Portfolio return, (brief introduction to expectation, variance, covariance and correlation) random returns
- 13. Portfolio mean return and variance
- 14. Diversification
- 15. Portfolio diagram
- 16. Feasible set

Reference BOOKS:

- 1. David G. Luenberger; Investment Science; Oxford University Press, Delhi, 1998.
- 2. John C. Hull; Options, Futures and Other Derivatives, 6th Ed.; Prentice-Hall India, Indian reprint, 2006.
- 3. Sheldon Ross; An Elementary Introduction to Mathematical Finance, 2nd Ed.; Cambridge University Press, USA, 2003.

SEC Basket Semester IV Faculty of Science and Technology

| Sem. | Course | Name of Course | BoS | Course | | | | | |
|------|----------|--------------------------------------------------------|----------------------------------------------|---------|--|--|--|--|--|
| | Category | | | Code | | | | | |
| IV | SEC | English for Business Communication | Languages | BVS4P06 | | | | | |
| | | Medicinal plants, cultivation, practices and marketing | Botany | | | | | | |
| | | Clinical Pathology | Zoology | | | | | | |
| | | Visual Basic Programming | Computer Science/ | | | | | | |
| | | | Computer Application | | | | | | |
| | | Logic and sets | Mathematics | | | | | | |
| | | Plant Transformation Techniques | Biotechnology | | | | | | |
| | | Phytochemistry | Chemistry | | | | | | |
| | | Mushroom Cultivation | Microbiology | | | | | | |
| | | Enzyme Kinetics | Biochemistry | | | | | | |
| | | Data Interpretation and Drafting of Geology | | | | | | | |
| | | Geological Reports | ological Reports | | | | | | |
| | | Troubleshooting of Electronic Gadgets | Electronics | | | | | | |
| | | Biomedical Waste Management | Environmental Science | | | | | | |
| | | A. Forensic Psychology | Forensic Science | | | | | | |
| | | B. Law | | | | | | | |
| | | C. Forensic Biology | | | | | | | |
| | | A. Fabric Ornamentation Techniques | Home Science | | | | | | |
| | | B. Psychological Testing | | | | | | | |
| | | C. Soap and Detergent Making | | | | | | | |
| | | D. Digital Agricultural Technologies | Eachian Design | | | | | | |
| | | Embroidery Techniques-II | Fashion Design | | | | | | |
| | | Advance Computer Aided Textile Design | Textile Science | | | | | | |
| | | Graphics IV | Interior Design | | | | | | |
| | | Workshop | Applied Electronics & Software Technology | | | | | | |
| | | Advanced Experimentation | Physics | | | | | | |

Annexure – V

Basket for Co-Curricular Courses

Guidelines and Standard Operating Procedures for awarding credits for Co-Curricular Courses

Preamble:

The Government of Maharashtra vide its resolution no. एनईपी-2020/प्र.क्र.09/विशि-3/शिकाना मंत्रालय मुंबई 400032 dated 20th April 2023 has provided guidelines for restructuring the undergraduate program structures for implementing National Education Policy 2020. In view of implementation of this the University has restructured all undergraduate programs incorporating Co-Curricular courses (referred as CC henceforth in this document) in all UG programs to ensure the holistic development of learners. This document prescribes the guidelines and standard operating procedures (SOPs) for students, teachers, and principals to facilitate smooth functioning of the scheme in larger interest.

Scope:

These guidelines and SOPs shall come into effect from the academic session 2024-25 and shall be applicable for all undergraduate programs having Co-Curricular Courses (CC) as a part of its scheme of examination offered by the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

Definition of Co-Curricular Courses:

Co-Curricular courses are meant to bring social skills, intellectual skills, moral values, and character appeal in students. It refers to activities, programs, and learning experiences that compliment, in some way, what students are learning in the classroom – i.e. experiences that are connected to or mirror the academic curriculum. Co-Curricular courses are typically, but not always, defined by their separation from academic courses. Students enrolled for any UG program of the RTM Nagpur University will be allowed to opt for any of the following activities as a Co-Curricular Course:

CC Basket:

- 1. National Cadet Corps (NCC)
- 2. Extension Projects (Sanskar, Unnati and Sahayog) offered by the Department of Lifelong Learning and Extension, RTM Nagpur University, Nagpur
- 3. National Service Scheme (NSS)
- 4. Games and Sports Activities
- 5. Cultural Activities

Note: A student will not be allowed opt any course outside this basket as a Co-Curricular Course

General Rules:

- Each UG program has a component of CC in 1st, 2nd, 3rd, and 4th Semester. Each CC is a 2-credit practical and performance-based activity course and should have student engagement of minimum 60 hours (practice cum performance) in the corresponding semester.
- 2. Every college/institute affiliated to the RTM Nagpur University is required to designate a teacher as CC Incharge. It may also constitute a team of teachers for monitoring CC depending on the number of students.

- 3. A student is required to opt for any of the CC mentioned in the basket and inform the CC In-charge in the beginning of the semester (The college/institute shall devise a suitable student friendly mechanism to facilitate students to submit their choice/s).
- 4. A student may opt for one or more courses as CC in a semester. In this case, the credit will be awarded for the course in which the student had performed best. Moreover, a student will get 10 bonus marks for each additional CC activity he/she had opted for.
- 5. The CC In-charge or a team of teachers will be responsible for monitoring the attendance, participation, and performance of students in CC activity throughout the semester.
- 6. The CC In-charge or a team of teachers will also be responsible for objective evaluation of students based on their performance in CC activity.
- 7. The rubrics for objective evaluation mentioned in this document are required to be strictly followed by all the colleges/institutes and violation of the same in any manner may attract the disciplinary action against the person/s concerned.
- 8. Evaluation for CC is required to be completed before the commencement of the Session End Examination of the corresponding semester and the final marks (certified by the Principal) are required to be submitted to the university in a mode and manner as may be prescribed by the university from time to time.
- 9. The record of the CC activities and assessment shall be kept for review for 1 year and should be submitted to the University as and when called for or during the AAA review.
- 10. Since the NCC/NSS follows an annual calendar, the CC Marks as per below can be claimed under any ONE of the two semesters for the academic year depending upon the availability of full assessment data of the student. Thus NCC/NSS CC marks will be allotted during the CC falling in EVEN SEMESTERS. This also means that the NCC/NSS cadet must participate in any other activity from the basket i.e. from GAMES AND SPORTS or CULTURAL ACTIVITY or COURSES OFFERED BY DEPT. OF LIFELONG LEARNING AND EXTENSION simultaneously for claiming CC marks for a specific ODD semester.
- 11. NCC/NSS activities shall be conducted by the respective in-charges (NCC and NSS Officers) as per the activity calendar published by the respective offices.
- 12. The NCC/NSS officer must ensure that the students of NCC/NSS are also enrolled in other CC activities for claiming CC marks for a specific odd semester.
- 13. Ordinance No. 2 of 1996 is taken as base for this marking and it is modified suitably for student to get 100 Marks.
- 14. If a student fails to opt for a CC, his/her result for that semester shall be declared by marking 'ABSENT' against CC.
- 15. If a student opts a particular CC but fails to obtain minimum marks (50), he/she shall be declared 'FAIL' in CC. However, if such a student had opted for any other CC in the same semester, the provision of 'Bonus Marks' shall come into effect and the same should be taken into account.
- 16. If a student is declared 'FAIL' in CC, he/she can continue the same CC in the next semester to improve the performance.

Evaluation Rubrics for CC:

In order to attain objectivity and bring uniformity in evaluation of Co-Curricular Courses having different nature, the evaluation of performance of student needs to be quantified in marks having maximum 100 (Hundred) marks. The breakup of these maximum marks varies according to the CC and is elaborately explained hereunder:

Evaluation Rubrics

1. National Cadet Corps (NCC):

This course can only be opted by the students of a college/institute having NCC unit.

| Criteria | MAXIMUM | | Rub | oric | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------|
| | POSSIBLE MARKS | | | | |
| Participation in NCC in an academic year | 30 | Attendance Equal to or more than 75% = 30 Marks | Attendance 60% to 75% = 20 Marks | Attendance more than or equal to 50% = 10 Marks | Below 50% attendance = 0 Marks |
| Participation in Camps at Unit, GPs Dte and DG NCC level (Eg. Annual Training Camp, National Integration Camp, Basic Leadership Camp, Advance Leadership Camp, Army Attachment Training, Hospital Attachment Training, RD selection Camps, Basic Leadership Selection Camps Delhi, Nau Sainik Camp, Vayu Sena Camp, International Youth Exchange Program etc) | 30 | Participation in any three Camps = 30 Marks | Participati on in any two Camps = 20 Marks | Participati on in any one Camp = 10 Marks | No Participati on in Camps = 0 Marks |
| Participation in Social Activities through NCC (Eg. Tree Plantation, Adult Education, Eye Donation, Skin donation, Organ donation, Village adoption, Anti Leprosy Drive, Medical Health Camp etc) | 20 | Participation in any three Activities = 20 Marks | Participati on in any two Activities = 10 Marks | Participati on in any one Activity = 5 Marks | No Participati on in Activity = 0 Marks |
| Participation in Adventure Activities: Army Cadets – Rock Climbing, Trekking, Mountaineering, cycling, para Sailing, Para Jumping Naval Cadets - Sailing, Kayaking, boat Pulling Air Cadet – Solo Gliding | 20 | Participation i Activities = 20 | n any one or Marks | more | No Participati on in Activity = 0 Marks |
| RD Parade Participation | 100 | Participation a irrespective of | at RD Parade f status of ma | New Delhi = 1 Irks above. | LOO Marks |
| Passing 'C' Certificate Exam | Additional Max. 10 marks | Marks to be a all heads shou | llotted such t Ild not be mo | hat the total re than 100 | Marks under |
| Holder of rank not below the rank of Sgd. or an equivalent distinction achieved by the cadet | Additional Max. 5 marks | Marks to be a all heads shou | llotted such t Ild not be mo | hat the total re than 100 | Marks under |
| Bonus Marks for participation in any of the other CC activities in the SAME SEMESTER i.e. even semester | Additional Max 10 marks per CC Activity | Marks to be a all heads shou | llotted such t Ild not be mo | hat the total re than 100 | Marks under |

Note: Since the NCC follows an annual calendar, the CC Marks as per the above can be claimed in *even semester* only. This also means that the NCC cadet must participate in GAMES AND SPORTS or CULTURAL ACTIVITY or any other Co-curricular courses available in the basket simultaneously for claiming CC marks for a specific odd semester.

2) Extension Projects (Sanskar, Unnati and Sahyog) offered by the Department of Lifelong Learning & Extension of RTM Nagpur University

Rules for Extension Project:

- a. There are three types of extension projects viz. Sanskar, Unnati and Sahyog having 1 credit each.
- b. A student of any affiliated college can opt for a course under this category.
- c. A student opting for 'Extension Project' as CC must opt any two projects one of which mandatorily has to be 'Unnati.'
- d. Details of the scope and other guidelines about these projects can be obtained from the official website of the Department.
- e. Attendance record for each extension project needs to be maintained separately and assessment for attendance to be made accordingly.

| Criteria | MAXIMUM POSSIBLE MARKS | Rubric | | | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|--|--|--|
| Attendance and Participation in Sanskar, Unnati and Sahyog LLE activities | 20 | Attendance Equal to or more than 75% = 20 Marks | Attendance 60% t0 75% = 15 Marks | Attendance more than or equal to 50% = 10 Marks | Below 50% attendance = 5 Marks | | | |
| Sanskar Prakalpa Participation and submission of Report on the life and works of Rashtrasant Tukadoji Maharaj | 40 | Report evaluation in excellent grade = 40 marks | Report evaluation in satisfactory grade = 30 marks | Report evaluation in average grade = 20 marks | Report evaluation in below average grade = 10 Marks | | | |
| Unnati participation and submission of case studies of the beneficiaries of individual/common development schemes floated by the Central/State government. | 40 | 3 or more cases compiled = 40 marks | 2 or more cases compiled = 25 marks | 1 or more cases compiled = 15 marks | Participation but no case complied = 5 marks | | | |
| Sahyog participation and submission of Sahyog project report <i>related to senior</i> <i>citizens issues and activities</i> | 40 | Detailed Report containing senior citizen related 3 or more activities = 40 Marks | Detailed Report containing senior citizen related 2 or more activities = 25 Marks | Detailed Report containing senior citizen related 1 or more activities = 15 Marks | Participation but no report submission = 5 Marks | | | |
| Bonus Marks for First ten Students scoring maximum marks | Additional Max. 10 marks | Marks to be al heads should i | lotted such that not be more tha | the total Marks n 100 | s under all | | | |
| Bonus Marks for participation in any of the other CC activities in the SAME SEMESTER | Additional Max 10 marks per CC Activity | Marks to be al heads should i | lotted such that not be more tha | the total Marks in 100 | s under all | | | |

Evaluation Rubrics

3. NSS:

This course can only be opted by the students of a college/institute having NSS unit.

| Cuitouia | NAAVINALINA | | Du | h ! | | | | |
|---------------------------------------|--------------------|------------------------------------------------------------|-------------------|-----------------|---------------|--|--|--|
| Criteria | | | ĸu | Dric | | | | |
| | PUSSIBLE | | | | | | | |
| | IVIARKS | | | | | | | |
| Participation in NSS in an academic | 30 | Attendance | Attendance | Attendance | Below 50% | | | |
| year | | Equal to or | 60% to 75% | more than | attendance = | | | |
| | | more than | = 25 Marks | or equal to | 10 Marks | | | |
| | | 75% = 30 | | 50% = 20 | | | | |
| | | Marks | | Marks | | | | |
| Participation in NSS Camp | 40 | Participation | Participation | Participation | No | | | |
| | | in National | in University | in College | Participation | | | |
| | | level Camp = | level Camp = | level Camp = | in Camps = 0 | | | |
| | | 40 Marks | 30 Marks | 25 Marks | Marks | | | |
| Participation in Social Activities | 30 | Participation | Participation | Participation | No | | | |
| through NSS (Eg. Tree Plantation, | | in any three | in any two | in any one | Participation | | | |
| Adult Education, Eye Donation, | | Activities = | Activities = | Activity = 10 | in Activity = | | | |
| Skin donation, organ donation, | | 30 Marks | 20 Marks | Marks | 0 Marks | | | |
| Village adoption, Anti Leprosy | | | | | | | | |
| Drive, Medical Health Camp etc) | | | | | | | | |
| RD Parade Participation | 100 | Participation a | at RD Parade Ne | w Delhi = 100 N | larks | | | |
| | | irrespective of | f status of marks | s above. | | | | |
| Bonus Marks for participation in | Max 10 per | r Marks to be allotted such that the total Marks under all | | | | | | |
| any of the other CC activities in the | CC Activity | heads should | not be more tha | in 100 | | | | |
| SAME SEMESTER | | | | | | | | |

Evaluation Rubrics

Note: Since the NSS follows an annual calendar, the CC Marks as per above can be claimed in even semester only. This also means that the NSS cadet must participate in GAMES AND SPORTS or CULTURAL ACTIVITY or any other Co-curricular courses available in the basket simultaneously for claiming CC marks for a specific odd semester.

4. GAMES & SPORTS

Rules for Games and Sports:

- a. This course can be opted by a student of any affiliated college.
- b. The student will be required produce an authentic certificate of participation/medal.
- c. The CC In-charge shall verify the authenticity of the certificate regarding level of the tournament, participation/prize/medal, etc.
- d. The CC In-charge shall also verify whether the tournament was conducted in the corresponding semester or not.
- e. In case of Team Sports, each team member will be evaluated independently and no assessment for team as such shall be made.

| | Evaluation Rubrics | | | | | | | | | | | | | | | | | |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------|--------------------------|--------------------------|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------|--------------------------|--------------------------|--------------------------|-------------------|--------------------------|--------------------------|--------------------------------------|-------------------|
| Sr. no | Event | C | ollege | Level | | Inter College/University Level | | | Zonal/State Level | | | | National Level | | | | World/ Interna tional Level | |
| 1 | <u>Sports and</u> <u>Games</u> | Participa tion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participa tion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion |
| | Any competition/ tournament organize as per guidelines from DSO office and also from The Director Physical Education and Sports | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| 2 | Undergoing any one course offered by Dept. of Sports & Physical Education and approved by Rashtrasant Tukadoji Maharaj Nagpur University Ex. : CC in Yoga Education, CC in Health and Wellness etc. | As pe | r ass | essmo | ent so | cheme a | appro | Maxi oved b | imum by Ras | Possibl htrasan | e Ma it Tuk | rks 1(adoji | 00. Mah | araj Naţ | gpur U | Iniver | sity, N | agpur |

5. Cultural Activities

Rules for Cultural Activities:

- a. This course can be opted by a student of any affiliated college.
- b. The student will be required produce an authentic certificate of participation/medal.
- c. The CC In-charge shall verify the authenticity of the certificate regarding level of the tournament, participation/prize/medal, etc.
- d. The CC In-charge shall also verify whether the tournament was conducted in the corresponding semester or not.
- e. In case of group event, each group member to be assessed independently and no assessment for team as such shall be made.

| Evaluation Rubrics | | | | | | | | | | | | | | | | | | |
|--------------------|-------------------------------------------------------------------------------------|-------------------|--------------------------|--------------------------|--------------------------|-------------------|--------------------------|--------------------------|--------------------------|-------------------|--------------------------|--------------------------|--------------------------|-------------------|--------------------------|--------------------------|--------------------------|--------------------------------------|
| Sr. no | Event | C | ollege | Level | | Inter C | ollege, Lev | /Unive el | ersity | Zona | al/Sta | te Levo | el | N | ational | Level | | World/ Interna tional Level |
| 1 | Music | Participa tion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participa tion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion |
| | Indian Classical Vocal (Solo Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Indian Classical Instrumental Percussion | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Indian Classical Instrumental Non- Percussion (Swarvadya Solo Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Natyasangeet Vocal (Solo Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Indian Light Vocal (Solo Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Indian Group Song (Solo Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Folk Orchestra (Group Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Western Vocal (Solo Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Western Instrumental (Solo Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Western Group Song (Group Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| 2 | <u>Dance</u> | Participat ion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participa tion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participati on | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion |
| | Indian Classical Dance (Individual Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Indian Folk Dance (Group Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| 3 | <u>Literary</u> | Participa tion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participa tion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion |
| | Elocution (Individual Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Debate (Group Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Quiz (Group Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| 4 | Theatre | Participa tion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participa tion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion |
| | Mimicry (Individual Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |

| | One Act Play (Group Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
|---|----------------------------------------------|-------------------|--------------------------|--------------------------|--------------------------|-------------------|--------------------------|--------------------------|--------------------------|-------------------|--------------------------|--------------------------|--------------------------|-------------------|--------------------------|--------------------------|--------------------------|-------------------|
| | Skit (Group Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Mime (Group Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| 5 | Fine Art | Participa tion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participa tion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion | 3 rd Prize | 2 nd Prize | 1 st Prize | Participat ion |
| | Painting (Individual Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Collage (Individual Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Poster Making (Individual Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Clay Modeling (Individual Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Cartooning (Individual Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Rangoli (Individual Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Spot Photography (Individual Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| | Installation (Group Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| 6 | Short Film (Group Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| 7 | Procession (Group Event) | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| 8 | Students Parliament | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |
| 9 | Mock court | 40 | 45 | 50 | 55 | 55 | 60 | 65 | 70 | 70 | 75 | 80 | 85 | 85 | 90 | 95 | 100 | 100 |

सुचना - AIU किंवा राजभवन द्वारा आयोजीत स्पर्धां व्यतिरीक्त आंतर महाविद्यालयाच्या वरील सर्व स्पर्धा Inter College / University Level स्पर्धा म्हणुन गुणांकन करावे.



राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर Syllabus for Bachelor of Science / B.Sc.(IT)/B.Sc.(Data Science)/ B.Sc.(AI)/BCA MARATHI

(To be implemented from the session 2024-25 and onwards)

विज्ञान स्नातक, सत्र २

मराठी

अभ्यासक्रमाचा उद्देश (Course Objectives) :

- > मराठी भाषेच्या समृध्दीची जाणीव करून देणे
- विद्यार्थ्यांमध्ये भाषा कौशल्याचा विकास करणे.
- > भाषेचा जीवनव्यवहारात आणि रोजगारात योग्य पध्दतीने वापर करण्याचा प्रयास करणे.
- मराठी भाषेचे व्याकरण व तिची उपयोजितता स्पष्ट करणे.
- 🕨 व्यावहारिक मराठीच्या माध्यमातून रोजगाराच्या संधीचा शोध घेणे.
- प्राचीन अर्वाचीन साहित्याच्या आकलन, आस्वाद व चिकित्सेतून विद्यार्थ्यांची मानवी संवेदनशीलता, चारित्र्यसंपन्नता, मूल्याधिष्ठितता जागृत करणे. त्यांच्यात सामाजिक सेवेची व राष्ट्रप्रेमाची जाणीव जागृती निर्माण करणे.
- > विज्ञान आणि मानवी जीवनव्यवहाराची सांगड घालून विद्यार्थ्यांना रोजगाराभिमुख बनविणे.
- स्वतंत्र चिंतन व मननातून लेखनास प्रेरित करणे.

अभ्यासक्रमाचा परिणाम (Course Outcomes) :

- मराठी भाषा, साहित्य व संस्कृतीचे ऐतिहासिक आकलन होणे.
- मराठी भाषेवर प्रभूत्व निर्माण होउन वक्तृत्वशैली विकसित होणे.
- ▶ मराठी भाषेचे संवर्धन आणि संरक्षण होण्यास मदत होणे.

A. I . Dorblan (उ. उम्मूना डोलॉब्र 26/02/2024

- 🕨 मराठी व्याकरणासंदर्भात व भाषाविज्ञानासंदर्भात भाषिक समज स्पष्ट होणे
- व्यावसायिक कौशल्याची प्रेरक वाट गवसणे.
- 🕨 नैतिक मूल्याचे,सामाजिक व राष्ट्रीय उत्तरदायित्वाचे सजग भान असणारा नागरिक निर्माण होणे.

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- 🕨 व्यावसायिक कौशल्य विकासनातून समाजाभिमुख वैज्ञानिक दृष्टिकोण विकसित होणे.
- स्वतंत्र लेखनशैली विकसित होणे.

राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर Syllabus for Bachelor of Science / B.Sc.(IT)/ B.Sc.(Data Science)/ B.Sc.(AI)/BCA MARATHI (To be implemented from the session 2024-25 and onwards)

विज्ञान स्नातक सत्र दुसरे अभ्यासक्रम

१.पाठ्यपुस्तक — सृजन २.उपयोजित मराठी : लेखनकौशल्य, संवादकौशल्य आणि संधी

अनुक्रमणिका

Unit -1: गद्य विभाग

- १ ससीकरक्षण म्हाइंभट
- २ संयम साने गुरूजी
- ३ उषःकाल डॉ. सुबोध जावडेकर
- ४ भारतीय संविधानाची विज्ञाननिष्ठा यशवंत मनोहर

Unit -11: पद्य विभाग

- १ संतवाणी ज्ञानेश्वर, तुकाराम, राष्ट्रसंत तुकडोजी महाराज
- २ विद्यार्थ्याप्रत केशवसुत
- ३ दीपज्योतीस बी
- ४ सुख बबन सराडकर

Unit -111 : लेखनकौशल्य आणि संधी

- १ प्रसारमाध्यमे आणि भाषिक कौशल्ये डॉ. संजय भक्ते
- २ जाहिरातींची लेखनकौशल्ये प्रा. वैशाली कार्लेकर
- ३ अनुवादप्रक्रिया डॉ. नंदकुमार मोरे
- ४ ब्लॉग लेखन डॉ. अजय देशपांडे

Unit -1V: मराठी भाषा आणि व्याकरण १ मराठी भाषाविचार २ मराठी शुध्दलेखन A.J. Darliken 26/22/24 (ST. Stephi Stars) 16/02/2024 SEGGLORAD 10/100

दुसरे सत्र (Semester -ll)

| | | गुण |
|---------------|---------------------------|-----|
| विभाग एक गद्य | (पहिल्या भागातील चार पाठ) | १५ |

विभाग दोन पद्य (दुसऱ्या भागातील चार कविता) १५

विभाग तीन उपयोजित मराठी : लेखनकौशल्य आणि संधी १०

१ प्रसारमाध्यमे आणि भाषिक कौशल्ये —डॉ. संजय भक्ते

२ जाहिरातींची लेखनकौशल्ये – प्रा.वैशाली कार्लेकर

३ अनुवादप्रक्रिया – डॉ. नंदकुमार मोरे

४ ब्लॉग लेखन – डॉ. अजय देशपांडे

विभाग चार मराठी भाषा आणि व्याकरण १ मराठी भाषाविचार २ मराठी शुध्दलेखन

एकूण गुण ५०

20

सूचना :--

अभ्यासकमात नेमलेल्या **सृजन** पुस्तकातील सर्व पाठ व सर्व कविता अभ्यासकमात समाविष्ट राहतील. प्रश्नपत्रिका ५० गुणांची राहिल. ५० गुण अंतर्गत मूल्यांकनावर (Internal Assessment) राहतील. विद्यार्थ्यांच्या सर्जनशील जाणीवा विकसित करण्यासाठी अभ्यासकमातील पाठ आणि कवितेवरील आपले स्वतंत्र विचार लिखित स्वरूपात मागण्यात येतील. याशिवाय विद्यार्थ्यांकडून साकार करावयाच्या व्यावसायिक कौशल्याधारित नव्या संकल्पना व प्रकल्पांतर्गत मूल्यांकनासाठीचे स्वातंत्र्य विषय शिक्षकाला असेल.

A. I. Dorlikan 26/02/2024

प्रश्नपत्रिकेचे स्वरूप व गुण विभागणी द्वितीय सत्र

वेळ : तास गुण : ५० प्रश्न १ला– खालील प्रश्न (५० शब्दांत) सोडवा. (चारपैकी तीन प्रश्न सोडवा —पहिल्या भागातील चार पाठातून) (विभाग एक) १५ (५X३) प्रश्न २ रा- खालील प्रश्न (५० शब्दांत) सोडवा. (चारपैकी तीन प्रश्न सोडवा – दुसऱ्या भागातील चार कवितांतून) (विभाग दोन) १५ (५X३) प्रश्न ३ रा – खालील प्रश्न (५० शब्दांत) सोडवा. (चारपैकी दोन प्रश्न सोडवा- तिसऱ्या भागातील चार लेखांतून) (विभाग तीन) 80 (4X2) प्रश्न ४ था- खालील प्रश्न (५० शब्दांत) सोडवा. (तीनपैकी दोन प्रश्न सोडवा- चौथ्या भागातील दोन लेखांतून) (विभाग चार) १० (4X2) अंतर्गत मूल्यांकनासाठी खालील घटकांप्रमाणे गुण विभागणी असेल. १. अभ्यासक्रमावर आधारित गृहपाठ – १० गुण २. वर्गपातळीवर गटचर्चा - १० गुण

— १० गुण

- १० गुण

- ३. कवितेचे रसग्रहण करणे ४. अनुवाद करणे
- ५. सुप्रसिध्द व्यक्तीचे चित्रण लिहिणे —

26/02/2024

B. Sc. Part II (Semester III) M-5: Partial Differential Equations & Calculus of Variations

Unit I

Simultaneous differential equations of first order and first degree in three variables, Methods of solution of dx/P = dy/Q = dz/R, Pfaffian differential forms and equations, Solution of Pfaffian differential equation in three variables, Partial differential equations of first order, Origins of first order partial differential equations.

Unit II

Linear equations of first order, Integral surface passing through a given curve, Compatible system of first order equations, Charpit's method, Jacobi's method.

Unit III

Partial differential equation (PDE) of second order, Linear PDE with constant coefficients and their solutions.

Unit IV

<u>Calculus of Variations</u>: Functionals, Classes of functions, Extremum of a functional, Variation of functional, The necessary condition for an extremum of a functional, Special cases of integrability of Euler's equation, Functional dependent on higher order derivative, Functional dependent on two functions of one independent variable, Euler-Ostrogradsky equation, Invariance of Euler's equation.

Text Book:

1. Elements of Partial Differential Equations: IAN N. Sneddon, McGraw- Hill Book Company, 1957

Scope: Chapter 1 (Articles: 2, 3, 5, 6), Chapter 2 (Articles: 1, 2, 4, 5, 9, 10, 13)

Mathematics for Degree Students (B.Sc. Second year): Dr P.K. Mittal, S. Chand & Co. Ltd, New Delhi, 2011 (First edition)
 Scope: Chapters 10 and 11, Chapter 13 (Articles: 13.2 to 13.11, 13.13)

Reference Books:

- 1. Shepley L. Ross, *Differential Equations*, 3rd Ed., John Wiley and Sons, 1984.
- 2. Ordinary and Partial Differential Equations (Theory and Applications) Nita H. Shah, PHI, 2010,
- 3. Erwin Kreyzig: Advanced Engineering Mathematics, John Willey and Son's, Inc. New York,1999.
- 4. A.R. Forsyth: A Treatise on Differential Equations, McGraw-Hill Book Company, 1972.
- 5. B. Courant and D. Hilbert: Methods of Mathematical Physics (Vol I and II), Willeyinterscience,1953.
- 6. I.M. Gelfand and S.V. Fomin: Calculus of Variables, Prentice Hill, Englewood Cliffs (New Jersey),1963.
- 7. A.M. Arthurs: Complementary Variational Principles, Clarendon Press, Oxford, 1970.
- 8. V. Komkav: Variational Principles of Continuum Mechanics with Engineering Applications, (Volume I), Reidel Pup. Dordrecht, Holland, 1985.
- 9. J.I. Oden and J.N Reddy: Variational Methods in Theoretical Mechanics, Springer-Veriag, 1976.

B. Sc. Part II (Semester III) M-6: Modern Algebra

Unit I

<u>Group Theory</u>: Definition of a Group, Some examples of Group, Some preliminary lemma, Subgroup, A counting principle.

Unit II

Normal sub-group and Quotient Group, Homomorphism, Permutation groups.

Unit III

<u>Ring Theory</u>: Definition and examples of rings, Some special classes of rings, Homomorphisms, Ideals and Quotient rings, More ideals and Quotient rings.

Unit IV

The field of Quotients of an integral domain, Euclidean rings, A particular Euclidean ring, Polynomial rings.

Text Book:

1. Topics in Algebra: I. N. Hartstein, Wiley Eastern Ltd. (Second edition) 1992 Scope: Chapter 2 (Articles: 2.1 to 2.7, 2.10), Chapter 3 (Articles: 3.1 to 3.9)

Reference Books:

- 1. John B. Fraleigh, A First Course in Abstract Algebra, 7th Ed., Pearson, 2002.
- 2. M. Artin, Abstract Algebra, 2nd Ed., Pearson, 2011.
- 3. Joseph A Gallian, Contemporary Abstract Algebra, 4th Ed., Narosa, 1999.
- 4. P.B. Bhattachaya, S.K. Jain and S.R. Nagpaul: First Course in Linear Algebra, Willey Eastern, New Delhi,1983.
- 5. P.B. Bhattachaya, S.K. Jain and S.R. Nagpaul: Basic Abstract Algebra, (2nd Edition) Cambridge University Press India Edition.
- 6. H.S. Hall and S.R. Knight: Higher Algebra, S. Chand & Co. Ltd., New Delhi, 2008.

B. Sc. Part II (Semester IV) M-7: Real Analysis

Unit I

Bounded sets, Completeness, Archimedean property of R, Absolute value of Real Number, Neighborhoods, Open Sets, Interior point of a set, Limit point of a set, Bolzano-Weierstrass theorem, Close sets, Closure sets.

Unit II

<u>Sequences</u>: Definition and examples, Bounded sequences, Convergent sequences, Monotone sequences, Subsequences, Cauchy sequences, Divergent sequences, Limit superior and limit inferior of sequences.

Unit III

<u>Infinite series</u>: Convergent series, Cauchy criterion of convergence of a series, Positive term series, Geometric series test, Comparison test, Limit comparison test, Ratio comparison test, p-Test, Cauchy's root test, D'Alembert ratio test, Integral test, Alternating series, Leibnitz's test, Absolute and conditional convergence.

Unit IV

<u>Riemann Integration</u>: Riemann integral, Criterion for Integrability, Properties of integrable functions, Certain classes of integrable function, The Fundamental theorem of calculus. Mean value theorem.

Text Book:

1. An Introduction to Real Analysis: P K Jain and S K Kaushik, S. Chand & Co. Ltd. New Delhi, (2000)

Scope: Chapters 1, 2, 3, Chapter 4 {Articles: 1, 2 (2.1 to 2.10), 3, 4, 5}, Chapter 8 (Articles: 1, 2, 3, 5, 6, 7)

Reference Books:

- 1. T. M. Apostol, Calculus (Vol. I), John Wiley and Sons (Asia) P. Ltd., 2002.
- 2. R.G. Bartle and D. R Sherbert, *Introduction to Real Analysis*, John Wiley and Sons (Asia) P. Ltd., 2000.
- 3. E. Fischer, Intermediate Real Analysis, Springer Verlag, 1983.
- 4. K.A. Ross, *Elementary Analysis- The Theory of Calculus Series-* Undergraduate Texts in Mathematics, Springer Verlag, 2003.
- 5. Principles of Mathematical Analysis (Third Edition) by Walter Rudin, McGraw-Hill International Edition, 1976.
- 6. I. M. Apastol: Mathematical Analysis, Narosa Publishing house, New Delhi, 1985
- 7. R. R. Goldberg: Real Analysis, Oxford & IBH Publishing Co., New Delhi, 1970
- 8. S. Lang: Undergraduate Analysis, Springer-Verlag, New York, 1983
- 9. D. Somasundaram and B. Chaudhary: A First Course in Mathematical Analysis, S. Chand Co. New Delhi, 2000
B. Sc. Part II (Semester IV) M-8: Mathematical Methods

Unit I – Power Series Solution

Introduction, A review of Power series, Series solution of first order equations, Second order linear equations, Ordinary point, Singular point, Regular singular point, Irregular singular point, Legendre's and Bessel's equations.

Unit II – Special Functions

Legendre's and Bessel's functions with their properties, Generating functions, Recurrence relations, Orthogonality of functions.

Unit III – Laplace Transforms

Laplace transform of some elementary functions, Properties of Laplace transforms, Inverse Laplace transforms, Laplace transforms of derivatives and integrals, Laplace transform of t.f(t), Laplace transform of f(t)/t, Convolution theorem, Solution of Ordinary differential equations with constant coefficients, Solution of simultaneous ordinary differential equations.

Unit IV – Fourier Series

The Fourier coefficients, The problem of convergence, Even & Odd functions, Half range cosine and sine series, Extension to arbitrary intervals.

Text Books:

- Differential Equations with Applications and Historical Notes (Second Edition): G. F. Simmons, McGraw-Hill International Editions, 1991.
 Scope: Chapter 5 (Articles: 26 to 30), Chapter 6 (Articles: 33 to 36)
- Advanced Engineering Mathematics: H. K. Das, S. Chand and Co. Ltd, New Delhi (2009).
 Scope: Chapter 8 (Articles: 8.6 to 8.21), Chapter 13 (Articles: 13.1 to 13.12, 13.18)

- 1. Laplace Transforms: Murray R. Spiegel, Schaum's Outline Series, McGraw-Hill
- 2. Laplace and Fourier Transforms: Goyal & Gupta, Pragati Prakashan, Meerut
- 3. Applied Mathematics (Vol II): P.N. Wartikar & J.N. Wartikar, Pune Vidyarthi Griha Prakashan, Pune

B. Sc. Final (Semester V) M-9: Complex Analysis

Unit I

Definition of Functions of complex variable, Limit, Continuity, Differentiability, Analytic function, Necessary and sufficient conditions for f(z) to be analytic, C-R equations in polar form. Orthogonal curves, Harmonic function, Method to find the conjugate function, Milne-Thomson method.

Unit II

Transformation, Conformal transformation, Transformations - Linear, Magnification, Rotation, Inversion, Reflection and their combinations, Bilinear transformation. Schwarz-Christoffel transformation.

Unit III

Complex integration, Cauchy integral theorem, Cauchy integral formula, Morera Theorem, Cauchy's inequality, Liouville Theorem.

Unit IV

Convergence of a series of complex terms, Taylor's theorem, Laurent's theorem, Singular point, Residue, Residue theorem, Evaluation of real definite integral by contour integration, Evaluation of improper indefinite integral.

Text Books:

 Advanced Engineering Mathematics: H. K. Das, S. Chand and Co. Ltd, New Delhi (2009).
 Scope: Chapter 7 (Articles: 7.1 to 7.47)

- 1. Functions of a Complex Variable by Goyal & Gupta, Pragati Prakashan, 2010.
- R. V. Churchil and J. W. Brown: Complex Variables and Applications (5th Edition), McGraw Hill, New York, 1990
- 3. Shanti Narayan: Theory of Complex Variables, S. Chand & Co. Ltd., New Delhi.
- 4. Mark J. Ablowitz and A. S. Fokas: Complex Variables (Introduction and Applications), Cambridge University Press, South Asian Edition, 1998

B. Sc. Final (Semester V) M-10: Metric Space, Boolean Algebra & Graph Theory (Optional)

Unit I

Countable set, Uncountable set, Metric spaces, Interior point, Open set, Limit point, Closed set, Closure of a set, Dense set.

Unit II

Complete metric space, Compact Set, Connected set.

Unit III

Partial order relation, Partial ordered set, Lattices as Partially ordered set, Some properties of Lattices, Lattices as algebraic systems, Sub-lattices, Direct product and homomorphism, Some special lattices.

Boolean algebra, Sub-algebra, Direct product and homomorphism, Boolean functions, Boolean forms and free Boolean algebra, Values of Boolean expressions and Boolean functions.

Unit IV

<u>Graph Theory</u>: Basic concepts, Path, Reachability and connectedness, Matrix representation of graphs, Trees, Storage representation and manipulation of graphs.

Text Books:

 Introduction to Topology and Modern Analysis: G. F. Simmons, McGraw-Hill International Edition (1963).

Scope: Chapter 1 (Articles: 6 & 7), Chapter 2 (Articles: 9 to 12)

2. Principles of Mathematical Analysis (Third Edition): Walter Rudin, McGraw Hill International Editions, 1976.

Scope: Chapter 2 (Articles: 2.31 to 2.42, 2.45 to 2.47)

 Discrete Mathematical Structures with Applications to Computer Science: J. P. Tremblay, R. Manohar, Tata McGraw-Hill Pub Company, New Delhi (1997)
 Scope: Chapter 2 (Articles: 2-3.8, 2-3.9), Chapter 4 (Articles: 4-1, 4-1.1 to 4-1.5, 4-2, 4-2.1, 4-2.2, 4-3, 4-3.1, 4-3.2), Chapter 5 (Articles: 5-1, 5-2)

- 1. P. K. Jain and K. Ahmad: Metric Spaces, Narosa Publishing House, New Delhi, 1968.
- 2. B A. Davey and H. A. Priestley, *Introduction to Lattices and Order*, Cambridge University Press, Cambridge, 1990.
- 3. Rudolf Lidl and Günter Pilz, *Applied Abstract Algebra*, 2nd Ed., Undergraduate Texts in Mathematics, Springer (SIE), Indian reprint, 2004.
- 4. Edgar G. Goodaire and Michael M. Parmenter, *Discrete Mathematics with Graph Theory*, 2nd Ed., Pearson Education (Singapore) P. Ltd., Indian Reprint, 2003.

B. Sc. Final (Semester V) M-11: Mechanics (Optional)

Unit I

Forces acting at a point, Parallel forces, Moments, Couples, Coplanar forces, Reduction theorems and examples, Equilibrium under three forces, General conditions of equilibrium, Centre of gravity.

Unit II

Work and Energy, Virtual work, Flexible strings, Common catenary.

Unit III

Motion in a plane: Velocity and acceleration, Radial and transverse components of velocity and acceleration, Angular velocity and acceleration, Relation between angular and linear velocities, Tangential and normal components of velocity and acceleration, Newton's Laws of motion, Projectile.

Unit IV

Basics concept of Lagrange's Dynamics, Constraints, Generalized Coordinates, Principle of Virtual work, D' Alembert principle, Lagrange's Equations, Reduction of two body central force problem to the equivalent one body problem, Central force and motion in a plane, Differential equation of an orbit, Inverse square law of force, Virial theorem.

Text Book:

- Text Book of Statics: R S Varma, Pothishala Private Ltd. Allahabad (1996)
 Scope: Chapters 2, 3, Chapter 4 (Articles: 4.1, 4.2, 4.4), Chapter 6 (Articles: 6.1 to 6.5), Chapter 7, Chapter 9 (Articles: 9.2, 9.3, 9.5, 9.7, 9.8) Chapter 10 (Articles: 10.1, 10.2, 10.21, 10.22, 10.3, 10.4)
- A Text Book of Dynamics: M Ray, S. Chand & Co. (2000)
 Scope: Chapter 1 (Articles: 1.3 to 1.6, 1.8, 1.9), Chapter 3 (Articles: 3.1, 3.2)
- 3. Classical Mechanics: J C Upadhyaya, Himalaya Publishing House, New Delhi, 2006. **Scope:** Chapter 2 (Articles: 2.2 to 2.9), Chapter 4: (Articles: 4.1, 4.2, 4.4, 4.5, 4.9)

- 1. A.S. Ramsay, Statics, CBS Publishers and Distributors (Indian Reprint), 1998.
- 2. A.P. Roberts, *Statics and Dynamics with Background in Mathematics*, Cambridge University Press, 2003.
- Classical Mechanics (Second Edition) by Herbert Goldstein, Narosa Publishing House, New Delhi, 1998.
- 4. S.L. Loney: Statics, Macmillan and Company, London.
- 5. S.L. Loney: An Elementary Treatise on the Dynamics of a Particle and of Rigid Bodies, Cambridge University Press, 1956.

B. Sc. Final (Semester VI) M-12: Linear Algebra

Unit I

<u>Vector Spaces</u>: Definition and examples of vector spaces, Sub-spaces, Span of a set, More about sub-spaces, Linear dependence, Linear independence, Dimensions and Basis.

Unit II

<u>Linear Transformations</u>: Definition and examples, Range and kernel of linear map, Rank-Nullity, Inverse of a linear transformation, Consequences of Rank-Nullity Theorem.

Unit III

The space L(U, V), Composition of linear maps, Operator equations, Applications to the theory of ordinary linear differential equations, Matrix associated to linear map, Linear map associated with matrix.

Unit IV

Linear Operations in Matrices, Matrix multiplication, Rank and Nullity of a matrix, Inner product spaces, Normed linear space, Orthogonal and orthonormal vectors, Gram-Schmidt orthogonalization process, Orthogonal and Unitary matrices, Application to reduction of quadrics.

Text Books:

 An Introduction to Linear Algebra: V Krishnamurthy, V P Mainra and J L Arora, Affiliated East West Press Pvt. Ltd (1976).
 Scope: Chapters 3, 4, Chapter 5 (Articles: 5.1 to 5.5), Chapter 7 (Articles: 7.2 to 7.4)

- 1. Stephen H. Friedberg, Arnold J. Insel, Lawrence E. Spence, *Linear Algebra*, 4th Ed., Prentice-Hall of India Pvt. Ltd., New Delhi, 2004.
- 2. David C. Lay, *Linear Algebra and its Applications*, 3rd Ed., Pearson Education Asia, Indian Reprint, 2007.
- 3. S. Lang, Introduction to Linear Algebra, 2nd Ed., Springer, 2005.
- 4. Gilbert Strang, *Linear Algebra and its Applications*, Thomson, 2007.
- 5. S. Kumaresan: Linear Algebra (A Geometrical Approach), Prentice Hall of India, 2000
- 6. S. K. Jain, A. Gunawardena and P. B. Bhattacharya: Basic Linear Algebra with MATLAB, Key College Publishing (Springer-Verlag) 2001.
- 7. K. Hoffman and R. Kunze: Linear Algebra (2nd Edition), Prentice-Hall, Englewood Cliffs (New Jersey), 1971.
- 8. K. B. Datta: Matrix and Linear Algebra, Prentice Hall of India Pvt., New Delhi, 2000
- 9. Shanti Narayan: A Text Book of Modern Abstract Algebra, S. Chand & Co.Ltd., New Delhi.

B. Sc. Final (Semester VI) M-13: Numerical Methods (Optional)

Unit I

<u>Solution of Algebraic and Transcendental Equations</u>: The Bisection Method, The method of False position, The iteration method, Newton-Raphson method, Ramanujan's method, The Secant method, Muller's method, Solution to systems of non-linear equations.

Unit II

<u>Interpolation</u>: Finite differences, Differences of a polynomial, Newton's formulae for interpolation, Central difference interpolation formulae, Interpolation with unevenly spaced points, Divide differences and their properties, Inverse interpolation.

Unit III

<u>Numerical Differentiation and Integration</u>: Numerical differentiation, Maximum and minimum values of a tabulated function, Numerical integration, Euler-Maclaurin formula.

Unit IV

<u>Numerical Solution of Ordinary Differential Equation</u>: Solution by Taylor's series, Picard's method of successive approximation, Euler's method, Runge-Kutta method, Predictor-Corrector method, The cubic spline method, Simultaneous and higher order equations.

Text Books:

Introductory Methods of Numerical Analysis: S. S. Sastry, Prentice Hall of India (4th Edition) (2008).
 Scope: Chapter 2 (Articles: 2.2 to 2.8, 2.12), Chapter 3 (Articles: 3.3, 3.5 to 3.7, 3.9 to 3.11), Chapter 5 (Articles: 5.2 to 5.5), Chapter 7 (Articles: 7.2 to 7.8)

- **1**. B. Bradie, *A Friendly Introduction to Numerical Analysis*, Pearson Education, India, 2007.
- 2. M.K. Jain, S.R.K. Iyengar and R.K. Jain, *Numerical Methods for Scientific and Engineering Computation*, 5th Ed., New age International Publisher, India, 2007.

B. Sc. Final (Semester VI) M-14: Special Theory of Relativity (Optional)

Unit I

Review of Newtonian Mechanics: Inertial frames, Speed of light and Galilean relativity, Relative character of space and time, Postulates of Special theory of relativity, Lorentz transformation equations and its geometrical interpretation, Group properties of Lorentz transformations.

Unit II

Relativistic Kinematics: Composition of parallel velocities, Relativistic addition law for velocities, Transformation equation for components of velocities and acceleration of a particle, Transformation of Lorentz contraction factor, length contraction and time dilation.

Unit III

Geometrical representation of Space-Time: Four dimensional Minkowskian space-time of relativity, Space like and time like intervals, Proper time, Light cone or null cone World line of a particle, Four vector and tensors in Minkowskian space-time.

Unit IV

Relativistic Mechanics and Electromagnetism: Variation of mass with velocity. Equivalence of mass and energy i.e., $E = m c^2$, Transformation equations for mass, momentum and energy. Relativistic force and transformation equations for its components. Relativistic Lagrangian and Hamiltonian.

Maxwell's equation in vacuum, Propagation of electric and magnetic field strengths, Four potential, Transformation equations for electromagnetic four potential vector. Transformation equations for electric and magnetic field strengths.

Text Books:

C. Molar, The Theory of Relativity, Oxford Clarendon Press, 1952

Reference Books:

1. J.K. Gupta, K.P. Gupta, Theory of Relativity, Krishna Prakashan Media (P) Ltd.

- 2. T. M. Karade, K.S. Adhav, M.S. Bendre, Lectures on Special Relativity, Sonu Nilu
- 3. P.G. Bergman, Introduction to The Theory of Relativity, Prentice Hall of India Pvt. Ltd., 1969
- 3. J.L. Anderson, Principles of Relativity Physics, Academic Press, 1967
- 4. V.A. Ugarov, Special Theory of Relativity, Mir Publishers, 1979
- 5. R. Resnick, Introduction to Special Relativity Wiley Eastern, Pvt.Ltd.1972